

# UNDERSTANDING IMMIGRATION TODAY

Current Events in the Classroom

Wednesday, February 12, 2020, 3:00-4:00 PM EST



## Seeing Contemporary Immigration Through an Historical Lens



**Adam Strom**

Director,  
Re-imagining Migration



SUPREME COURT · Published January 27 · Last Update January 28

# Supreme Court allows Trump administration to enforce 'public charge' immigration restriction

ream, Bill Mears | Fox News



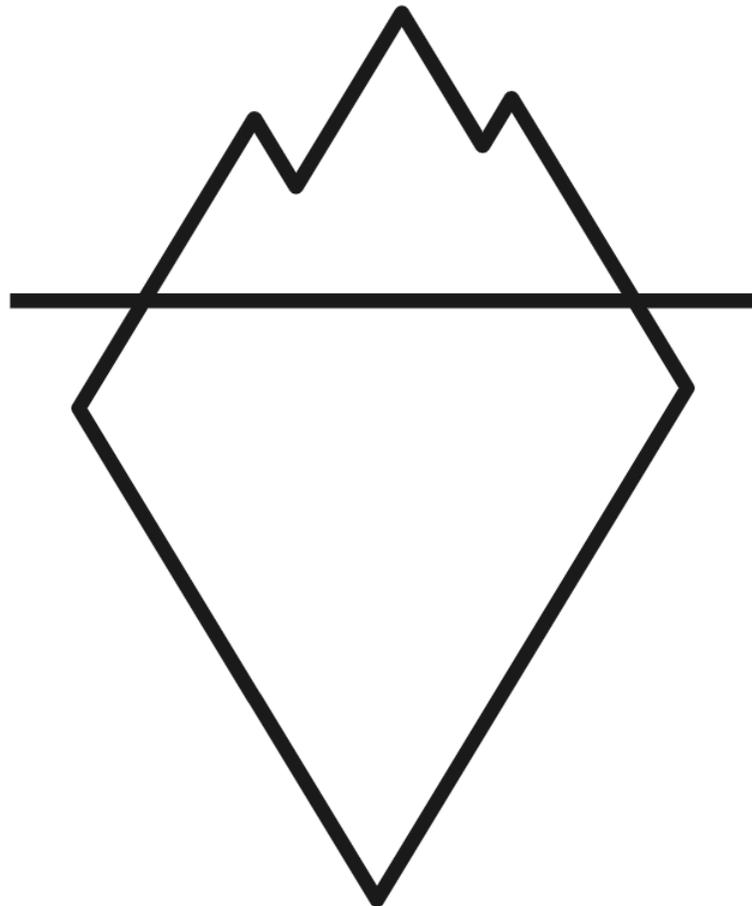
 Tripadvisor

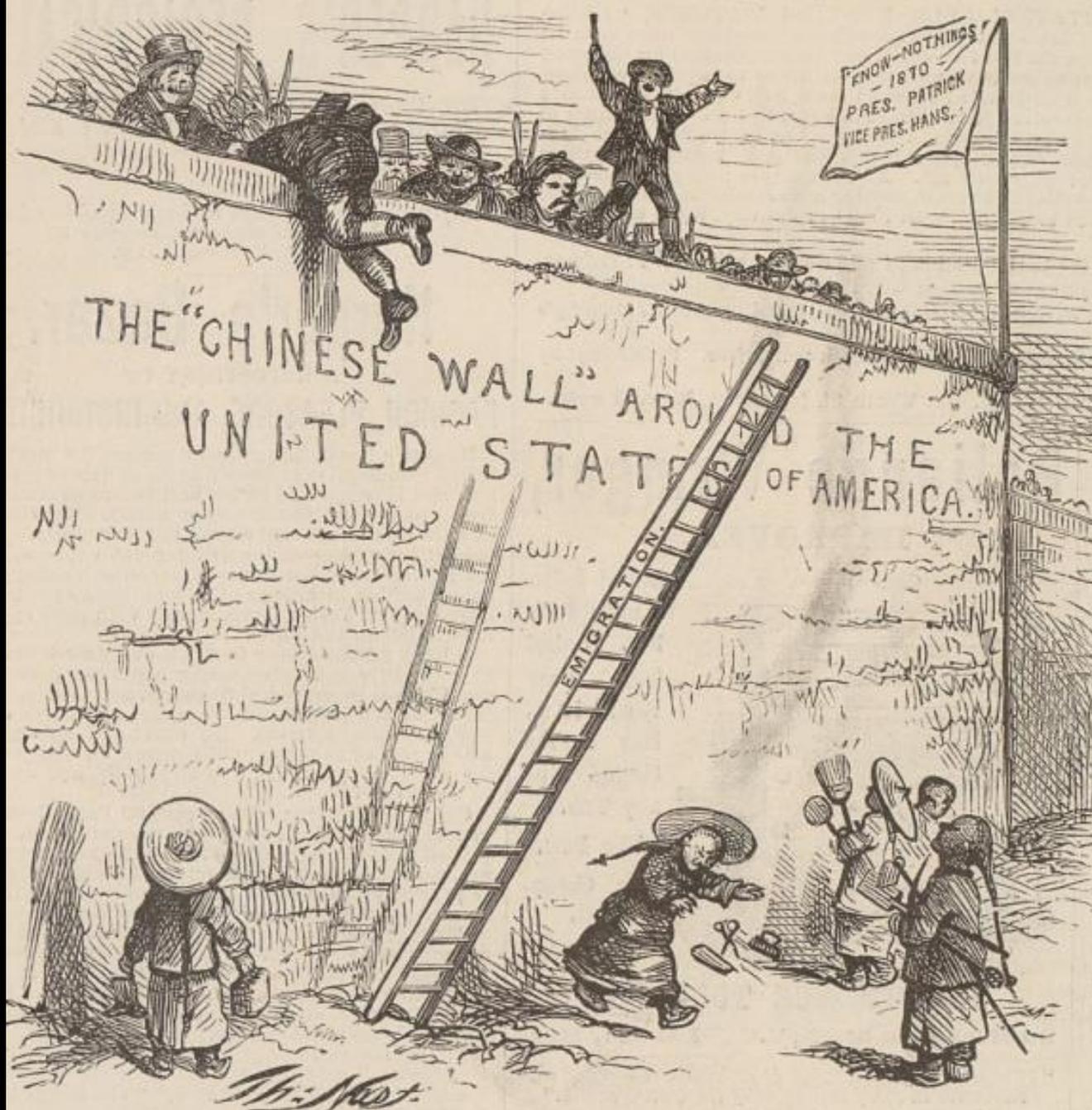
"Would you also agree that Emma Lazarus's words etched on the Statue of Liberty, 'Give me your tired, give me your poor,' are also a part of the American ethos?" NPR's Rachel Martin...

"They certainly are: 'Give me your tired and **your poor who can stand on their own two feet and who will not become a public charge...** That plaque was put on the Statue of Liberty at almost the same time as the first public charge was passed -- very interesting timing."



August, 13, 2019





THROWING DOWN THE LADDER BY WHICH THEY ROSE.



LOOKING BACKWARD.

THEY WOULD CLOSE TO THE NEW-COMER THE BRIDGE THAT CARRIED THEM AND THEIR FATHERS OVER.

The Times-Call  
Has 95 Per Cent Coverage  
in the City of  
Longmont.

# LONGMONT

VOLUME LX

## TRAIN LOAD OF MEXICANS WILL LEAVE FOR HOMETLAND TONIGHT

Four Trucks Carry Larimer County Mexicans to Denver Today—Boulder County Group to Leave Next Week—Must Be Natives of Mexico to Return.

Four truck loads of Mexicans, including men, women and children from Larimer county passed thru Longmont on their way to Denver Tuesday—the first of an exodus to their native land—Mexico.

Natives of Mexico are being transported home by county commissioners of various northern Colorado counties, charity organizations and the Great Western Sugar company.

Boulder county's first consignment is expected to leave next week.

It is estimated that 700 persons will make the trip. In order to be eligible for transportation to Mexico it is necessary for the head of the family to prove birth in Mexico. Only persons who volunteer to leave are allowed to go.

The co-operating agencies obtained a rate of \$8 each for adults and \$4 for children from Denver to Juarez where the Mexican government will furnish transportation to farm lands which the government is giving to the Mexicans.

The first train of 12 cars will leave Denver Tuesday night.

## SMITH ASKS CONGRESS TO QUIT PLAYING POLITICS AND OFFERS FINANCIAL PLAN TO AID NATION

NEW YORK, May 17.—Alfred E. Smith has called upon congress to quit playing politics, and as if to set an example presented his own financial plan.

veterans' legislation said: "No group of patriots can properly ask that their care shall become a national burden greater than the burden of the country."

## Guard top Grand A Memor

Plans for Mercedes were made lar drill period company. Long Guard unit Monday

ing the annual conducted by Maxwell, Inf., Dol., sergeant instructor. The company equipment moved mory for a practice return to the ar inspected and equ Plans were then five day menu tr mobilization point

In honor of ning the highest r for three consecu Gerald Plumb, wi sergeant, sent the angel food cakes.

The company v the Memorial da year as the annu period is a week The camp will be range, near Golden

## JAP PRE NOT SE

Sum to

# Casaday Sees 1,500 Mexicans Loaded On Train

## Shipped From Denver to The Old Homes in Mexico Due The Lack of Work in Sugar Beet Fields.

Harry Casaday was in the Denver Union depot yesterday when 1,700 Mexicans were being loaded on trains for deportation to their native land. It was an interesting sight, according to Mr. Casaday, and at the same time an affecting sight, according to Mr. Casaday. Families including numerous children were being loaded on the trains, many of them not understanding what it was all about.

# 11 MEXICANOS PRESOS EN UN APARATOSO RAID A LA PLACITA

## NAKANO HA CONTINUADO SU DEFENSA

Tratado de que los Tachibana, y no el que está en el momento en que se celebró el juicio.

## Rodados de Policías, los detenidos esperan ser Interrogados

El teniente de LA OPINION legalmente de 1917, cuando se declaró el estado de guerra con México, y se les prohibió salir del país.



## LLAMAN AL LIC. TREVINO Y LERDOY OTROS 2 REBS IRAN A HUIRSE

Se hablan de ir a México para la situación que prevalece en Baja California.

## Viajes a costa de Tio Sam

Se han hecho ya 10 viajes a costa de Tio Sam para la compra de alimentos y otros artículos necesarios para la población.

## LOS AGENTES DE MIGRACION PUSIERON SITIO AL LUGAR Y NO DEJARON SALIR A NADIE

Después de un riguroso examen a los detenidos, entre los que están los mexicanos, se les permitió salir a su país.

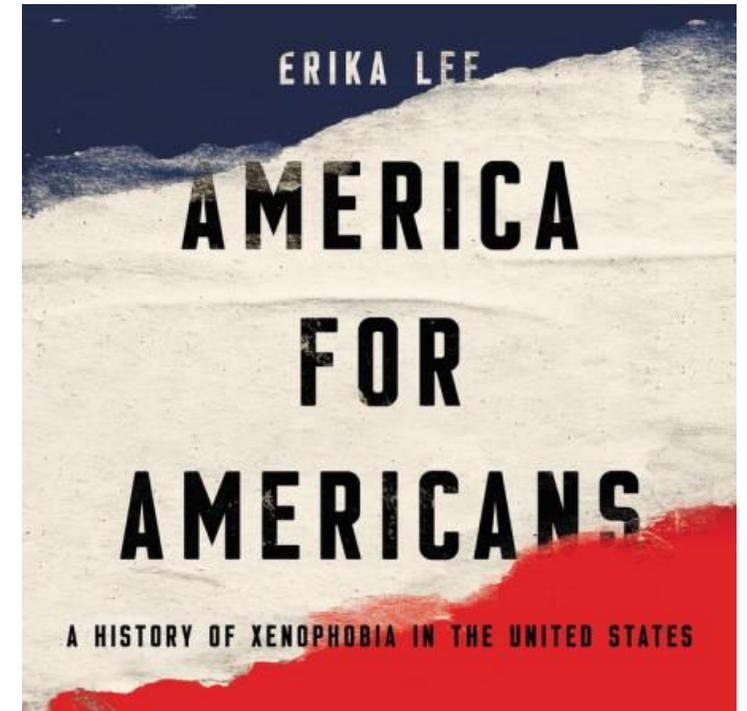
Un caso concreto que demuestra que los policías de Migración no tienen a quienes les piden, a pesar de que presentan sus papeles en todo regla.

## COMO ERA EL GENERAL VILLA

Intervista del señor de Villanueva en la última junta de la Beneficencia Mexicana.

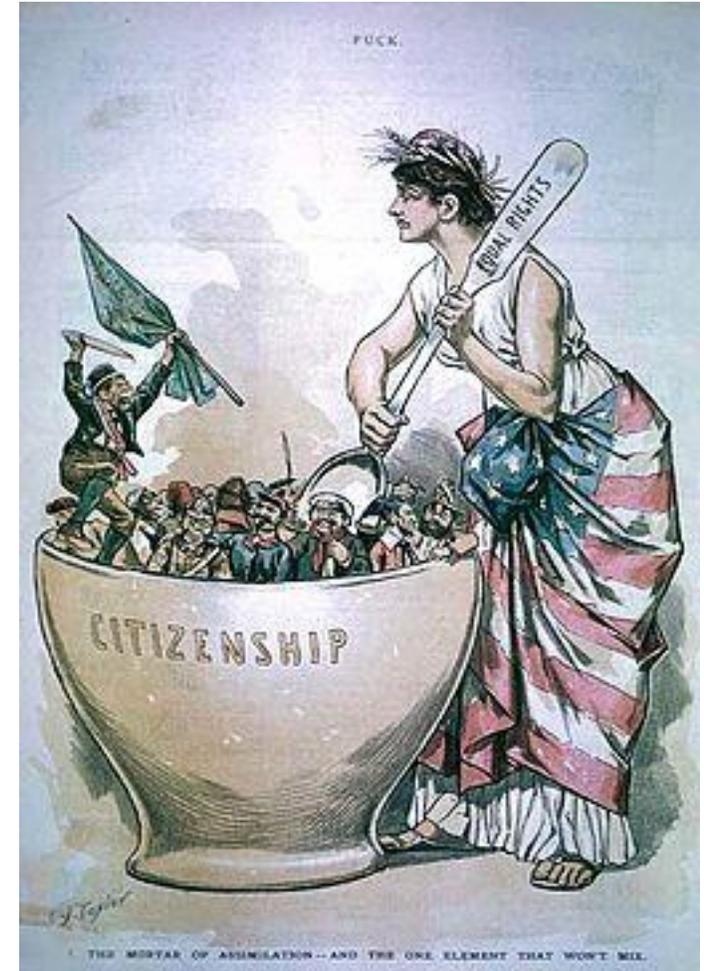
**Xenophobia – both in terms of ideology and policies – is very similar across groups, time, and place. For example, some of the same arguments that were first wielded against Irish Catholics in the 19th century – that there were too many of them, they were not fit to be citizens, they were racially inferior and that their faith was at odds with the US – are almost identical to the ones used against Muslims today.**

**Xenophobia succeeds through repetition, allowing it to add to an already established xenophobic script and build on previously successful political movements and policies.**

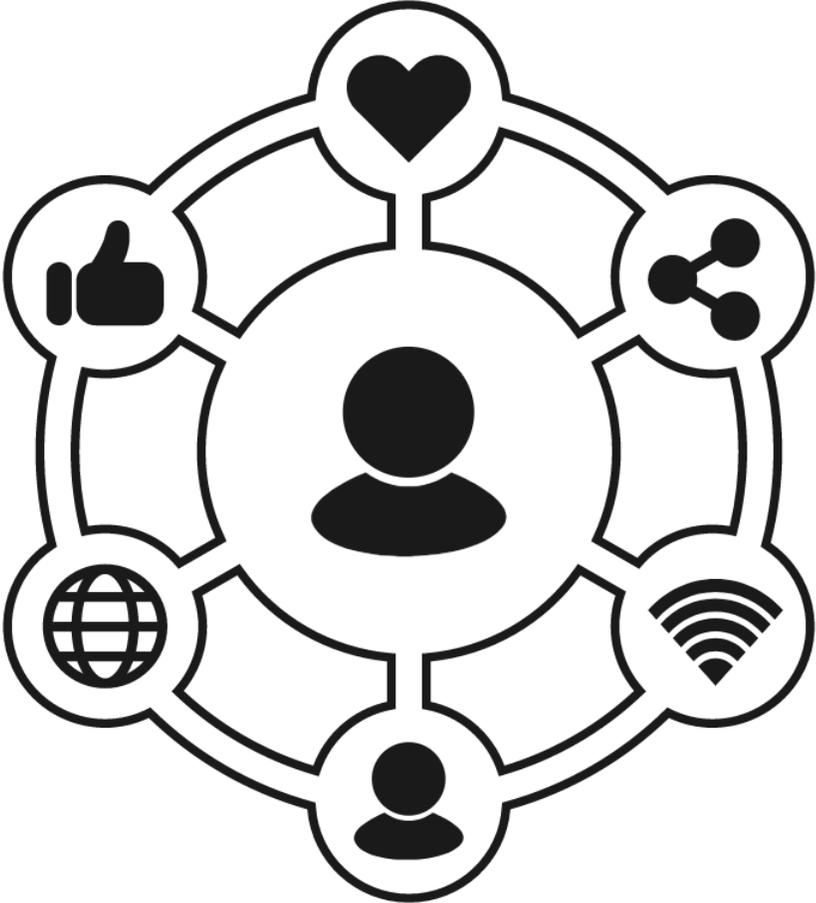


# Three Common Themes

- Unable or unwilling to integrate
- Illegal , Criminals and Terrorists
- Economic Burdens or Taking Jobs



# Our Information Ecosystem



# Applying Historical Thinking Skills to Current Events

- Establish historical significance
- Use primary source evidence
- Identify continuity and change
- Analyze cause and consequence
- Take historical perspectives, and
- Understand the ethical dimension of historical interpretations.



**RE-IMAGINING MIGRATION**

**LEARNING**

**ARC**

# Re-imagining Migration

By Veronica Boix Mansilla  
Reimagining Migration  
Project Zero  
2020

## UNDERSTAND PERSPECTIVES ONES OWN AND OTHERS' EMPATHICALLY

- Understand, value, and regulate oneself
- Empathize with others, honoring their dignity seeking to understand their perspectives.
- Managing and valuing complex emotions, identities and intersections

## TAKE ACTION TO FOSTER INCLUSIVE AND SUSTAINABLE SOCIETIES

- Value and contribute to in multiple spheres of belonging
- Engage in Informed, compassionate, civic action
- Exercise agency and self-efficacy

Dispositions  
for a world on the move

## INQUIRE ABOUT HUMAN MIGRATION WITH CARE AND NUANCE

- Exhibit curiosity and belonging to our shared human experience
- Reason with carefully-treated evidence
- Form informed and ethical personal positions

## RECOGNIZE INEQUITIES IN HUMAN EXPERIENCE AND MIGRATION

- Recognizing visible and invisible inequities
- Navigating power differences
- Committing to values and integrity

## COMMUNICATE ACROSS DIFFERENCES BUILDING RELATIONSHIPS

- Build bonding and bridging relationships
- Engage in mindful and empathic dialog
- Practice proactive inclusiveness.



# See Feel Think Wonder

nurturing close observation, curiosity, and self awareness

Consider this [image, situation, video, object, etc.] examining it closely.

What do you **see**?

How do you **feel**?

What do you **think** about that?

What does it make you **wonder**?

Source: Adapted from Visible Thinking, Project Zero



# Same-Different-Gain

purposeful and thoughtful comparisons

Identify the two items you would like to compare [e.g. stories, places, cases, situations, texts, objects] Look and examine each closely . . . take your time:

What do you see that is the **same** across the two? Name commonalities and patterns

What do you see that is **different**? Name the differences you observe

What do we **gain** from comparing the two?

NOTE: THIS ROUTINE IS BEING PILOTED

Source: ID & Global, Project Zero



# By whom, about whom, for whom?

make power and positions visible

Consider the object text, source, photograph video and read or look closely, and discuss

## **By whom?**

Who do you think/know created this work where and when and what does this make you think about?

## **About Whom?**

Who is depicted in this work and how and what does this make you think about?

## **For Whom?**

Who might be the audience for this work and what does this make you think about?

## **Who Else ?**

Whose voices may be missing and what does this make you think about?

NOTE: THIS ROUTNE IS IN PILOT FORM

Source: Re-imagining Migration adapted from PZ-classroom

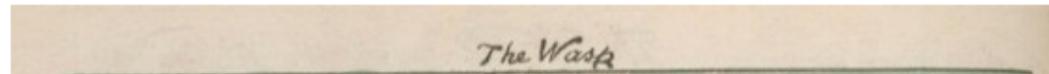




Analyzing Anti-Immigrant Attitudes in Political Cartoons

## Teaching Idea: An Anti-Chinese Statue for the Harbor

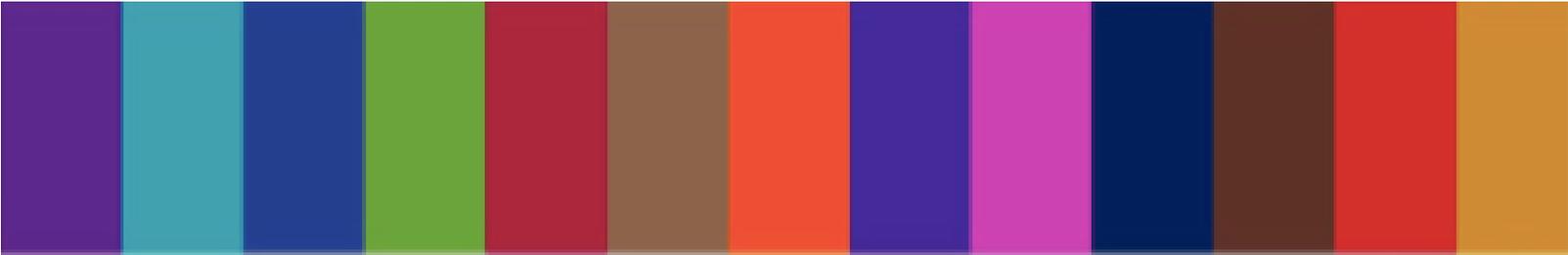
Anti-Chinese sentiment built up during the 1870s, pushed by Dennis Kearney, leader of California's Workingmen's Party, and others. In what some see as an irony, Kearney was himself an immigrant. He arrived in San Francisco from Ireland. When Kearney's popularity faded in the late 1870s, others took up the campaign against Chinese immigration. Anti-Chinese cartoons and images were used to spread their ideas. One of the most troubling examples is the 1881 cartoon "A Statue for Our Harbor." The image, drawn by [George Keller](#), a Prussian Immigrant to the U.S., was published in the [San Francisco Illustrated Wasp](#), a weekly newspaper. The very next year, the Chinese Exclusion Act became law. The intent of the act was to dramatically restrict Chinese immigration to the United States.



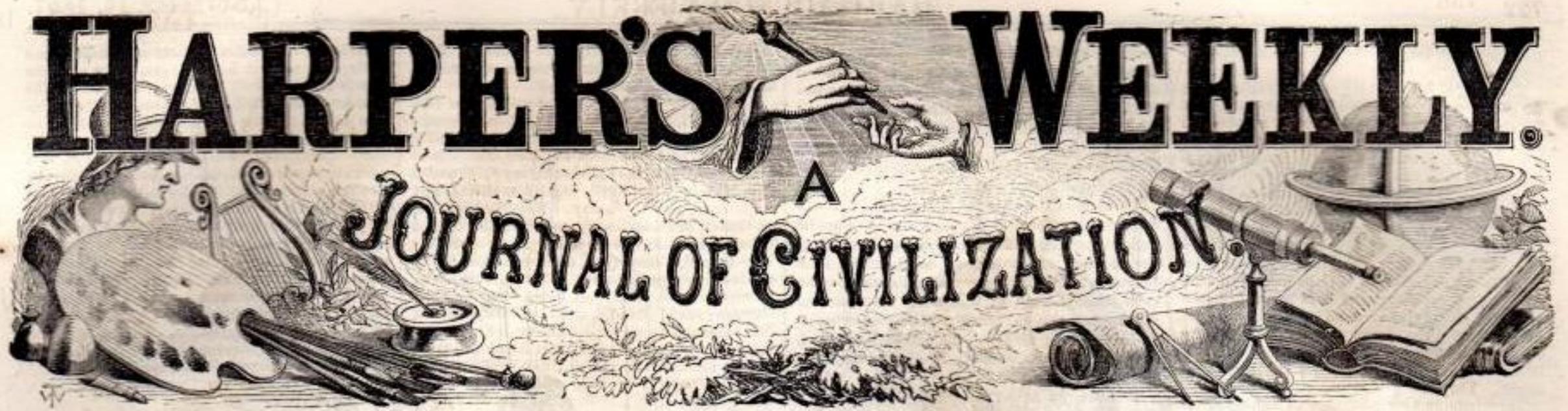


# Key Takeaways

- **Negative words and images do harm, young people internalize them.**
- **Important to put current events in historical perspective.**
- **Very little of today's rhetoric is new. What is new is the changing information ecosystem.**
- **Build literacy habits that transcend the current news cycle.**



Re-imagining  
Migration



“The immigration of Chinese into California has attracted the attention of Congress. It appears that the Chinese immigrants, on settling there, persist in maintaining their allegiance to China; and under these circumstances the Senate voted a resolution, December 19, making inquiry into the propriety of discouraging such emigration.”

Harper's Weekly, January 5, 1857, page 3 (Domestic Intelligence)

# DEMONS LOOSE IN NEW ORLEANS

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A Wild Mob Numbered by the Thousands Avenges  
the Murder of Chief Hennessey.

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THE WRETCHED SICILIAN BAND BUTCHERED.

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Cut Down by a Rain of Lead While They Crouched Like Hunted  
Animals in Their Prison Yard.

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CRAZY POLIZZI TWICE STRUNG UP TO A LAMPPOST.

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Scenes Unequaled in Lawlessness and Violence—The Mob Well Managed, but Determined  
—The Action Deliberately Decided Upon at a Meeting Beneath the Statue of Henry  
Clay—Speeches Made by the Leaders—Arms, Battering Rams and Ropes All Ready  
When the Crowd Reached the Prison—No Resistance Offered by the Authorities—A  
Successful Effort Made to Save All but the Right Parties—The First Citizens Approve  
the Deeds of Violence—Action of the Exchanges.

# IMMIGRATION.

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Necessity of Stricter Regula-  
tions.

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An Educational Test Simple  
And Effective.

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**Increasing Evils Under the Present System—  
A Delegation From Boston in Support of  
Congressman McCall's Bill.**

Washington, D. C., Jan. 23.—P. F. Hall, R. T. Paine, Jr., J. F. Moors, Professor D. R. Dewey and R. De C. Ward, of Boston, members of the Immigration Restriction league, to-day appeared before the house committee on immigration and naturalization, in support of the bill of Mr. McCall of Massachusetts, amending the immigration laws by adding to the classes of aliens excluded "all persons between 14 and 60 years of age who cannot both read and write the English language or some other language."

They advocated a stricter regulation