



TEACHING IMMIGRATION NOW: Current Events in the Classroom CHAT LOG

Meghan Rosenberg Hello everyone! My name is Meghan Rosenberg from The ILC Public Education Institute.

Meghan Rosenberg Please use this chat box to introduce yourselves to one another and ask questions throughout the webinar.

Federico Salas-Isnardi Hi, colleagues. This is Federico in Texas

Denzil Mohammed Hello everyone and welcome! We will begin shortly.

Denzil Mohammed Who's in the webinar today?

Adam Strom Hi, I'm Adam, the Director of Re-imagining Migration, writing from Boston

Teresa C. R. This is Teresa from Austin, TX.

Kira Simon Hello! I'm Kira, Director of Curriculum and Training at the Anti-Defamation League. I'm here in our New York office.

Lisa C. Lisa from East Providence Library, RI

Meghan Rosenberg Hi Glenda, we haven't begun the webinar yet so there is no sound--don't worry!

Ellen B. Hi, I'm Ellen, an ESL instructor at Wayne State University.

Monica Bauer Hi! I'm Monica Bauer ADL's Director of Hispanic Affairs

Martha S. Martha-Fort Worth

Carla C. Hello everyone, I'm Carla C. from Knoxville, TN. I am an ESL teacher at Fulton High School.

Catrina A. Hello! I'm Catrina, Parent Outreach Coordinator for Fremont Unified

Marcia H. Hi from Marcia Drew H., former director of the Public Education Institute and continuing advocate

Lizzy Portaluppi Hello everyone! My name is Lizzy Portaluppi, assistant director of The ILC Public Education Institute.

Laura G. Laura, ESL Instructor at Genesis Center in Providence, RI.

Karmyn S. Karmyn from YMCA Charlotte

Ahuva H. Ahuva in Brooklyn

June K. June K. Justice For Our Neighbors

Tania M. G. Tania M. G., Bilingual School Counselor at Hillsborough County Public Schools in

Tampa, FL.

Janet I. Janet I., hello, from Providence

Erin M. Hello! Erin M., DSO and Educational Coordinator with inlingua Princeton

Alina P. Hello all - Alina P. form Monetous Institute in Dallas, TX

Anna E. Greetings, Anna E. from Yakima, WA with La Casa Hogar. ESL, Cultural Competency, and Citizenship Instructor

Christina M. Hello from Richmond, VA!

Meghan Rosenberg Request a custom iDod fact sheet at <https://iir.gmu.edu/>

Meghan Rosenberg Access our comprehensive library of immigration research at www.immigrationresearch-info.org

Barbara H. Hello all from Ottumwa, Iowa!

Teresa C. R. Can I have these two data points?

Teresa C. R. That is, the survey questions & answers.

Meghan Rosenberg For the some immigration statistics this article from Pew Research is helpful: <http://www.pewresearch.org/fact-tank/2018/11/30/key-findings-about-u-s-immigrants/>

Adam Strom Hi, y'all

Meghan Rosenberg All the presentations will be uploaded here after the webinar: <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>

Leonor W. Will the recording be accessible as well as the slides?

Meghan Rosenberg Yes, we publish both slides and recordings.

Meghan Rosenberg First-of-its-kind Survey Reveals Alarming Impact of Immigration Enforcement on Public Schools: <https://www.civilrightsproject.ucla.edu/news/press-releases/2018-press-releases/first-of-its-kind-survey-reveals-alarming-impact-of-immigration-enforcement-on-public-schools>

Adam Strom Very important to understand what you note, that all students are being impacted.

Meghan Rosenberg Hate in Schools: <https://www.edweek.org/ew/projects/hate-in-schools.html>

Adam Strom A separate report from UCLA last year noted negative social and emotional and academic impact for all students last year.

Adam Strom A nice way to reflect on Kira's suggestions is with this checklist that Re-imagining Migration created for reflection on culturally responsive teaching <https://reimaginingmigration.org/cultural-responsive-teaching-checklist/>

Meghan Rosenberg ADL Education Resources: <https://www.adl.org/education-and-resources/resources-for-educators-parents-families>

- Meghan Rosenberg** ADL Lesson Plans: <http://www.adl.org/lesson-plans>
- Meghan Rosenberg** Books Matter (online bibliography of children's literature): <http://www.adl.org/books-matter>
- Meghan Rosenberg** Table Talk (parent/family discussion guides): <http://www.adl.org/table-talk>
- Meghan Rosenberg** ADL Resources on Immigration, Immigrants and Anti-Immigrant Bias: <https://www.adl.org/education/resources/tools-and-strategies/education-resources-on-immigration-immigrants-and-anti>
- Meghan Rosenberg** ADL Resources on Refugees, Muslim People and Anti-Muslim Bigotry: <https://www.adl.org/education/resources/tools-and-strategies/refugees-muslim-people-and-anti-muslim-bigotry>
- Kira Simon** Thanks Adam! That's a great resource.
- Lizzy Portaluppi** Perfect, thank you Federico!
- Meghan Rosenberg** Any questions for Federico? Post them here now!
- Adam Strom** If it helps, we, at Re-imagining Migration, created a free migration storytelling app called Moving Stories that can guide storytelling with students and the community. The link takes you to a learning guide and information about the app <https://reimaginingmigration.org/moving-stories/>
- Meghan Rosenberg** Thanks so much for all these resources, Adam!
- Adam Strom** Glad to share.
- Monica Bauer** ADL has a resource on Myths and Facts about immigrants
- Meghan Rosenberg** <https://www.adl.org/resources/fact-sheets/myths-and-facts-about-immigrants-and-immigration>
- Meghan Rosenberg** Thanks Monica!
- Adam Strom** People are using the Moving Stories at that level - being used from 4th grade through graduate schools
- Kristin H.** Does the app have a globe?
- Monica Bauer** You mean Know Your Rights?
- Adam Strom** Our resource Ecology of Identity can help people think about the complexities of their identities and how are identities are shaped by the environments in which we live. <https://reimaginingmigration.org/ecology-of-identity/>
- Monica Bauer** ADL focuses on anti-immigrant bias. ACLU has very good resources on Know Your Rights in English and Spanish.
- Meghan Rosenberg** The Massachusetts Immigrant and Refugee Advocacy Coalition has a great list of Know Your Rights resources, including the ADL's: <https://www.miracoalition.org/know-your-rights>

- Adam Strom** Linked is a series of questions are useful to reflect upon to guide intentional teaching about migration. <https://reimaginingmigration.org/migration-framework-questions-to-ask-when-thinking-about-stories-of-migration/>
- Meghan Rosenberg** All the presentations will be uploaded here after the webinar: <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>
- Monica Bauer** ADL has a Latinx webpage and newsletter where we highlight many resources in English and Spanish
- Meghan Rosenberg** Is this it, Monica? <https://www.adl.org/latinx>
- Meghan Rosenberg** Adam's organization is Re-Imagining Migration: <https://reimaginingmigration.org/>
- Adam Strom** Here is a popular lesson from our site on anti-immigrant cartoons and patterns of prejudice <https://reimaginingmigration.org/analyzing-anti-immigrant-attitudes-in-political-cartoons/>
- Adam Strom** Here is a great resource exploring teaching about migration in a biology class <http://www.pdcollaborative.org/2018/11/pz-in-action-vol-i-marci-jones-and-emily-veres/>
- Adam Strom** Agree Loren. Was just showing one example
- Kira Simon** Loren, there are lots of opportunities to integrate science and social studies when looking at human migration patterns. Throughout time, humans have migrated to follow natural resources that sustain life and adapted to certain habitats (much like other animals).
- Kira Simon** Loren, please feel free to email me at ksimon@adl.org. I taught grades 4-6 and am happy to provide some specific resources and support for your classroom.
- Janet I.** resource on problem posing, an approach that encompasses many of these suggestions <https://firstliteracy.org/wp-content/uploads/2018/01/PopularEducatorsWallerstein.pdf>
- Federico Salas-Isnardi** Where are you, Loren? I go to schools to do this training very often.
- Adam Strom** We've created a number of resources for exploring today's migration discussions. I can share them if useful
- Meghan Rosenberg** I definitely encourage everyone to check out resources from previous webinars--we have a six-hour teacher workshop every summer with sessions on building empathy, engaging families, and lots more. <https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>
- Cheri C.** Oh, yes. Please do.
- Adam Strom** Here is a piece on talking and teaching about the wall <https://reimaginingmigration.org/talking-and-teaching-about-walls-and-borders/>
- Lizzy Portaluppi** Thank you for attending Loren!

Adam Strom Immigration and birthright citizenship
<https://reimaginingmigration.org/immigration-and-birthright-citizenship/>

Meghan Rosenberg Follow us on Twitter @ilctr!

Meghan Rosenberg Thank you, Loren. Please stay in touch.

Meghan Rosenberg Adam's organization is Re-Imagining Migration: <https://reimaginingmigration.org/>

Federico Salas-Isnardi Do not hesitate to contact me if interested

Meghan Rosenberg Resources will be uploaded here after the webinar:
<https://www.ilctr.org/promoting-immigrants/ilc-workshops/educators-2/>

Lisa M. Just want to say thanks--this has been an excellent webinar!

Federico Salas-Isnardi federico@salas-isnardi.com

Elizabeth C. Thank you for Tampa, FL

Anna E. This has been invaluable information! Thank you so much. I will be reviewing it and the resources to incorporate in my classes.

Anna E. Immigration is a good news story. YES

Adam Strom Yes...ask for help!

Ana S. Thank you to all the presenters for the information and resources.

Federico Salas-Isnardi As Adam said, it is not "their" story. We all have a common story.

Alba R. Thank you very informative, great ideas for the classroom.

Adam Strom Gracias, Deb

Meghan Rosenberg We will be posting a chat log with all links and resources!

Laura O. Great, thanks!!!

Meghan Rosenberg After the webinar be sure to share your feedback in this short survey:
<https://goo.gl/forms/MC9Nlr3zWyBcF3a93>

Janet I. Thank you all

Cheri C. Thanks!!

Federico Salas-Isnardi Thanks everybody.

Erin M. Thank you all!

Kristin H. Thank you

Teresa C. R. Yes, muchísimas gracias to all the panelists.

Christina M. Thank you!!!!

Laura A. Thank you all!

Cheri C. Website address?

Carla C. Thank you so much for your time and all of your insights!

Martha S. Thank you for this very interesting and very helpful webinar~

Attah A. Super resourceful Panelists! Gracias!

Meghan Rosenberg After the webinar be sure to share your feedback in this short survey:

<https://goo.gl/forms/MC9Nlr3zWyBcF3a93>

Anabela P. Thanks again! Anabela P. OCSD

Adam Strom Thanks for hosting. Lovely to be with y'all

Meghan Rosenberg Visit us at www.ilctr.org

Federico Salas-Isnardi Thank you, Denzil.

Meghan Rosenberg Visit us at www.ilctr.org