UNDERSTANDING IMMIGRATION TODAY
Current Events in the Classroom
Wednesday, February 12, 2020, 3:00-4:00 PM EST

Seeing Contemporary Immigration Through an Historical Lens

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www.ilctr.org
Supreme Court allows Trump administration to enforce ‘public charge’ immigration restriction
"Would you also agree that Emma Lazarus's words etched on the Statue of Liberty, 'Give me your tired, give me your poor,' are also a part of the American ethos?" NPR's Rachel Martin...

"They certainly are: 'Give me your tired and your poor who can stand on their own two feet and who will not become a public charge...That plaque was put on the Statue of Liberty at almost the same time as the first public charge was passed -- very interesting timing."
THE "CHINESE WALL" AROUND THE UNITED STATES OF AMERICA.

THROWING DOWN THE LADDER BY WHICH THEY ROSE.
TRAIN LOAD OF MEXICANS WILL LEAVE FOR HOMELAND TONIGHT

Four Trucks Carry Larnimer County Mexicans to Denver Tonight—Boulder County Group to Leave Next Week—Must Be Natives of Mexico to Return.

Four truck loads of Mexicans, including many women and children from Larimer county, passed through Longmont on their way to Denver Tuesday—children of adult natives of Mexico.

It is estimated that 700 persons will make the trip in order to be eligible for transportation to Mexico if it is necessary for the health of the family to return to Mexico. Only persons who intend to leave are allowed to go.

The cost of transportation is $1 per person. It is estimated that 700 persons will make the trip in order to be eligible for transportation to Mexico if it is necessary for the health of the family to return to Mexico.

Guard (p) Grand A Memor

Photo for MEXICANS were made by her drill firm. Each company, Arno Guard with Mending the annual, is managed by a blind man.

The company's equipment was a gift for a party at the Park, Los Angeles, and the company was turned over to the company by the owner.

The company, which is managed by a blind man, is situated in the hotel where the Mexican government will furnish transportation to return to the country from which they came. The company is giving to the Mexicans the first trip of 200 men with 500 women and 100 children.

SMITH ASKS CONGRESS TO QUIT PLAYING POLITICS AND OFFERS FINANCIAL PLAN TO AID NATION

New York, March 13—Harry Smith, the last speaker of the Senate, today appealed to congress to stop playing politics and to consider the financial plan to aid the nation.

"No group of patriotic men has ever appealed to congress to stop playing politics and to consider the financial plan to aid the nation," Mr. Smith said. "I ask you to consider the financial plan to aid the nation."
Xenophobia – both in terms of ideology and policies – is very similar across groups, time, and place. For example, some of the same arguments that were first wielded against Irish Catholics in the 19th century – that there were too many of them, they were not fit to be citizens, they were racially inferior and that their faith was at odds with the US – are almost identical to the ones used against Muslims today.

Xenophobia succeeds through repetition, allowing it to add to an already established xenophobic script and build on previously successful political movements and policies.
Three Common Themes

• Unable or unwilling to integrate
• Illegal, Criminals and Terrorists
• Economic Burdens or Taking Jobs
Our Information Ecosystem
Applying Historical Thinking Skills to Current Events

• Establish historical significance
• Use primary source evidence
• Identify continuity and change
• Analyze cause and consequence
• Take historical perspectives, and
• Understand the ethical dimension of historical interpretations.
Re-imagining Migration
Learning Arc
Re-imagining Migration

By Veronica Baix Mansilla
Reimagining Migration
Project Zero
2020

UNDERSTAND PERSPECTIVES
ONES OWN AND OTHERS' EMPATHICALLY
- Understand, value, and regulate oneself
- Empathize with others, honoring their dignity seeking to understand their perspectives.
- Managing and valuing complex emotions, identities and intersections

TAKE ACTION
TO FOSTER INCLUSIVE AND SUSTAINABLE SOCIETIES
- Value and contribute to in multiple spheres of belonging
- Engage in informed, compassionate, civic action
- Exercise agency and self-efficacy

INQUIRE ABOUT HUMAN MIGRATION WITH CARE AND NUANCE
- Exhibit curiosity and belonging to our shared human experience
- Reason with carefully-treated evidence
- Form informed and ethical personal positions

RECOGNIZE INEQUITIES IN HUMAN EXPERIENCE AND MIGRATION
- Recognizing visible and invisible inequities
- Navigating power differences
- Committing to values and integrity

COMMUNICATE ACROSS DIFFERENCES BUILDING RELATIONSHIPS
- Build bonding and bridging relationships
- Engage in mindful and empathic dialog
- Practice proactive inclusiveness

Dispositions for a world on the move
Consider this [image, situation, video, object, etc.] examining it closely.

What do you see?

How do you feel?

What do you think about that?

What does it make you wonder?

Source: Adapted from Visible Thinking, Project Zero
Identify the two items you would like to compare [e.g. stories, places, cases, situations, texts, objects] Look and examine each closely . . . take your time:

What do you see that is the same across the two? Name commonalities and patterns

What do you see that is different? Name the differences you observe

What do we gain from comparing the two?

NOTE: THIS ROUTINE IS BEING PILOTED
Source: ID & Global, Project Zero
Consider the object text, source, photograph video and read or look closely, and discuss

By whom?
Who do you think/know created this work where and when and what does this make you think about?

About Whom?
Who is depicted in this work and how and what does this make you think about?

Who Else?
Whose voices may be missing and what does this make you think about?

For Whom?
Who might be the audience for this work and what does this make you think about?

NOTE: THIS ROUTINE IS IN PILOT FORM

Source: Re-imagining Migration adapted from PZ-clasroom
Analyzing Anti-Immigrant Attitudes in Political Cartoons
Teaching Idea: An Anti-Chinese Statue for the Harbor

Anti-Chinese sentiment built up during the 1870s, pushed by Dennis Kearney, leader of California’s Workingmen’s Party, and others. In what some see as an irony, Kearney was himself an immigrant. He arrived in San Fransico from Ireland. When Kearney’s popularity faded in the late 1870s, others took up the campaign against Chinese immigration. Anti-Chinese cartoons and images were used to spread their ideas. One of the most troubling examples is the 1881 cartoon “A Statue for Our Harbor.” The image, drawn by George Keller, a Prussian Immigrant to the U.S., was published in the San Fransico Illustrated Wasp, a weekly newspaper. The very next year, the Chinese Exclusion Act became law. The intent of the act was to dramatically restrict Chinese immigration to the United States.
Key Takeaways

• Negative words and images do harm, young people internalize them.

• Important to put current events in historical perspective.

• Very little of today’s rhetoric is new. What is new is the changing information ecosystem.

• Build literacy habits that transcend the current news cycle.
“The immigration of Chinese into California has attracted the attention of Congress. It appears that the Chinese immigrants, on settling there, persist in maintaining their allegiance to China; and under these circumstances the Senate voted a resolution, December 19, making inquiry into the propriety of discouraging such emigration.”

Harper’s Weekly, January 5, 1857, page 3 (Domestic Intelligence)
DEMONS LOOSE IN NEW ORLEANS

A Wild Mob Numbered by the Thousands Avenges the Murder of Chief Hennessey.

THE WRETCHED SICILIAN BAND BUTCHERED.

Cut Down by a Rain of Lead While They Crouched Like Hunted Animals in Their Prison Yard.

CRAZY POLIZZI TWICE STRUNG UP TO A LAMPPOST.

Scenes Unequaled in Lawlessness and Violence—The Mob Well Managed, but Determined—The Action Deliberately Decided Upon at a Meeting Beneath the Statue of Henry Clay—Speeches Made by the Leaders—Arms, Battering Rams and Ropes All Ready When the Crowd Reached the Prison—No Resistance Offered by the Authorities—A Successful Effort Made to Save All but the Right Parties—The First Citizens Approve the Deeds of Violence—Action of the Exchanges.
IMMIGRATION.

Necessity of Stricter Regulations.

An Educational Test Simple And Effective.

Increasing Evils Under the Present System—
A Delegation From Boston in Support of
Congressman McCall’s Bill.

Washington, D. C., Jan. 23.—P. F. Hall, R. T. Paine, Jr., J. F. Moors, Professor D. R. Dewey and R. De C. Ward, of Boston, members of the Immigration Restriction league, to-day appeared before the house committee on immigration and naturalization, in support of the bill of Mr. McCall of Massachusetts, amending the immigration laws by adding to the classes of aliens excluded “all persons between 14 and 60 years of age who cannot both read and write the English language or some other language.” They advocated a stricter regulation of immigration.