

## Supporting Immigrant Families Today: What Can Schools Do?



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## Far-reaching Impact

- $\cdot$  Students
- Parent(s)
- · Extended family
- $\cdot$  Friends
- Teachers
- Entire school *community*





## What impact on students and families do you see in your school or district?



#### **Federal Laws and Policies**

- Under federal law, all children, regardless of citizenship or residency status, entitled to K-12 education
- ICE agents cannot take enforcement action on school grounds, including adult ed sites
- Schools cannot release personal info about a student without consent of parent or self (over 18)



#### **State and District Policies**

- Support for families is *not political* 
  - Relates to engagement and well-being of student
  - Engagement of families critical to ed success
- $\cdot$  Official positions on support vary
  - "Safe haven" schools
  - Welcoming policies
  - No official policy





## Support Families in Crisis

- Draw on your knowledge of supporting families dealing with trauma
  - Source of stability
  - Consistent routines
  - Listening ear



# EMBRACE DIVERSE SCHOOLS

### **Build Relationships**

- Remind families school is safe place
- Visit families at home not just for problems
- Provide opportunities for honest discussions
- Be a supportive listener –
  Do not offer legal advice





### **Connect to Resources**

- Flyers on immigrant rights
- Information sessions with immigrant rights specialists
- Pro-bono attorneys
- Physical and mental health resources





## Help Prepare for What If?

- · Parents must gather legal documents
  - Birth certificates
  - Health records
- · Make Family Plan
  - Plans for child
  - Guardian



 $\cdot$  Teachers can provide emotional support

# EMBRACE DIVERSE SCHOOLS

## Organize School Support

- ID staff as key point of contact on immigration
- ID bilingual parent who can provide support
- Create Immigrant student support team
  - ELL teacher
  - Counselor
  - Administrator





## Join Community-wide Coalition

- Collaborate with organizations focused on
  - Cultural or religious communities
  - Immigrant advocacy
  - legal services
- Be part of "Rapid Response Team"



Northern CA Rapid Immigration Response Network



## **Continue with Efforts to Engage Families in Education**

- Value parents as first teachers
- Communicate with notes, texts, phone calls
- Listen to family's insights
- Class and school-wide social events





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