Meghan Rosenberg  Hello everyone! My name is Meghan Rosenberg from The ILC Public Education Institute.

Meghan Rosenberg  Please use this chat box to introduce yourselves to one another and ask questions throughout the webinar.

Federico Salas-Isnardi  Hi, colleagues. This is Federico in Texas

Denzil Mohammed  Hello everyone and welcome! We will begin shortly.

Denzil Mohammed  Who's in the webinar today?

Adam Strom  Hi, I'm Adam, the Director of Re-imagining Migration, writing from Boston

Teresa C. R.  This is Teresa from Austin, TX.

Kira Simon  Hello! I'm Kira, Director of Curriculum and Training at the Anti-Defamation League. I'm here in our New York office.

Lisa C.  Lisa from East Providence Library, RI

Meghan Rosenberg  Hi Glenda, we haven't begun the webinar yet so there is no sound--don't worry!

Ellen B.  Hi, I'm Ellen, an ESL instructor at Wayne State University.

Monica Bauer  Hi! I'm Monica Bauer ADL's Director of Hispanic Affairs

Martha S.  Martha-Fort Worth

Carla C.  Hello everyone, I'm Carla C. from Knoxville, TN. I am an ESL teacher at Fulton High School.

Catrina A.  Hello! I'm Catrina, Parent Outreach Coordinator for Fremont Unified

Marcia H.  Hi from Marcia Drew H., former director of the Public Education Institute and continuing advocate

Lizzy Portaluppi  Hello everyone! My name is Lizzy Portaluppi, assistant director of The ILC Public Education Institute.

Laura G.  Laura, ESL Instructor at Genesis Center in Providence, RI.

Karmyn S.  Karmyn from YMCA Charlotte

Ahuva H.  Ahuva in Brooklyn

June K.  June K. Justice For Our Neighbors

Tania M. G.  Tania M. G., Bilingual School Counselor at Hillsborough County Public Schools in
Tampa, FL.

Janet I. Janet I., hello, from Providence

Erin M. Hello! Erin M., DSO and Educational Coordinator with inlingua Princeton

Alina P. Hello all - Alina P. form Monetous Institute in Dallas, TX

Anna E. Greetings, Anna E. from Yakima, WA with La Casa Hogar. ESL, Cultural Competency, and Citizenship Instructor

Christina M. Hello from Richmond, VA!

Meghan Rosenberg Request a custom iDod fact sheet at https://iir.gmu.edu/

Meghan Rosenberg Access our comprehensive library of immigration research at www.immigrationresearch-info.org

Barbara H. Hello all from Ottumwa, Iowa!

Teresa C. R. Can I have these two data points?

Teresa C. R. That is, the survey questions & answers.

Meghan Rosenberg For the some immigration statistics this article from Pew Research is helpful: http://www.pewresearch.org/fact-tank/2018/11/30/key-findings-about-u-s-immigrants/

Adam Strom Hi, y’all

Meghan Rosenberg All the presentations will be uploaded here after the webinar: https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/

Leonor W. Will the recording be accessible as well as the slides?

Meghan Rosenberg Yes, we publish both slides and recordings.


Adam Strom Very important to understand what you note, that all students are being impacted.


Adam Strom A separate report from UCLA last year noted negative social and emotional and academic impact for all students last year.

Adam Strom A nice way to reflect on Kira’s suggestions is with this checklist that Re-imagining Migration created for reflection on culturally responsive teaching https://reimagininingmigration.org/cultural-responsive-teaching-checklist/

Meghan Rosenberg ADL Education Resources: https://www.adl.org/education-and-resources/resources-for-educators-parents-families
Meghan Rosenberg  ADL Lesson Plans:  http://www.adl.org/lesson-plans

Meghan Rosenberg  Books Matter (online bibliography of children’s literature): http://www.adl.org/books-matter

Meghan Rosenberg  Table Talk (parent/family discussion guides):  http://www.adl.org/table-talk


Meghan Rosenberg  ADL Resources on Refugees, Muslim People and Anti-Muslim Bigotry: https://www.adl.org/education/resources/tools-and-strategies/refugees-muslim-people-and-anti-muslim-bigotry

Kira Simon  Thanks Adam! That's a great resource.

Lizzy Portaluppi  Perfect, thank you Federico!

Meghan Rosenberg  Any questions for Federico? Post them here now!

Adam Strom  If it helps, we, at Re-imagining Migration, created a free migration storytelling app called Moving Stories that can guide storytelling with students and the community. The link takes you to a learning guide and information about the app https://reimaginingmigration.org/moving-stories/

Meghan Rosenberg  Thanks so much for all these resources, Adam!

Adam Strom  Glad to share.

Monica Bauer  ADL has a resource on Myths and Facts about immigrants


Meghan Rosenberg  Thanks Monica!

Adam Strom  People are using the Moving Stories at that level - being used from 4th grade through graduate schools

Kristin H.  Does the app have a globe?

Monica Bauer  You mean Know Your Rights?

Adam Strom  Our resource Ecology of Identity can help people think about the complexities of their identities and how are identities are shaped by the environments in which we live. https://reimaginingmigration.org/ecology-of-identity/

Monica Bauer  ADL focuses on anti-immigrant bias. ACLU has very good resources on Know Your Rights in English and Spanish.

Meghan Rosenberg  The Massachusetts Immigrant and Refugee Advocacy Coalition has a great list of Know Your Rights resources, including the ADL's: https://www.miracoalition.org/know-your-rights
Adam Strom  Linked is a series of questions are useful to reflect upon to guide intentional teaching about migration.  https://reimaginingmigration.org/migration-framework-questions-to-ask-when-thinking-about-stories-of-migration/

Meghan Rosenberg  All the presentations will be uploaded here after the webinar:  https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/

Monica Bauer  ADL has a Latinx webpage and newsletter where we highlight many resources in English and Spanish

Meghan Rosenberg  Is this it, Monica?  https://www.adl.org/latinx

Meghan Rosenberg  Adam's organization is Re-Imagining Migration:  https://reimaginingmigration.org/

Adam Strom  Here is a popular lesson from our site on anti-immigrant cartoons and patterns of prejudicehttps://reimaginingmigration.org/analyzing-anti-immigrant-attitudes-in-political-cartoons/

Adam Strom  Here is a great resource exploring teaching about migration in a biology class http://www.pdcollaborative.org/2018/11/pz-in-action-vol-i-marci-jones-and-emily-veres/

Adam Strom  Agree Loren. Was just showing one example

Kira Simon  Loren, there are lots of opportunities to integrate science and social studies when looking at human migration patterns. Throughout time, humans have migrated to follow natural resources that sustain life and adapted to certain habitats (much like other animals).

Kira Simon  Loren, please feel free to email me at ksimon@adl.org. I taught grades 4-6 and am happy to provide some specific resources and support for your classroom.

Janet I.  resource on problem posing, an approach that encompasses many of these suggestions  https://firstliteracy.org/wp-content/uploads/2018/01/PopularEducatorsWallerstein.pdf

Federico Salas-Isnardi  Where are you, Loren? I go to schools to do this training very often.

Adam Strom  We’ve created a number of resources for exploring today’s migration discussions. I can share them if useful

Meghan Rosenberg  I definitely encourage everyone to check out resources from previous webinars--we have a six-hour teacher workshop every summer with sessions on building empathy, engaging families, and lots more.  https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/

Cheri C.  Oh, yes. Please do.

Adam Strom  Here is a piece on talking and teaching about the wall https://reimaginingmigration.org/talking-and-teaching-about-walls-and-borders/

Lizzy Portaluppi  Thank you for attending Loren!
Adam Strom: Immigration and birthright citizenship
https://reimaginingmigration.org/immigration-and-birthright-citizenship/

Meghan Rosenberg: Follow us on Twitter @ilctr!

Meghan Rosenberg: Thank you, Loren. Please stay in touch.

Meghan Rosenberg: Adam's organization is Re-Imagining Migration: https://reimaginingmigration.org/

Federico Salas-Isnardi: Do not hesitate to contact me if interested

Meghan Rosenberg: Resources will be uploaded here after the webinar:
https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/

Lisa M.: Just want to say thanks--this has been an excellent webinar!

Federico Salas-Isnardi: federico@salas-Isnardi.com

Elizabeth C.: Thank you for Tampa, FL

Anna E.: This has been invaluable information! Thank you so much. I will be reviewing it and the resources to incorporate in my classes.

Anna E.: Immigration is a good news story. YES

Adam Strom: Yes...ask for help!

Ana S.: Thank you to all the presenters for the information and resources.

Federico Salas-Isnardi: As Adam said, it is not "their" story. We all have a common story.

Alba R.: Thank you very informative, great ideas for the classroom.

Adam Strom: Gracias, Deb

Meghan Rosenberg: We will be posting a chat log with all links and resources!

Laura O.: Great, thanks!!!

Meghan Rosenberg: After the webinar be sure to share your feedback in this short survey:
https://goo.gl/forms/MC9Nlr3zWy8cF3a93

Janet I.: Thank you all

Cheri C.: Thanks!!

Federico Salas-Isnardi: Thanks everybody.

Erin M.: Thank you all!

Kristin H.: Thank you

Teresa C. R.: Yes, muchísimas gracias to all the panelists.

Christina M.: Thank you!!!!
Laura A.  Thank you all!

Cheri C.  Website address?

Carla C.  Thank you so much for your time and all of your insights!

Martha S.  Thank you for this very interesting and very helpful webinar~

Attah A.  Super resourceful Panelists! Gracias!

Meghan Rosenberg  After the webinar be sure to share your feedback in this short survey:  
https://goo.gl/forms/MC9Nlr3zWyBcF3a93

Anabela P.  Thanks again! Anabela P. OCSD

Adam Strom  Thanks for hosting. Lovely to be with y'all

Meghan Rosenberg  Visit us at  www.ilctr.org

Federico Salas-Isnardi  Thank you, Denzil.

Meghan Rosenberg  Visit us at  www.ilctr.org