



# Learn, Act, & Advocate

Supporting Undocumented Students from K-12 to college.

Cynthia Carvajal, Ph.D

# Agenda

- Learn
  - Barriers in Education
- Act
  - Educator Roles and Resources
- Advocate
  - Next Steps and continued learning



## POLL (Single Choice)

### What is Plyler v Doe?

1. Law that prevents ICE from picking up students in schools.
2. Policy that allows immigrant students to attend college.
3. Supreme Court Case that allows students to attend K-12 regardless of status.
4. Court Case that gives undocumented students access to classes in their native language.

# Barriers to Education

## Plyler v Doe


- Supreme Court case that determined all students, regardless of immigration status have access to an equitable education.
  - This is limited to K-12
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# Since Plyler v. Doe (June 15, 1982)




Approx. 2.5 million total undocumented youth in U.S.

122,600 high school seniors are undocumented each year





80,000 become 18 years of age each year



100,000 graduate from HS each year

31,850 (5-10%) enroll in college each year



1,950 (1-3%) graduate from college each year

# Barriers to Education

## States Matter

- Where undocumented students live and whether schools admit them impacts students access to education and educator training.

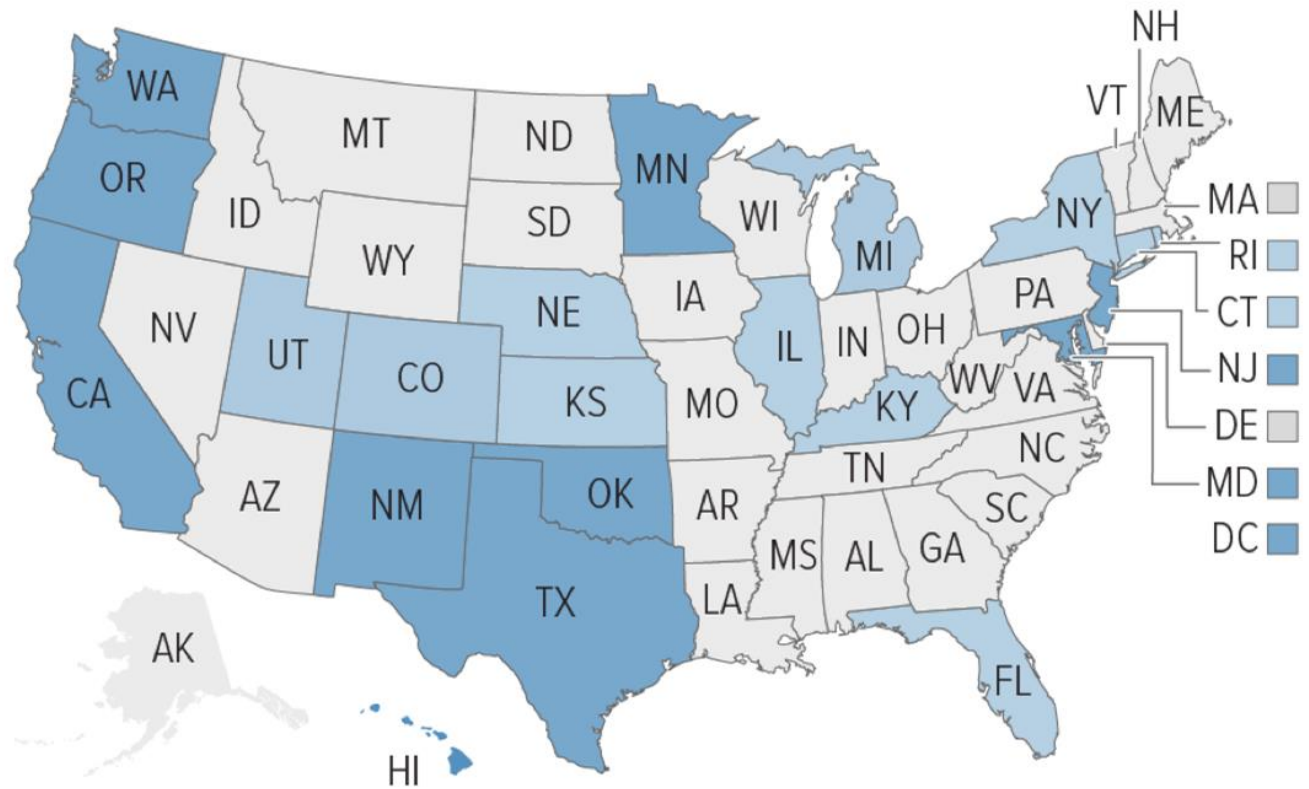
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## POLL (Multiple Choice)

Which of the following states provides in-state tuition AND in-state financial aid for undocumented students?

1. Texas
2. New Jersey
3. Florida
4. Massachusetts
5. Maryland
6. Illinois

# Inclusive Access to Higher Education



- Offer in-state tuition and state financial aid, regardless of immigration status
- Offer in-state tuition, regardless of immigration status

Source: National Immigration Law Center, June 2018



## POLL (Multiple Choice)

Which agencies assist in deportations?

1. Border Patrol
2. Immigration Custom Enforcement
3. Police

# Barriers to Education

Deportations happens with the help of agencies like:



Border Patrol  
Police



Immigration and Customs Enforcement (ICE)\*



# Barriers to Education

## School to Deportation Pipeline

- Schools can impact how students interact with the deportation pipeline
  - Ex. Police at schools, ICE agents waiting for students coming to and leaving school etc.
- Majority of counties are enrolled in Secure Communities (287g)
  - Allows police and ICE to share information to detain undocumented folks without criminal record.

## POLL (Multiple Choice)

### What is your role as an educator?

1. Show a supportive space for undocumented and immigrant students
2. Remaining up to date on what impacts undocumented student
3. Educating my colleagues
4. Listening to undocumented students and asking what they need
5. Creating opportunities for students in schools
6. Being a liaison between K-12 and college entities

# Educator Roles

What is our Role as Educators?

Undocumented students are often educating themselves, family, and educators on their rights as undocumented students.

# Show a supportive space for undocumented and immigrant students

## Experience

Undocumented students are scared or unsure about sharing their status, because their livelihood could be impacted.

## Educator Role

Include information for undocumented students in different presentations (College, Financial aid, extracurriculars, etc)

Decorate your classroom with posters that show you support undocumented students.

# Being a liaison between K-12 and college entities

## Experience

Undocumented students are often mislabeled as international and are charged international tuition at college.

## Educator Role

Check in with your students to make sure they are being charged correctly, speak with admissions to explain why your student qualifies for in-state tuition (if state allows it)

Make sure to not out your students as undocumented, ask their permission and conditions to share their status.

# Remaining up to date on what impacts undocumented student

## Experience

Undocumented students are often learning and processing recent implications to their livelihood

Example: The recent DACA decision, Asylum at the border, public charge.

## Educator Support

Ask yourself how much do you know about legislation that can impact your students?

Do you need to reach out to a lawyer or community organization to get more information or look it up on google?

Do you need to share with your colleagues?



# Educating my colleagues

## Experience

Undocumented students rely on educators to know how to help them navigate school and college.

Educators are also overwhelmed and under resourced

## Educator Support

Request a professional development related to undocumented students from your administration

Create a network of educators who want to learn more about this and want to educate others

Share resources and tips with educators so you are not the only one.

# Next Steps

You are not alone in learning, acting, and advocating with your students.

Reach out for external resources and information.

Form networks with other educators interested in learning more and sharing more.

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## Social Media to share and Follow

1. @Undocublack
2. @NYSYLC
3. @Familiatqlm
4. @BAJI
5. @UndocuPhds
6. @Queerdep
7. @Undocuprofessionals
8. @Undocuscholars

***Look for organizations in your state and city!***



Check out CUNY - Initiative in Immigration and Education

- Professional Development resources
- Glossaries
- Resources
- Updates

<https://www.cuny-iie.org>

[ccarvajal@cuny-iie.org](mailto:ccarvajal@cuny-iie.org)

