

Who are the young people  
we are educating?



Re-Imagining  
MIGRATION



## Re-Imagining Migration Framework

What are the most  
important perspectives  
for participating in a  
world on the move?



How should we teach  
about migration?



How can we create  
powerful learning  
environments for  
all students?



How do we prepare  
our educators for a  
changing world?



# What you can do...

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- **Strengthen Relationships:** Reach out to students and their families. Learn their stories.
- **Messages Matter:** Communicate clearly that anti-immigrant bullying and harassment is unacceptable.
- **Don't Be a Bystander:** Ensure you intervene if you hear it and respond immediately when you hear about it.
- **Student Pulse Checks:** Regularly take pulse checks on student feelings belonging.
- **Safe Sharing Spaces and Systems:** Ensure students know how and where share their concerns and report bullying and discrimination.
- **Review Policies:** Review bullying/harassment policies to explicitly address anti-immigrant bullying
- **Reflect, Learn, and Grow:** Take a self-assessment to assess your own practice.

# Building Belonging Across the Community

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- **Bring People Together:** Create opportunities for the school community as a whole to get together and know each other.
- **Share Stories:** Encourage staff, students, and families to share their stories of migration through projects like Moving Stories or Our Threads.
- **Community Engagement:** Partner with community organizations and museums on cultural events for the students, the whole school community, and on staff professional learning.
- **Make Diversity Visible:** Ensure that your school hallways and communication reflect the diversity of your student body and their families.

**Right Now:** Address anti-immigrant prejudice in the classroom

- Teach students to recognize anti-immigrant stereotypes
- Adapt the Power of Words lesson for your students and Setting
- Introduce **Re-Imagining Migration's Rumor Review App**
- Ensure that your current teaching about migration builds understanding not bias.

# Three Resources

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- [Suggestions for Responding to Anti-Immigrant Taunts and Bullying in School](#)
- [Teaching About Anti-Immigrant Stereotypes: A Tip Sheet for Educators](#)
- [The Power of Words: Recognizing and Responding to Anti-Immigrant Stereotypes](#)

# Our Threads



In December 2021, Luma Mufleh, founder and director of Fugees Family, approached iThrive Games and shared a desire to co-create with students a game that highlighted their expertise, built empathy, and supported schools across the nation in accepting incoming refugee students. The three-day iThrive Studio held with Fugees Family led to the creation of Our Threads, a question card game that supports students—refugees and non-refugees—in feeling understood, welcomed, and care for by others. Our Threads is available for purchase [here](#), and all purchases help fund the creation and development of the Fugees students' next game



- Be proactive in creating a welcoming/safe environment.
- Evaluate your current bullying policies and response protocols
- Consider what you know, what you thinking you know, and what you need to know to ensure that all students can learn.
- Doing these is not partisan, it is our responsibility as educators

# Closing



“...when young people grow up knowing they belong—in a classroom, in a school, in a community, and in a country—they will make a home here and they will go out into the world and do remarkable things.”

~ Jessica Lander, *Making Americans: Stories of Historic Struggles, New Ideas, and Inspiration in Immigrant Education*

