



## UNDERSTANDING IMMIGRATION TODAY: Current Events in the Classroom CHAT LOG

- Ariana Moir Hello everyone! I'm Ariana Moir from The ILC Public Education Institute.
- Grecia P. Hi everyone.
- Ariana Moir Please use this chat box to introduce yourselves to one another and ask questions throughout the webinar.
- Ariana Moir Be sure to send your chats to "All Panelists and Attendees" so everyone sees them!
- Diane S. Hi! I am Diane S. from Waco, TX. I currently teach 6th to 12th grade ESL students. I have also taught adult ESL students at the community college level.
- Dennis L. Hello All, I am Dennis L., Lecturer on Ethnic Studies and Chicano/Latino Studies at Cal Poly Pomona and CSU Long Beach. I also do volunteer work around the issue of undocumented student access to California higher education. I am looking forward to learning from this webinar. Have a good day!
- Linda R. Hi everyone! I am Linda. I used to work with refugee resettlement in DC and I am currently looking for a job in the same field in LA. My educational background is Migration and Diaspora studies, so I am very interested in the topic of migration.
- Ariana Moir Hi Dennis! Hi Linda!
- Munir M. Hi, my name is Munir M. and I am employment associate with Global Talent, serving refugee and immigrant professionals.
- Natalie B. Hi, All.
- Jess D. Hi all! My name is Jess and I'm currently in Portland, OR. I have done a lot of support work for immigrants and refugees in the US (especially in border-related issues), and I teach ELLs online and in the classroom.
- Ariana Moir Hi everyone! Thanks for joining. Be sure to send your chats to "All Panelists and Attendees" so everyone sees them!

Hudson Hello all! Great am joining.

Jian F. Good afternoon : ) this is Jacky from Chinatown YMCA. nice to see you all.

Denzil  
Mohammed We start at 3 pm EST

Natalie B. Hi, All. Natalie from Marblehead, MA. My students are learning under the umbrella of Migration Stories. We integrate art, rich literature and personal stories. I may have to be in and out of the webinar due to another meeting conflict with upper grades. I hope the webinar will be saved for reviewing. Thank you.

Ariana Moir Hi Jackie!

Adam Strom Hi Natalie, How are your wonderful students?

Robert G. Good Afternoon, All!

Jac-Lynn S. Hello, This is Jac-Lynn from Bunker Hill

Diane S. Hi! I am Diane S. from Waco, TX. I currently teach 6th to 12th grade ESL students. I have also taught adult ESL students at the community college level.

Saiqa U. Saiqa U. IRIS Integrated Refugee & Immigrant Services in New Haven, CT.

Zhuohao W. Good afternoon, this is Zhuohao from Chinatown YMCA New Americans Welcome Center.

Ellie H. Hi, I'm Ellie from NDEC Lawrence.

Owen A. Hi, colleagues, this is Owen from Anne Arundel Community College in Maryland. I'm the Instructional Specialist of our English Language Learning Program. Thanks for hosting and participating in this important webinar.

Carol R. Hello I am teaching an Adult ESOL class in Rhode Island through Genesis Center.

Jie L. Hi everyone, this is Jie from YMCA of Greater New York.

Hans D. Hello everyone, my name is Hans D. I'm a Bilingual Intake Facilitator. Although my job is not directly related to immigration, I have always been so interested in learning about it. so, I'm excited to participate to this webinar.  
Welcome to everyone.

Brian R. Hi! Brian R. from Green Bay, WI. Teach 6th, 7th, & 8th grade social studies. Excited for this learning opportunity!

Alan P. This Alan from AACA in Chinatown.

Wrabii to Hi Watoii R. Professor at Oakland University.

RickaMae B. Hi, I am RickaMae from NDEC. I'm an ESOL teacher Spl 3-4.

Katharine R. Hello from the Institute for Immigration Research in Fairfax, VA!

Rebecca W. Becca - HIAS Pennsylvania, but I used to teach K-8th Grade ESL

Marcia G. Marcia G. from Indianapolis

Carol J. Hi Carol J. from Weymouth MA. I teach Citizenship, ESL and 1

Ariana Moir Follow us on Twitter @ilctr!

Veronica G. L. Veronica G.-L. from Ocean County College.

Justyna M. hi my name is Justyna from Brooklyn

Dina S. Hi I'm Dina from Sevastopol near Sturgeon Bay, WI. I work with ELs in grades K-12

Lisa G. Hi All. Lisa G. from ABCD Adult ESOL Program in Roslindale.

Ariana Moir Like us on Facebook <https://www.facebook.com/ImmigrantLearningCenter/>

Dulce-Marie F. Hello, I'm Dulce-Marie F. I work with unaccompanied and separated migrant children in an ORR-contracted transitional foster care agency, NYC.

Clara V. Hello, Clara V. from DVCCC in Chester County, PA.

Anna G. A. Hi! This is Anna from HOME WORKS!

Michelle L. Hello from Berkshire Immigrant Center!

Joan M. I. Hi all, this is Joan M. I. from WES Global Talent Bridge. Unfortunately, I'll have to run out, but I'll be looking forward to receiving the follow up.

Janet E. Hi I am Jan E., retired Emerita Professor from Cal State Fullerton. I have taught and trained ESL learners and teachers for the past 40 years. I worked with Project SHINE in Southern California where we placed Master's in TESOL students in adult ESL learner classrooms in North Orange County Community College District Continuing Education.

John A. Hello, everyone I am an ESL instructor at the Harborside Community School in East Boston.

Kelly M. Kelly M. from International Institute of Saint Louis, I work with groups coming here for service opportunities.

Grecia P. Hi I'm Grecia from Family Services Network of NY. I'm a legal care coordinator

Wendy B. Wendy from Columbus Ohio

Ariana Moir Access our comprehensive library of immigration research at [www.immigrationresearch-info.org](http://www.immigrationresearch-info.org)

Ariana Moir Request a custom iDod fact sheet at <https://iir.gmu.edu/>

Thor B. R. Hello all, this is Thor B.-R. from Jobs for the Future. I work with immigrant students and workers, looking forward to this webinar. Thanks!

Rebecca W. Becca - HIAS Pennsylvania, but I used to teach K-8th Grade ESL

Ariana Moir Boston Mayor's Office for Immigrant Advancement: <https://www.boston.gov/departments/immigrant-advancement>

Yolanda N. hi is this being recorded, will we get copies of the presentation?

Ariana Moir All the presentations will be uploaded here after the webinar: <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>

Yolanda N. thank you!

Ariana Moir Informed Immigrant: <https://www.informedimmigrant.com/guides/mental-health-taking-care-of-yourself-loved-ones/#>

Ariana Moir United We Dream: <https://unitedwedream.org/2017/10/mental-health-toolkit/>

Hudson What is the background of DACA?

Nyein C. Can we please have the links to the mental health resources again?

Ariana Moir Informed Immigrant: <https://www.informedimmigrant.com/guides/mental-health-taking-care-of-yourself-loved-ones/#>

Ariana Moir United We Dream: <https://unitedwedream.org/2017/10/mental-health-toolkit/>

Adam Strom Hudson, you might find this resource on DACA helpful: <https://reimaginingmigration.org/teaching-about-daca-as-a-current-event/>

Nyein C. Thank you!

Ariana Moir Protecting Immigrant Families: <https://protectingimmigrantfamilies.org/>

Owen A. Yes, we just had a student's attorney tell them to unenroll from an education program even though it is not covered by the rule.

Katharine R. Why is the public charge rule not going into effect in Illinois on February 24th?

Ariana Moir Thanks for the questions! Any more questions for An? Post them here now!

Federico S. I. Has the definition of Asylum Seeker changed under the new rules?

Jian F. thank you very much, An

Ariana Moir Adam's organization is Re-imagining Migration: <https://protectingimmigrantfamilies.org/>

Nyein C. Does the travel ban on Burma that starts Feb 21, 2020 include those arriving as refugees?

Carol R. Please I will need a repeat on Public Charge countries to be affected February 24 . Thanks.

Ariana Moir Thanks for all of the questions!

Ariana Moir Any questions for Adam? Post them here now!

Elisabeth M. Is he able to share where I may retrieve some of the posters he shared?

Tin K. Does the travel ban on Burma that starts Feb 21, 2020 include those arriving as refugees?

Ariana Moir Great question Elisabeth! We will look into it.

Elisabeth M. This is a very sensitive and emotional reality for many of our students varying in ages. What advice, if you will, approach are we to speak to our students about this very important issue?

Tin K. are we going to received video recording later for this webinar? because I am having trouble with my audio system

Hudson Is true that Xenophobia would be the main reason for closing borders to immigrants!

Cleopatra M. Adam, can you show the slide again that included a point about historical perspectives?

Ariana Moir All the presentations and videos will be uploaded here after the webinar

Tin K. thanks

Ariana Moir Here's a news literacy website: <https://newslit.org/>

Cleopatra M. What kind of literacy habits are you referring to?

Elena M. Thank you, Adam!

Cleopatra M. Thanks Ariana!

Ariana Moir Facing History's current event resources: <https://www.facinghistory.org/educator-resources/current-events>

Ariana Moir Facing History's current events checklist: <https://www.facinghistory.org/educator-resources/current-events/plan-ahead-current-events-teacher-checklist>

Clarissa T. Does your agency host development workshops for teaching professionals?

Ariana Moir Facing History has a number of professional development options

Ariana Moir Facing History's Learning Center: <https://www.facinghistory.org/professional-development/ondemand>

Federico S. I. I was a bit too late to do introductions. This is Federico S.-I., Director of the Mayor's Office for Adult Literacy in Houston. A large number of adult learners in the city are immigrants. Texas is grappling with the border crisis and also with the decision by our Governor not to accept any more refugees.

Clarissa T. Thank you for the link

Ariana Moir Hi Federico, longtime collaborator!

Elisabeth M. Will you be sharing the links and resources in an email with us?

Sarah F. Hi all,

Ariana Moir Hi Sarah!!

Ariana Moir All the presentations will be uploaded here after the webinar: <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>

Hudson Hello all! I am Hudson O. following up from Nairobi Kenya! Enjoying, my first time

Lisa H. Thank you very much

Yvonne B. Hi I am Yvonne B., general manager of Teatro ECAS n Providence, RI. We are New England's largest professional Spanish language theater company, in operation for over 23 years. We do programs in the Providence and Pawtucket public schools focusing on building Spanish language literacy.

Yvonne B. teatroecas.org

Ariana Moir Hi Yvonne!

Joann S. Yay! Thanks! Jody S. from Louisville Free Public Library here. Great info but quick, but slides after would be great.

Ariana Moir Hi Hudson! Hi Joann!

Sarah F. A quick intro: I'm Sarah F., working as an ESOL Education and Career Advisor at the YMCA International Learning Center in Boston, MA. Nice to meet you all and join in on this amazing webinar!

Elisabeth M. Will this webinar be available to us to review?

Elisabeth M. and share with our colleagues not able to join us?

Ariana Moir Resources and the webinar video will be uploaded here after the webinar: <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>

Federico S. I. to Laura, I am teaching a workshop for Teachers in Texas this weekend. Can I share the "explainers" with participants? Are they on your website?

Clarissa T. Good Afternoon. My name is Clarissa T. I am a Youth Mentorship Coordinator for Refugee Services of Texas in Austin. Currently living this presentation as Refugee parents have expressed interest in official and teacher development regarding migrant issues and awareness for students who bully these youth in local schools. Thank you!

Taya J. Hi everyone! I'm Taya J., an americorps vista working Pittsburgh as an Education Coordinator for a immigrant and refugee initiative!

Clarissa T. Thank you Laura!

Ariana Moir Any questions for Laura? Post them here now!

Tin K. Thanks Laura

Karin A. This is very helpful!

Grecia P. Hi!

Clarissa T. Ms. Laura, Would any of your staff be willing to come to Austin to facilitate workshops on the material you presented? Thanks

Laura T. Yes, the Explainer is on our website and you're welcome to download it and share it with your participants

Olusegun I. I was a bit too late to do introductions  
This is Olusegun I. I have been join this webinar to my experience they need to issue all the attendant form of certify attendant certificate

Laura Tavares Hi Clarissa, please reach out to us directly to discuss. We also have online professional development, and some on-demand webinars

Ariana Moir Hi Olusegun, we are happy to email you a certificate of participation. Thanks for joining!

Ariana Moir Yes, if you'd like a certificate, please send us an email at [public.education@ilctr.org](mailto:public.education@ilctr.org). Thanks!

Federico S. I. Thank you, Adam. I have spoken a lot about creating that safe space where learners can learn and succeed. If their identity is suppressed or attacked in the national media, they cannot learn. It is up to us to create space for all their identities.

Adam Strom I'd like to suggest two starting points. The first is our learning arc developed with Veronica Boix Mansilla from PZ taking the lead  
<https://reimaginingmigration.org/learning-arc/>

Adam Strom The second is a migration interviewing storytelling app and protocol  
<https://reimaginingmigration.org/moving-stories-home/>

Elena M. I agree, Federico, unfortunately it is difficult to rely on media nowadays, even on politicians as safe spaces or as authorities/role-models to trust, so it is the teacher's responsibility to create a space free of discrimination.

Dennis L. Can you give examples of conveying positive messages about parents' sacrifice and

motivation to make the immigrant journey to provide a greater opportunity and more safety for their families/children?

- Carmen D Can you please repeat what you wrote about getting a participation certificate? I have you on a projector, with 3 ESL teachers watching.
- Nyein C. Does the travel ban starting Feb. 22, 2020 apply to refugees from Burma?
- Ariana Moir Carmen, please send me an email at [public.education@ilctr.org](mailto:public.education@ilctr.org). Thanks!
- Ariana Moir And thanks for joining us!
- Clarissa T. A new great term is also "brave spaces." Do the students also feel comfortable enough speaking up and participating from their dignity and density
- Karin A. I'm Karin A. P., Director of Legal Services at Neighbors Link in Westchester County NY. Several local educators and districts are expressing interest in this training. I signed up for this so I can report back to them and we can incorporating these materials going forward in local school districts in the region.
- Ariana Moir Wonderful! Thank you for your work, Karin!
- Thor B. R. In relation to student-centered practices, I'd like to share a resource our organization created. This is a report on the Implications of Deeper Learning for Adolescent Immigrants and English Language Learners: <https://www.iff.org/resources/implications-deeper-learning-adolescent-immigrants-and-english-language-learners/>
- Ariana Moir Thank you Thor!
- Elena M. How much is the word refugee or migrant helping us change the narrative? It seems like we are looking at the human lens (looking desperately for their human stories) only because migrants or refugees have that label, when the truth is this: they are not deserving of anything less than everyone else, they just had to be forced to move, as opposed to economic migrants. I find this semantic aspect very interesting to explore, what do you think? Are these labels of Refugees and Migrants a burden?
- Ariana Moir How to read the news: <https://www.facinghistory.org/educator-resources/current-events/how-read-news-fact-checker-media-literacy-strategy>
- Federico S. I. Thanks, Laura. That "lateral reading" is exactly what good researchers do in most fields. You cannot be a researcher if you only read one source on your topic. You can't be a reliable source of information if you don't do a lot of lateral reading to check your facts.
- Taya J. I like the idea of fact checking and lateral reading. How can we encourage educators to bring this into their classrooms to equipped their students with this useful tool?
- Thor B. R. +1 to what Adam mentioned earlier: listening to students and making space for them to guide the conversation
- Elena M. Thanks, Adam for talking about language, it is really important, illegal alien!! yes! Terrible. Alien is not even someone that belongs to planet Earth. It is very, very irresponsible to use it.
- Adam Strom Gracias, Elena <https://reimaginingmigration.org/language-immigration-politics/>



- Celia S. Very informative discussion!
- Karin A. I love the distinction between calling out and calling in. That's an empowering way of moving beyond defensiveness and hurt to communication and connection.
- Laura Tavares Lateral reading lesson: <https://www.facinghistory.org/educator-resources/current-events/how-read-news-fact-checker-media-literacy-strategy>
- Yvonne B. We will be participating in the 2020 Census. Does anyone have a good sense of assisting in the hard-to-count communities that we serve? past successful outreach?
- Laura Tavares Explainer link: <https://www.facinghistory.org/educator-resources/current-events/explainer/migration>
- Elena M. Totally agree, it is a great way to explore the topic from a language and translating perspective. Looking at definitions and how they translate in different languages and what representations there are. Excellent. Thank you, Manlio.
- Brendan D. Hello Presenters. Brendan D. here, a Beginner Level ESL teacher for the YMCA's New Americans Initiative in New York City's Chinatown. I teach absolute beginners whose English ability is at such a low level that I often need to explain concepts to them in Cantonese and Mandarin. This has been a very informative webinar, and I want to thank you for your time.
- Joan M. I think some of you might be interested in what we are doing here at WES Global Talent Bridge is doing in this area. We are beginning to mobilize our network to focus on tackling brain waste (under or unemployment of internationally trained/educated immigrants) by presenting teaching as an alternative career. With more immigrant teachers in our class rooms, we can normalize diversity, and build a bridge to those students that either feel lost or are not accustomed to diversity.  
<http://bit.ly/TeacherBridgeReport>
- Ariana Moir Thanks Joan!
- Adam Strom Here is a basic glossary <https://reimaginingmigration.org/understanding-migration-a-basic-glossary/>
- Elena M. It's interesting though how those terms (asylum seekers, refugees, migrants) have been criminalised in media outlets.
- Karin A. How do you address the difference in migration experiences across peoples in the US. I have been in several discussions where black / African Americans have expressed that common "progressive" celebrations of the "immigrant experience" erases their history. We need to think about the words that we acknowledge and bear witness to the historical experience of forced migration of these Americans. What are your thoughts?
- Federico S. I. On that point, Adam, I understand the definition of Asylum Seeker has not changed legally but the new rules are a problem. What does the new rule say about asylum seekers at the border?
- Adam Strom <https://reimaginingmigration.org/a-culturally-responsive-guide-to-fostering-the-inclusion-of-immigrant-origin-students/>

Laura Tavares This is a great question, Karin, and it's important to acknowledge.

John A. Thank you all for this informative webinar.

Damaris M. How about talking about values? Having compassion to others regardless where they come from...

Adam Strom @federico there is a legal challenge that is being fought in the courts. That said, the wait in Mexico policy would seem to be at odds with the definition

Ariana Moir Thank you everyone!

Federico S. I. Yes, that's the issue, Adam. While the rule is challenged in court, Trump continues implementing his own interpretation of the rules

Wendy G. really interesting webinar, thank you!

Ariana Moir Thank you all for joining us and for the insightful questions!

Lisa G. Thank you all for this important discussion. Adam, on a personal note, your mother, Margot, was my 7th grade teacher when she piloted the Facing History curriculum. Those lessons have remained with me throughout my life-so powerful and timeless-and continue to inspire me and inform my teaching. Thank you for continuing this valuable work. Please send my regards to your mom.

Adam Strom Re African American history. See what we produced for Black History month. <https://reimaginingmigration.org/black-history-month-2020/>

Jian F. thank you all the presenters and your hard works. I really appreciate it

Federico S. I. BINGO, Laura! if you erase their story you cannot create safe spaces for learning. When we say Nation of Immigrants we ignore the nuances of the Black experience and the history of Native Americans.

Grecia P. agreed!

Mary Ellen Great Webinar! I have to go to my office now.

Yvonne B. thank you very much Manlio and An. helpful ideas.

Lourdes T. You all rock! Thank you for the knowledge you bring to us in this forum. I am learning so much! I yet have so much to learn. ¡Gracias!

Ariana Moir Thank you all!

Laura Tavares <https://www.facinghistory.org/educator-resources/current-events>

Adriana R. Thanks for a great webinar! Looking forward to the next one.

Catherine S. thank you to all of the panelists for your insight and resources

Sarah F. Thank you for your time everyone, fantastic questions and I appreciate your time!

Ariana Moir Hi Grecia, yes, please send an email to public.education@ilctr.org

Grecia P. Thank you!

Elena M. My final reflection: Why do we treat forced migrants differently from wealthy migrants who have the means and the will to migrate for enriching themselves? Every year there are student exchanges from wealthy country to wealthy country who spend semesters abroad. There are those with fellowships which eventually might stay in different countries to work, research. So it really seems like the issue is about being poor. It is the poor migrant the one that causes a problem.

Carol R. Thank you very much. Appreciate all the work you did to pack this with factual information and make it interesting!!

Yolanda N. this was excellent!! I appreciate the resources! also the questions about evaluating lessons ! thank you! (KWW CHARTS ).

Elena M. Thanks everyone for a nice conversation!

Federico S. I. As always, ILC puts together an outstanding webinar. Thanks for all the expertise and great resources.

Rickamae B. Thank you for a very informative webinar.

Michael S. Thank you for this great session. Please put these immigrant-made films to work in your education, outreach and advocacy work: ...[www.csfilm.org/nirv](http://www.csfilm.org/nirv) Michael@csfilm.org, thanks, michael

Adam Strom Nicely said @Laura

Grecia P. Interesting Elena

Tin K. Thanks everyone for great conversation

Elena M. Nicely said, Laura, agree!! our lessons are our power!

Yvonne B. Thank you so much.

Adam Strom I appreciate being included with such lovely panelists and friends

Hans thank you so much for this webinar

Laura Tavares Thank you everyone for a great conversation

Maria A. Overall great information! thank you!

Carmen D Thank you for the helpful information!

Ellie H. Thanks so much! I look forward to looking more closely at the resources.

Wrabii Thank you!

Veronica S. Thank you!

Adam Strom Nice summary @Denzil

Ariana Moir Visit us at [www.ilctr.org](http://www.ilctr.org)

Diane S. Always informative and helpful in thinking of things in a new way. Thank you Denzil!!

An Le To be clear about public charge: the changes do NOT affect applications for

naturalization

Federico S. I. keep doing a great job, Denzil and team!

Grecia P. thank you all

Owen A. Thanks!

Janet E. Thank you!

Charles F. Thank you all!

Ariana Moir Thank you everyone!!

Hans thank you

Cleopatra M. Thanks everyone! This was very informative!

Wendy B. Thanks everyone! these are always informative sessions and appreciated from online far away.