America’s Changing Classrooms and Communities
Data and Projections

Denzil Mohammed
Director, Public Education Institute
The Immigrant Learning Center, Inc., Malden MA
dmohammed@ilctr.org

Immigrant Student Success webinar, July 2017
Clinton, Trump voters sharply diverged on seriousness of an array of problems

% of voters who said each is a ‘very big problem’ in the country today ...

Views on Immigration

More Say Immigrants Have Little Effect in Own Communities

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<thead>
<tr>
<th></th>
<th>Worse</th>
<th>Better</th>
<th>Not much effect</th>
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<tbody>
<tr>
<td>Schools</td>
<td>41</td>
<td>15</td>
<td>41</td>
</tr>
<tr>
<td>Job opportunities</td>
<td>36</td>
<td>11</td>
<td>50</td>
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<td>for you and your</td>
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<td>family</td>
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<tr>
<td>Crime</td>
<td>36</td>
<td>8</td>
<td>53</td>
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<tr>
<td>Food, music, and the</td>
<td>9</td>
<td>42</td>
<td>46</td>
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<td>arts</td>
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Papist immigrants are wrecking our economy with their fecundity! We must erect a Wall of Brass around the country for the exclusion of Catholics!

Japanese immigrants aren’t assimilating... and if we let too many in, they’ll undermine our economy!

1780

(*Wall of Brass...* is quoted from John Jay, the first Chief Justice of the Supreme Court.)

Now, I’ve got nothing against Jews... but the Jews are coming in huge numbers! The economy can’t take it!

We’ve got nothing against Mexicans, but they refuse to assimilate! They’re ruining our economy!

1850

1920

Now

We should erect a wall.

History marches on; nativism marches in place.
The Immigrant Learning Center

1992: The ILC is started to provide free English classes for foreign-born adults – 9,000 to date.

25 years old!

2003: The ILC Public Education Institute is established to counter anti-immigrant sentiments.
The ILC Public Education Institute

- Started in 2003 to tell the other side of the story
- Commissioned research to develop credible, alternative narrative
- 13 studies to document economic and social contributions
- Inform policy, media, public, field
- Institute for Immigration Research at George Mason University
Share of Population

Not the highest immigrant share of population in U.S. history.

It peaked at 14.7% in 1910 then dropped to 4.7% in 1970.

13.3%, 42.4m total (2014)

Source: Migration Policy Institute Data Hub
Number of Refugees

Monthly number of refugees resettled in fiscal 2017 drops for most states

States with largest number of resettled refugees in fiscal 2017

Religious Composition of Immigrants

Immigrants Less Likely to be Criminal

Figure 1: Foreign-Born Share of the U.S. Population, 1990-2013


Figure 2: Number of Unauthorized Immigrants in the U.S., 1990-2012

Source: Jeffrey S. Passel and D’Vera Cohn, Unauthorized Immigrant Totals Rise in 7 States, Fall in 14 (Washington, DC: Pew Hispanic Center, November 14, 2014), Table A1.

Figure 3: U.S. Violent Crime Rates, 1990-2013

Source: FBI, Uniform Crime Reports.

Figure 4: U.S. Property Crime Rates, 1990-2013

Place of Nativity

Asians Projected to Become the Largest Immigrant Group, Surpassing Hispanics

% of immigrant population

![Bar chart showing the percentage of various ethnic groups from 1965 to projected 2065.](source-image)

Mexican departures have exceeded arrivals

More states seeing drops in unauthorized workers (see map)

Two-thirds are long-term residents (10 years+)

Immigrants make up 16.7% of the labor force, more than share of population (2015).

More than 70% of immigrants are between 25 and 54 compared to 50% of natives.

Immigrants are driving overall workforce growth in the U.S.

Without immigrants, there would be 18 million fewer working-age adults in 2035 because of the dearth of U.S.-born children with U.S.-born parents.

Immigrants Work

Immigrants are 13% of the U.S. population but:

- 28% physicians/surgeons
- 22% nursing, psychiatric and home health aides
- 15% nurses
- 40% medical scientists in manufacturing R&D
- 50+% biotechnology workers

Source: The Immigrant Learning Center, Inc. and the Institute for Immigration Research at George Mason University, *Immigrants in Health Care: Keeping Americans Healthy Through Care and Innovation*, 2016; Renew Our Economy: *America’s Aging Crisis: How Immigration Reform Can Strengthen the U.S. Health Care System*, 2015
Immigrants Pay Taxes

- Immigrants pay up to $140 billion annually in federal, state, local taxes
- Undocumented immigrants use ITINs to pay an estimated $11.6 billion per year (2015)
- Effective rate of 8%, more than some other taxed groups

Massachusetts: $201m  Texas: $1.54b
California: $3.17b  New York: $1.1b
Kentucky: $37.4m  Washington, DC: $27.1m
Pennsylvania: $139m  Maryland: $308m

Sources: Smith and Edmonston, 1997; Institute for Taxation and Economic Policy, Undocumented Immigrants’ State and Local Tax Contributions, 2016
Immigrants Support Social Systems

- Number of seniors will double by 2050
- Ratio of seniors to workers will soar by <70% by 2040
- Immigrants are subsidizing Medicare’s core trust fund
- More workers needed, especially in healthcare

Immigrants Create Jobs

Source: The Immigrant Learning Center, Inc. Public Education Institute, 2016
21% of entrepreneurs are immigrants

$1.7B in business income (2014)

134,477 people have jobs because of these businesses
College attainment among immigrants increased 50% to 39%, 2000-11

Source: Pew Research Center, “Today’s newly arrived immigrants are the best-educated ever,” 2015
# Educational enrollment

## National School Enrollment by Nativity (in thousands), 2011

<table>
<thead>
<tr>
<th>Nativity</th>
<th>Total students</th>
<th>Nursery</th>
<th>Kindergarten</th>
<th>Grades 1-4</th>
<th>Grades 5-8</th>
<th>High School</th>
<th>Undergrad College</th>
<th>Grad School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native-born</td>
<td>93% (77,380)</td>
<td>98% (4,941)</td>
<td>98% (4,115)</td>
<td>97% (15,811)</td>
<td>95% (15,734)</td>
<td>93% (15,975)</td>
<td>89% (17,476)</td>
<td>81% (3,328)</td>
</tr>
<tr>
<td>Foreign-born</td>
<td>7% (5,752)</td>
<td>2% (78)</td>
<td>2% (89)</td>
<td>3% (482)</td>
<td>5% (819)</td>
<td>7% (1,224)</td>
<td>11% (2,261)</td>
<td>19% (800)</td>
</tr>
</tbody>
</table>

- By 2023, 50.3% of schoolchildren will be from minorities
- By 2050, 34% of U.S. children <17 will either be immigrants or the children of at least one immigrant parent

Public Schools in the United States Projected to Be Majority-Minority in 2014

Actual and projected share of enrollment in public elementary and secondary schools, by race/ethnicity

Source: JENS MANUEL KROGSTAD AND RICHARD FRY, “Dept. of Ed. projects public schools will be ‘majority-minority’ this fall,” Pew Research Center, 2014.
English as a Second Language

- ESL instruction for adults is the largest and fastest growing component of America’s adult education system and the fastest growing program of any kind at many community colleges.

- Virtually all ESL students are immigrants. Half the growth of the American workforce in the 1990s was due to immigration.

English Proficiency

LEPs in the Workforce

- 1 in 10 working-age U.S. adults—19.2 million 16 to 64—is considered limited English proficient.

- Working-age LEP adults earn 25 to 40 percent less than their English proficient counterparts.

- Most LEP adults reside in large metropolitan areas but growing fastest in smaller areas.

- Most working-age LEP people are in labor force.

Immigrant Student Success

- Immigrants who came to U.S. before teen years do better in academic achievement and school engagement than native-born.
- Latino children do as well as Asian children provided they have similar socio-economic/family backgrounds.
- 1.5-generation children do better than second-generation and third-generation children on educational, social and behavioral outcomes.
- Foreign-born children do better in STEM fields like math and science.

Source: Lingxin Hao and Han S. Woo, Distinct Trajectories in the Transition to Adulthood: Are Children of Immigrants Advantaged? (2011)
Who Are their Teachers?

Of 3.4 million public school teachers (2011-12):

- 82% were non-Hispanic white
- 7% were non-Hispanic black
- 8% were Hispanic

- Points to need to address cultural competence
- Who do kids respond to best?
- Varying notion of high expectations

Sources: National Center for Education Statistics; Jose Luis Vilson, This Is Not A Test: A New Narrative on Race, Class, and Education (2014)
Immigrants Share American Values

https://youtu.be/ZyjEAM6zky0
Don’t Repeat (or retweet) the Myths

- People are more likely to remember the myth
- Instead of saying, “Immigrants aren’t taking our jobs,” say, “Immigrants create jobs.”
- Always start with the facts

Source: Marisa Gerstein Pineau, FrameWorks Institute
Messaging Tips

- **Focus on the whole, not the individual.** Balance individual stories with system-wide solutions.

- **Be solution-oriented.** The immigration system is complex, so offer solutions to show that policy change is possible.

- **Emphasize the positive.** Focus on coming together as a community rather than immigration status.
Thank You

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For all your immigration research and data, go to www.immigrationresearch-info.org

Visit the Institute for Immigration Research at GMU: http://iir.gmu.edu/

Denzil Mohammed
dmohammed@ilctr.org