

The Immigrant Learning Center

Stronger Together:

Engaging Immigrant Families for Student Success

This list of resources, tips and tools was compiled by presenters and participants during the Stronger Together webinar on April 30, 2025.

- The recording will be uploaded here after the conference: [Stronger Together: Engaging Immigrant Families for Student Success](#)
- Family Engagement on The ILC's Educator Resource Hub: <https://www.ilctr.org/for-teachers/resource-hub/family-engagement/>
- HOME WORKS! The Teacher Home Visit Program: <https://teacherhomevisit.org/>
- Immigrant Connections: <https://www.immigrantsrefugeesandschools.org/>
 - Laura's blog post: [Tips for Improving Immigrant and EL Student Attendance During Increased Immigration Enforcement](#)
- Immigrant Connections has [synchronous and asynchronous PD](#)
- Becoming an Ally: Partnering with Immigrant Families to Promote Student Success (Carnegie Corporation of New York): <https://www.carnegie.org/our-work/article/partnering-with-immigrant-families-to-promote-student-success/>
- **I'm Your Neighbor Books** curates and shares Immigrant and New Generation book collections that build classroom belonging. Our [Free Resources](#).
- Multilingual Help Line at [FCSN.org](https://www.fcsn.org/): Engaging and supporting multilingual families in navigating educational options in Massachusetts.
- Check the state of [Ohio Department of Education and workforce site](#). There is a very easy-to-follow "Roadmap" to help families understand Ohio schools.
 - [Instructional Roadmap for Ohio's English Learners | Ohio Department of Education and Workforce](#)
- KYR/ Migrant Children Resources/ Find Legal Help nonprofits/pro bono
 - [Resources for Communities - Immigrant Defense Project](#)
 - <https://www.wehaverights.us/>
 - <https://immigrantjustice.org/know-your-rights>

- <https://nakasec.org/resources/know-your-rights/>
- <https://www.cliniclegal.org/find-legal-help/affiliates/directory>
- <https://www.ilrc.org/red-cards-tarjetas-rojas>
- <https://www.ilrc.org/resources/step-step-family-preparedness-plan>
- <https://ucresourcecenter.org/>
- <https://schoolhouseconnection.org/homeless-education-directory>
- Magic School Ai offers a good translation app that translates into multiple languages. You can cut and paste your document into the app and choose the language you want. [AI for Educators | MagicSchool](https://www.magicschool.ai) - <https://www.magicschool.ai>
- Apps for teachers
 - [ClassDojo](#) app
 - [TalkingPoints](#) app
 - [ParentSquare](#)
 - [Remind](#)
 - [Khanmigo](#)
- Flamboyant Foundation guide to building relationships: <https://flamboyantfoundation.org/resource/quick-guide-to-building-strong-relationships/>
- For those who are asking for tips - how to bring multilingual families to events/division engagements - please have a focus group by ethnicity. During the focus group - have a powerpoint presentation of the introduction of the department, how the system works, the role of the department; superintendent, counselor, principal, etc (Must have a translator!). All you need is this group of 3-5 people from different ethnic groups; Spanish, Arabic, Korean, Chinese, etc. My testimony, being one of the largest school district in the nation - I've only invited x amount of parents for this focus group (virtual and in person), people started to join in 'mouth to mouth'. They share the information with other families, and they show up when they know it's something they care about. Also, advocate in your school/division to have a social media for multilingual families. Have visual presentation, video or voice over in their language.
- On-demand PD "Immigrant Student Mental Health and Wellbeing" <https://www.ilctr.org/events/promoting-immigrant-student-mental-health-and-wellbeing/>

- Cultural scavenger hunts: <https://www.immigrantsrefugeesandschools.org/post/building-bridges-between-educators-and-immigrant-communities-in-louisville>
- Collaboration with the Ukrainian community in Cleveland [Ukrainian Cultural Immersion - Cleveland](#)
- Migrant Education Program: <https://results.ed.gov/>