

## UNDOCUMENTED STUDENTS

Books recommended by Dr. Cynthia Carvajal

- [The Undocumented Americans](#) by Karla Cornejo Villavicencio
- [Someone Like Me](#) by Julissa Arce
- [Dear America: Notes of an Undocumented Citizen](#) by Jose Antonio Vargas
- Diary of a [Reluctant Dreamer: Undocumented Vignettes from a Pre-American Life](#) by Alberto Ledesma

Organizations to support recommended by Dr. Cynthia Carvajal

- [New York State Youth Leadership Council](#)
- [The Action Network Stimulus Check Pledge](#)
- But many organizations have always been accepting funds I recommend reaching out to local immigrant/undocumented led orgs in your city and state and support them

Organizations recommended by our participants

- [United We Dream TheNationalUnocuFund](#)
- [Undocublack](#)

Tips

- My county office has already started a network of educators to learn about and support the work to support undocumented, immigrant and refugee students.
- It's really important that we don't give LEGAL ADVICE and have an immigration attorney answer legal questions.
- Students may not [be forthcoming about their immigration status]. But building relationships with them can help. And Cynthia's suggestion to make references often in regular presentations, correspondences and posters in environment can help give them the info they need without them having to ask. And, this can also give students the message that you are an ally/trusted advisor.
- I used to be a school social worker and it was often necessary for me to know students' and families' immigration status in order to help them access community resources. I knew we weren't allowed to ask status and so I never asked directly, but I built trusting relationships with students/families and they always told me.