

UNDERSTANDING IMMIGRATION TODAY

Current Events in the Classroom

Wednesday, February 12, 2020, 3:00-4:00 PM EST



Strategies for Teaching Current Events in the Classroom



Laura Tavares

Program Director for Organizational Learning and
Thought Leadership,
Facing History and Ourselves



At Facing History and Ourselves, we use lessons of history to challenge teachers and students to stand up to bigotry and hate. Our approach to humanities education helps young people become equitable, engaged and responsible decision-makers who will build more just and inclusive societies.

People make choices. Choices make history.

@facinghistory | facinghistory.org



CURRENT EVENTS IN YOUR CLASSROOM

Teaching Ideas, Activities, and
Strategies for Middle and High
School Students

CURRENT EVENTS TOOLKIT

PLAN AHEAD WITH OUR CHECKLIST

As you prepare to engage your students with current events, use these ideas and key questions to guide your planning:



PLAN AHEAD WITH OUR CHECKLIST

- What are my goals?
- How do I choose which stories and issues to address?
- How often will I discuss current events with my class?
- What are some trusted news sources that represent a range of viewpoints that I can bring into my classroom?
- How can I prepare students to have a reflective and respectful discussion of current events, especially those that may be emotional or divisive?
- How can I help my students understand the news they read and separate fact from fiction?

How can I prepare my students to have a reflective and respectful discussion of current events, especially those that may be emotional or divisive?



| When you want students to... | Try this strategy... |
|--|--|
| Uncover the complexity of an event | Iceberg |
| Discuss a contentious topic | Four Corners Save the Last Word for Me Big Paper |
| Process an emotionally difficult event | Journaling Color, Symbol, Image Graffiti Boards S-I-T |
| Analyze Images and Video | Close Viewing Protocol See, Think, Wonder Crop It |
| Understand diverse perspectives | Town Hall Circle Learn to Listen, Listen to Learn |
| Connect a topic to their own lives | Text-to-Text, Text-to-Self, Text-to-World Connect, Extend Challenge |

CURRENT EVENTS RESOURCES

About Our Current Events Content

What is a Teaching Idea?

Our Teaching Ideas help you address specific events and issues in the news. With a variety of accessible resources and engaging teaching strategies, they can be used for all or part of a class period.

What is an Explainer?

New for the 2019 school year, our printable "Explainers" introduce key terms and ideas that are essential to understanding today's news.

Going Deeper

Sign up below for our biweekly [current events emails](#) to receive links to additional videos, readings, historical sources and lessons to enrich your teaching of current events and connect to your curriculum.



FEATURED
COLLECTION

Teaching Current Events: Global Immigration

There are more than 250 million migrants around the world, including more than 85 million refugees. Explore the policies, debates and human stories of immigration around the world.

Add or Edit Playlist ↕



FEATURED
COLLECTION

Teaching Current Events: Democracy and Civic Engagement

Democracies across the globe are increasingly fragile. Examine the health of democracy, voting and elections, and the pivotal role civic participation of young people play.

Add or Edit Playlist ↕



FEATURED
COLLECTION

Teaching Current Events: Hate, Violence and Injustice

Hate is in the headlines around the world. These resources offer sensitive entry points to confront troubling violence and injustice, including terrorism, genocide, and attacks on human rights.

Add or Edit Playlist ↕



FEATURED
COLLECTION

Tools and Strategies for Teaching Current Events

Find flexible tools to adapt for your classroom. Discussion strategies, media literacy lessons and recommended news sources can help you address a range of current events topics.

Add or Edit Playlist ↕

TEACHING RESOURCES ABOUT MIGRATION

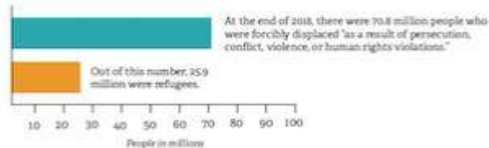


EXPLAINER

Migration

In 2018, 3 out of every 100 people around the world were displaced from their homes because of violence or fear of persecution.¹ The forced migration of people is increasing, growing from 43.3 million people in 2009 to 70.8 million in 2018.² People leave in search of better lives: to find work, to pursue their education, to find safety from violence, or to find acceptance of who they are. As immigration increases, it is becoming an ever more important political issue in many countries. Stories of migrants—documenting the conditions they face or the policies that regulate their movement—often dominate the news.

How many migrants are there around the world?



37,000

New displacements everyday

138,600

Unaccompanied and separated children were displaced



4 in 5 displaced people were in neighboring countries

Top 5 Sending Countries:



Top 5 Receiving Countries:



Source: 2018 UNHCR report²



LEBANON

had the highest per capita number of refugees (1 in 6)

Estimated **740 million** internal migrants in 2009.

Internal migration (migration within a country) is more difficult to measure than international migration.

VENEZUELA

had a fast-growing number of refugees and asylum-seekers leaving the country in 2018

Estimated **244 million** international migrants in 2015.

Source: 2018 IOM report¹

Who is a migrant?

A migrant is any person who moves away from their home residence, either inside a country or between countries. It is a broad term that encompasses both people who choose to leave and people, like refugees, who are forced to leave.

Who is a refugee?

In everyday language, the term *refugee* refers to "a person fleeing life-threatening conditions."¹ Journalists often use *refugee* in this sense to refer to people fleeing from violence, economic devastation, or climate catastrophes, for example. However, the legal definition of *refugee* is more specific than the popular definition. According to the United Nations, a refugee is a person who is outside of their own country and will not or cannot return because of a "well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group or political opinion."² The definition also includes stateless people, who are not recognized as citizens of any country.

1951 Convention on the Status of Refugees

The United Nations (UN) defined the term *refugee*, and agreed on what rights refugees have, in this convention, which was passed in the aftermath of World War II. The original UN definition of refugee only included Europeans.

1967 Protocol on the Status of Refugees

In this protocol, the UN expanded the definition of the term *refugee* to include people fleeing from any country around the world.

TEACHING RESOURCES ABOUT MIGRATION



TEACHING IDEA

Global Immigration

Brave Girl Rising: A Refugee Story

Created in partnership with Girl Rising, this teaching idea invites students to engage with the story of a young refugee and to consider the power of storytelling to

Add or Edit Playlist ☆



TEACHING IDEA

Global Immigration

The Many Faces of Global Migration

Use recent photographs to help students connect to the experiences of migrants and to better understand the scale of global migration.

Add or Edit Playlist ☆



TEACHING IDEA

Global Immigration
Justice & Human Rights

Different Perspectives on Migrant Detention

Deepen students' understanding of the issue of migrant detention by having them consider the diverse perspectives of

Add or Edit Playlist ☆



TEACHING IDEA

Global Immigration
Justice & Human Rights

What Is Our Obligation To Asylum Seekers?

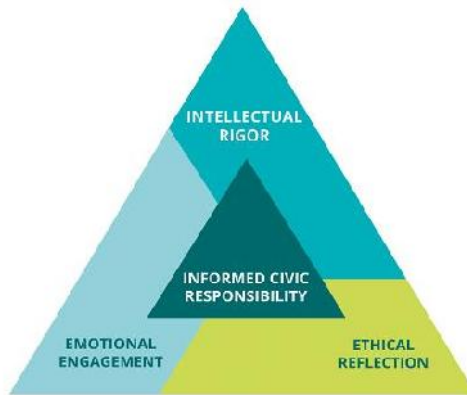
Help students understand how the United States' complex asylum process works. Invite them to consider the question, who

Add or Edit Playlist ☆

TEACHING RESOURCES ABOUT **MIGRATION**



WHAT IS OUR OBLIGATION TO ASYLUM SEEKERS?



NEXT STEPS

- Join the Current Events mailing list for teaching ideas at www.facinghistory.org/current-events
- Check out our calendar for online and in-person professional learning opportunities: <https://www.facinghistory.org/calendar>
- Explore the On-Demand Learning Center at www.facinghistory.org/ondemand

