

America's Changing Classrooms and Communities

Data and Projections

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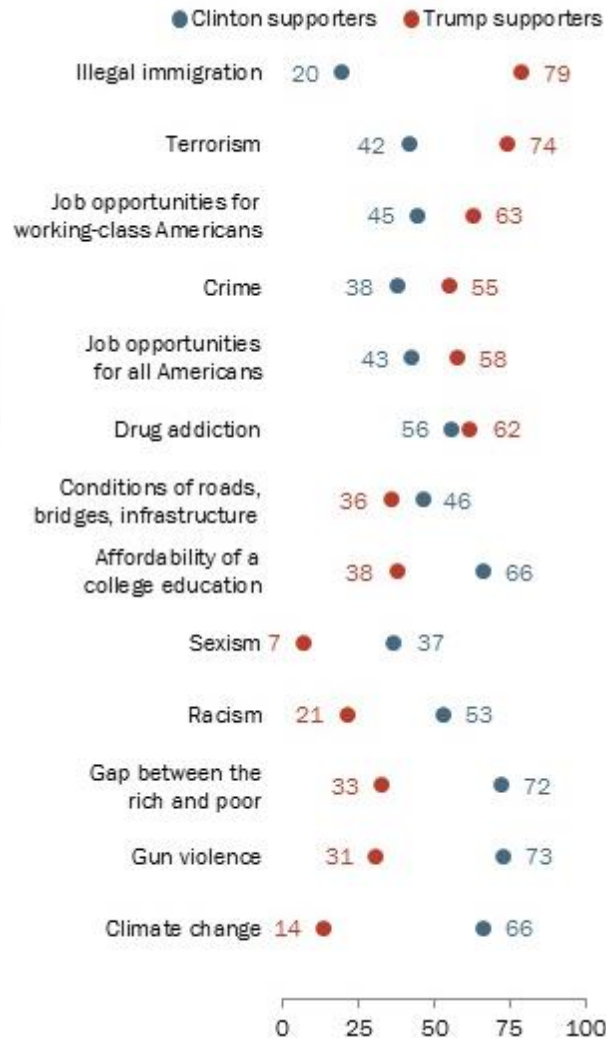
Immigrant Student Success webinar, July 2017



Views on Immigration

Clinton, Trump voters sharply diverged on seriousness of an array of problems

% of voters who said each is a 'very big problem' in the country today ...

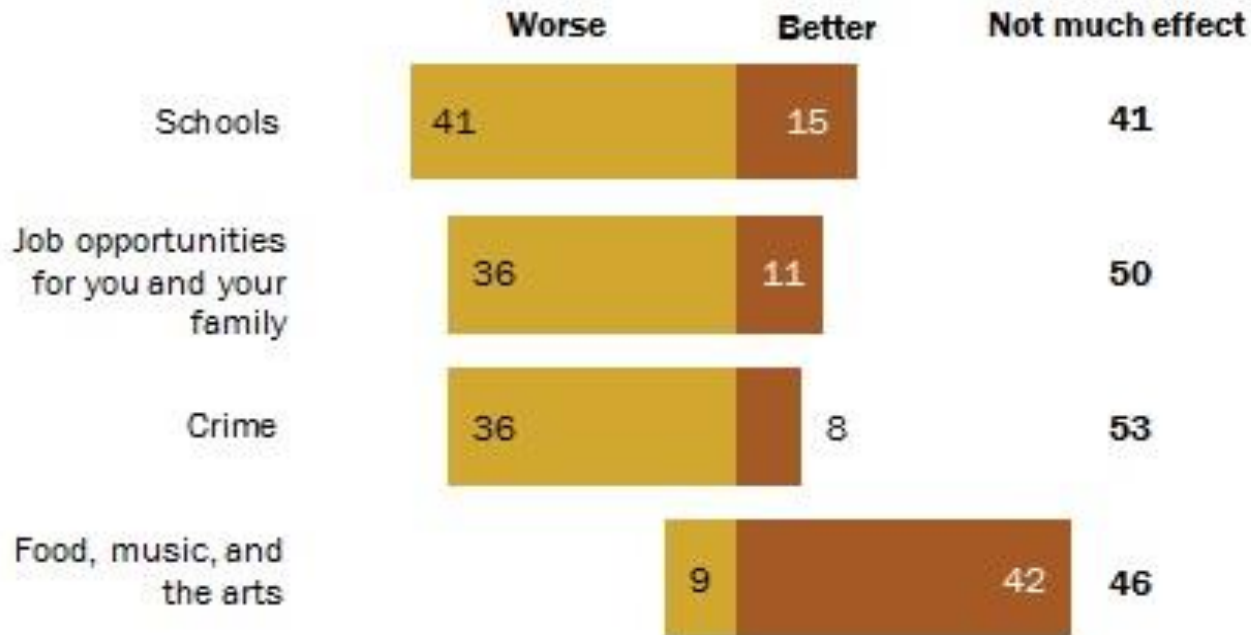


Source: Pew Research Center, "A Divided and Pessimistic Electorate," 2016

Views on Immigration

More Say Immigrants Have Little Effect in Own Communities

% saying immigrants in the community where they live are making things ...



Source: Pew Research Center, *Modern Immigration Wave Brings 59 Million to U.S., Driving Population Growth and Change Through 2065*, 2015

PAPIST IMMIGRANTS ARE WRECKING OUR ECONOMY WITH THEIR FECUNDITY! WE MUST ERECT A WALL OF BRASS AROUND THE COUNTRY FOR THE EXCLUSION OF CATHOLICS!

1780



(“WALL OF BRASS...” IS QUOTED FROM JOHN JAY, THE FIRST CHIEF JUSTICE OF THE SUPREME COURT.)

JAPANESE IMMIGRANTS AREN'T ASSIMILATING... AND IF WE LET TOO MANY IN, THEY'LL UNDERMINE OUR ECONOMY!

1850



NOW, I'VE GOT NOTHING AGAINST JEWS... BUT THE JEWS ARE COMING IN HUGE NUMBERS! THE ECONOMY CAN'T TAKE IT!

1920



WE'VE GOT NOTHING AGAINST MEXICANS. BUT THEY REFUSE TO ASSIMILATE! THEY'RE RUINING OUR ECONOMY!

NOW



WE SHOULD ERECT A WALL.

HISTORY MARCHES ON; NATIVISM MARCHES IN PLACE

Questions



The Immigrant Learning Center

- **1992: The ILC** is started to provide free English classes for foreign-born adults – 9,000 to date.
- 25 years old!



- **2003: The ILC Public Education Institute** is established to counter anti-immigrant sentiments.

The ILC Public Education Institute



- Started in 2003 to tell the other side of the story
- Commissioned research to develop credible, alternative narrative
- 13 studies to document economic and social contributions
- Inform policy, media, public, field
- Institute for Immigration Research at George Mason University

Share of Population

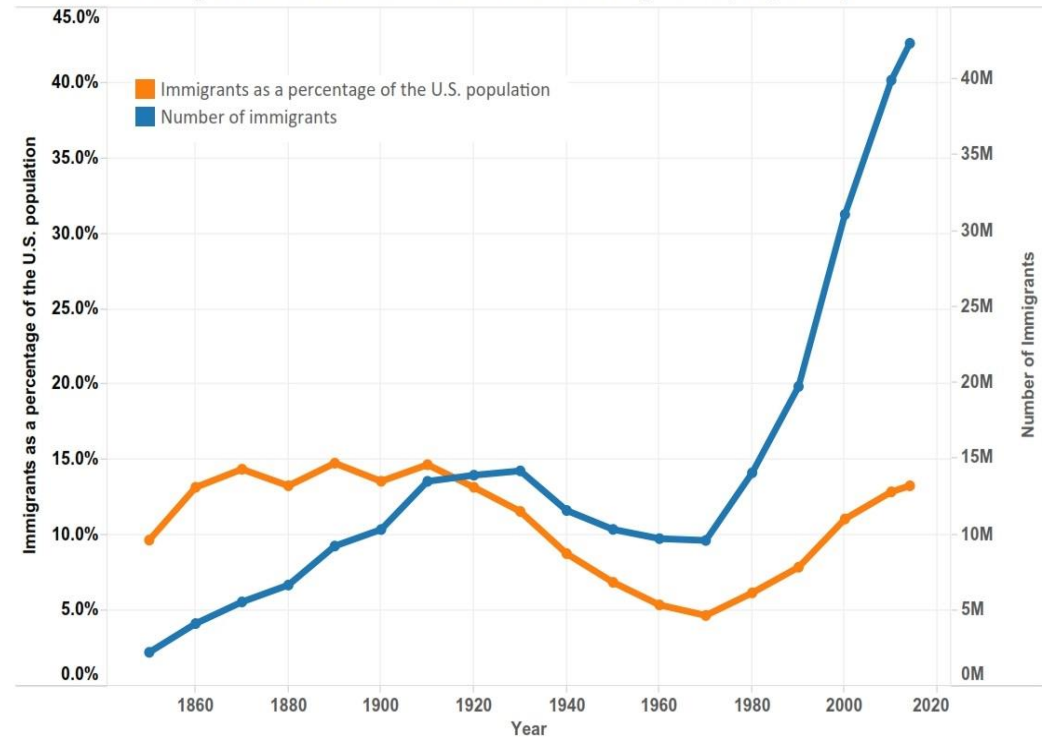


Not the highest immigrant share of population in U.S. history.

It peaked at 14.7% in 1910 then dropped to 4.7% in 1970.

13.3%, 42.4m total (2014)

Number of Immigrants and Their Share of the Total U.S. Population, 1850-2014



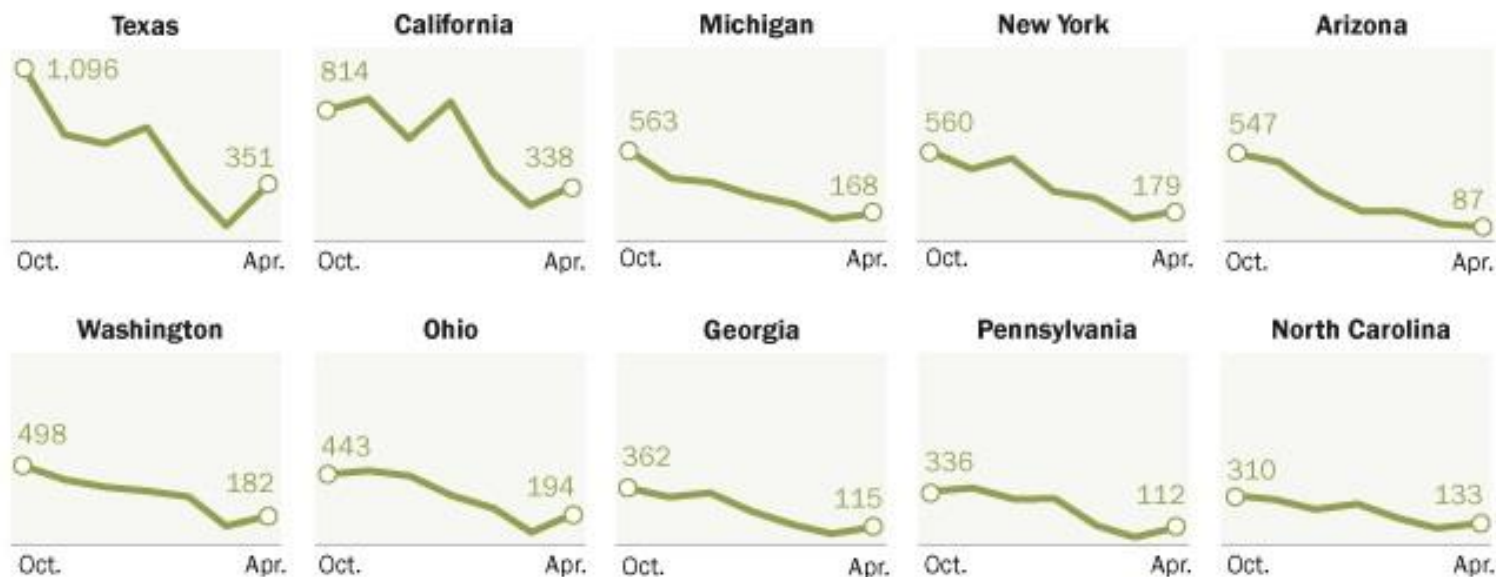
Source: Migration Policy Institute Data Hub

Number of Refugees



Monthly number of refugees resettled in fiscal 2017 drops for most states

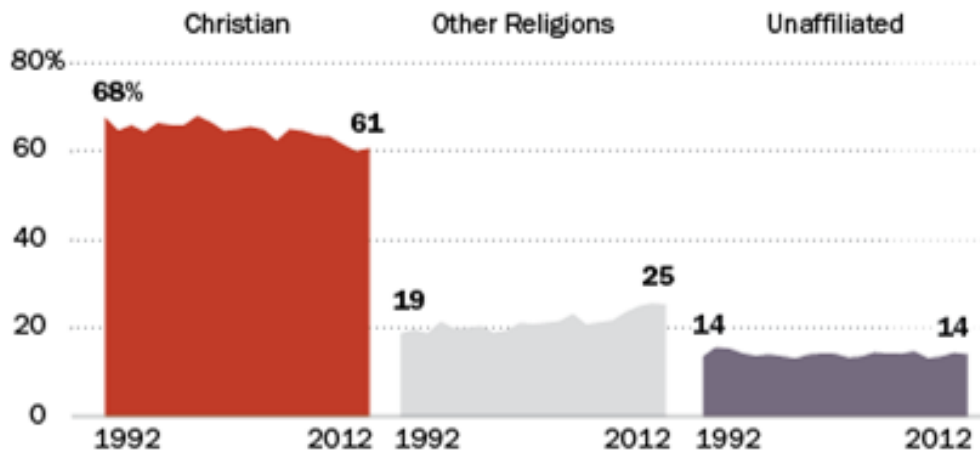
States with largest number of resettled refugees in fiscal 2017



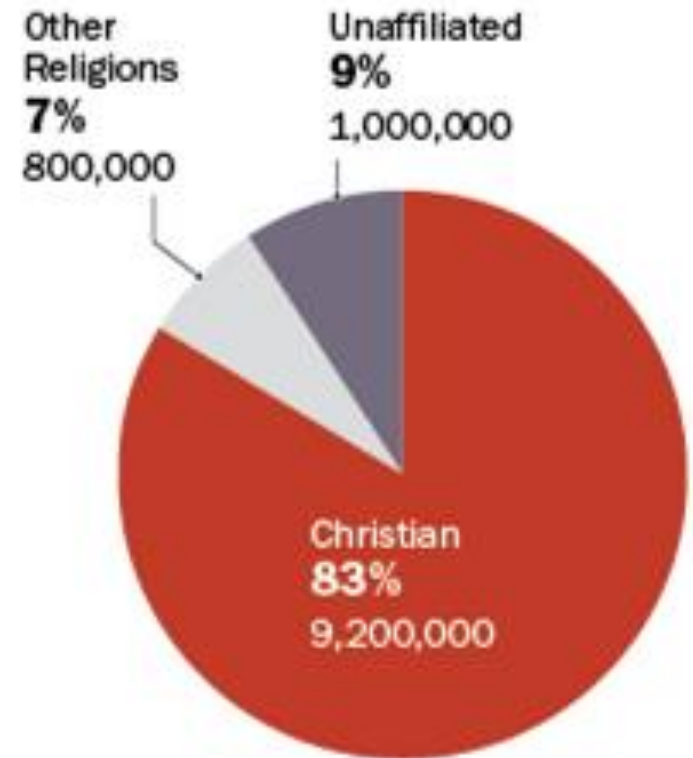
Source: Phillip Connor, "Fewer refugees arrive in U.S., with declines in 46 states," Pew Research Center, 2017

Religious Composition of Immigrants

Religious composition of legal permanent residents



Religious composition of unauthorized immigrant population, 2011

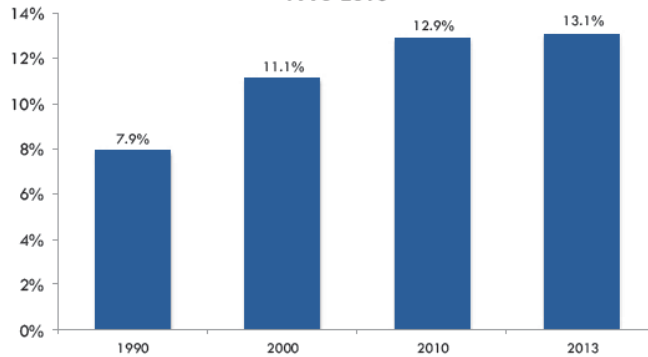


Source: Pew Research Center, *The Religious Affiliation of U.S. Immigrants, 2013*

Immigrants Less Likely to be Criminal

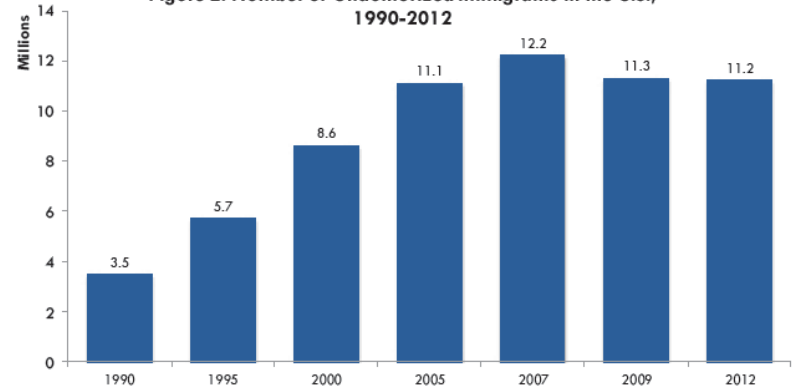


Figure 1: Foreign-Born Share of the U.S. Population, 1990-2013



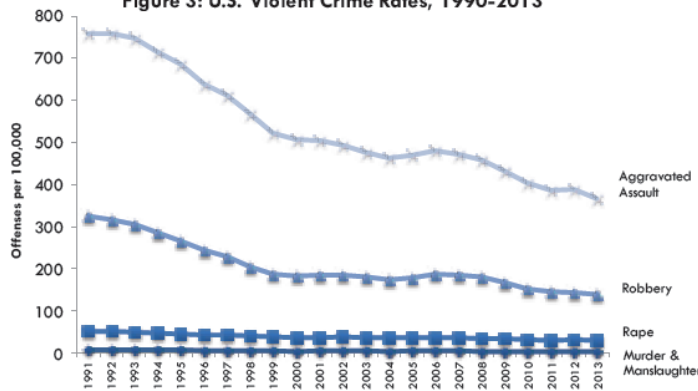
Source: Elizabeth M. Grieco, et al., *The Size, Place of Birth, and Geographic Distribution of the Foreign-Born Population in the United States: 1960 to 2010* (Washington, DC: U.S. Census Bureau, October 2012), p. 19; 2013 ACS 1-Year Estimates.

Figure 2: Number of Unauthorized Immigrants in the U.S., 1990-2012



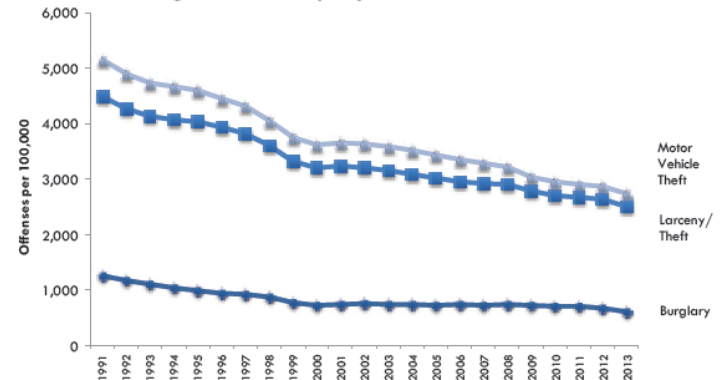
Source: Jeffrey S. Passel and D'Vera Cohn, *Unauthorized Immigrant Totals Rise in 7 States, Fall in 14* (Washington, DC: Pew Hispanic Center, November 18, 2014), Table A1.

Figure 3: U.S. Violent Crime Rates, 1990-2013



Source: FBI, Uniform Crime Reports.

Figure 4: U.S. Property Crime Rates, 1990-2013



Source: FBI, Uniform Crime Reports.

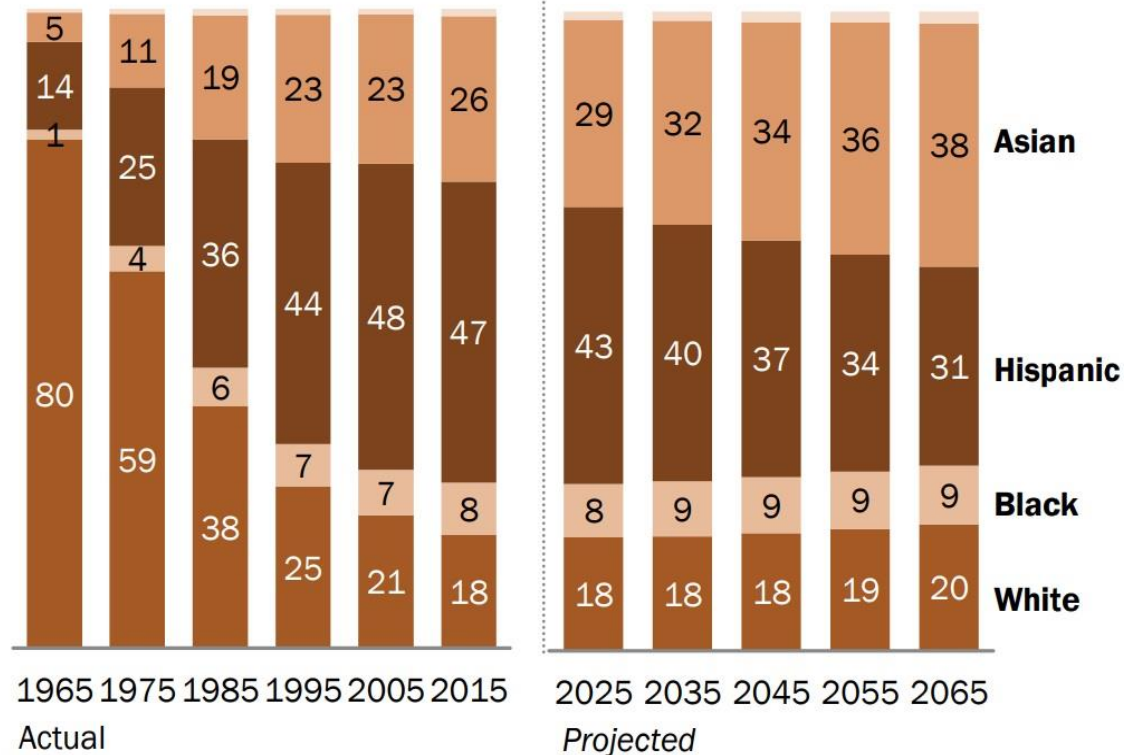
Source: American Immigration Council, *The Criminalization of Immigration in the United States*, 2015

Place of Nativity



Asians Projected to Become the Largest Immigrant Group, Surpassing Hispanics

% of immigrant population



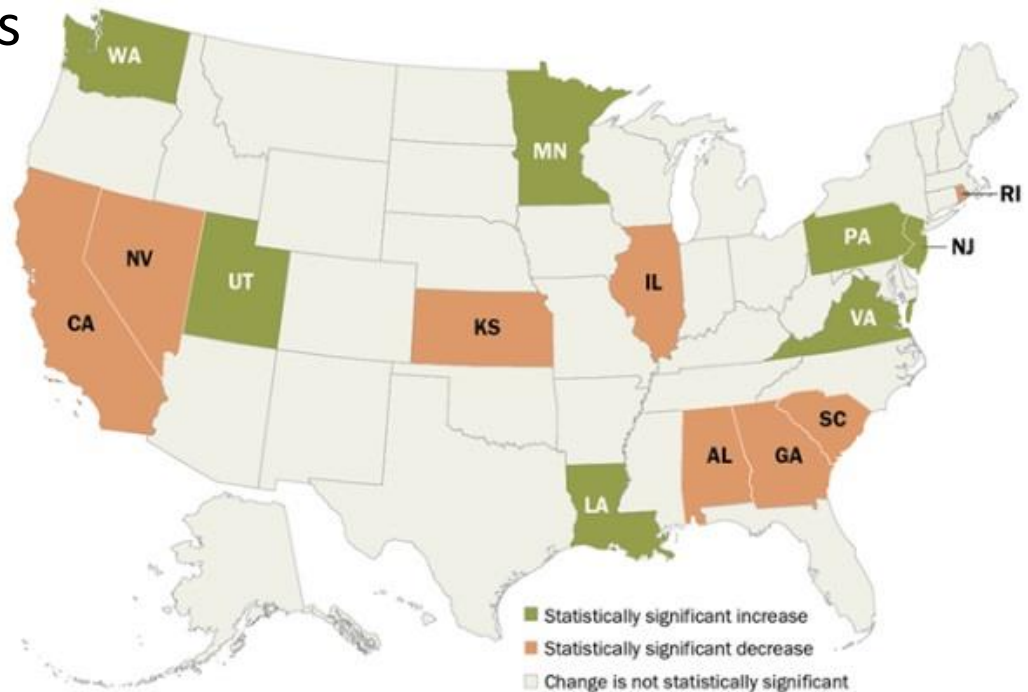
Number of Undocumented



Mexican departures have exceeded arrivals

More states seeing drops in unauthorized workers (see map)

Two-thirds are long-term residents (10 years+)

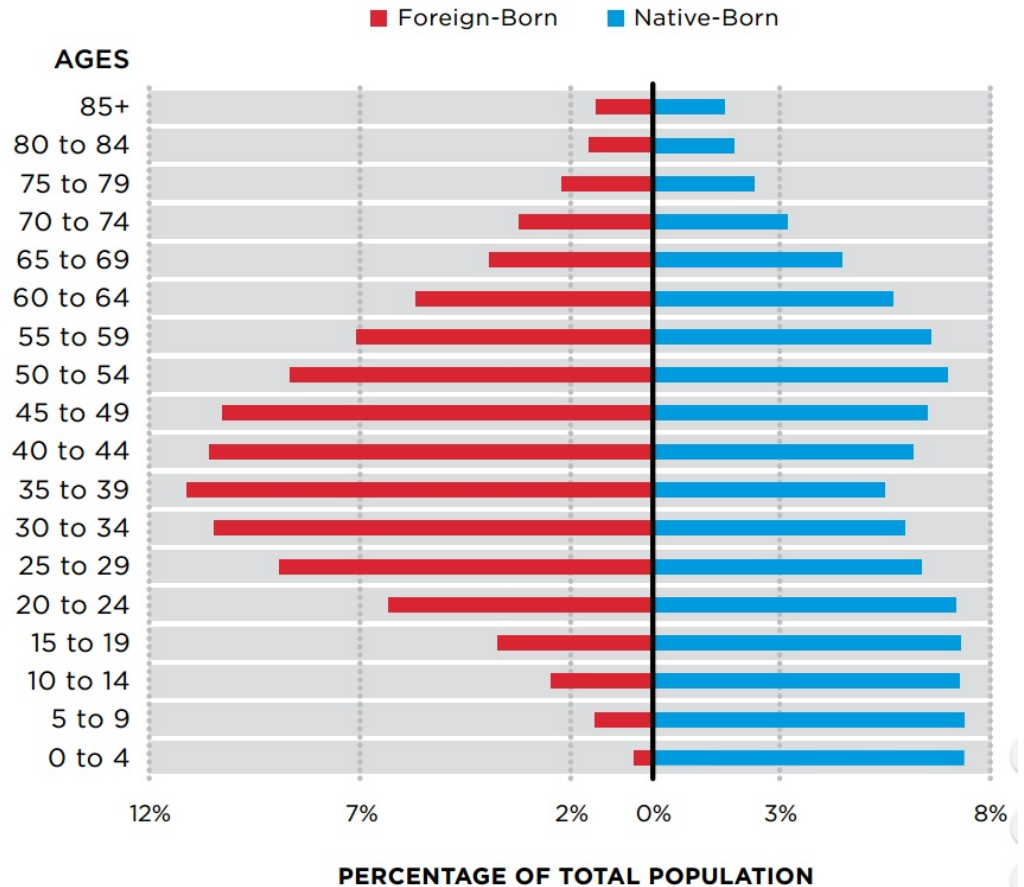


Immigrants Are of Working Age



Immigrants make up 16.7% of the labor force, more than share of population (2015).

More than 70% of immigrants are between 25 and 54 compared to 50% of natives.



Sources: Migration Policy Institute, Age-Sex Pyramids of U.S. Immigrant and Native-Born Populations, 1970-Present, 2015; *America's Advantage: A Handbook on Immigration and Economic Growth*, 2015; Bureau of Labor Statistics, "Labor Force Characteristics of Foreign-born Workers Summary," 2016.

Immigrants Are of Working Age

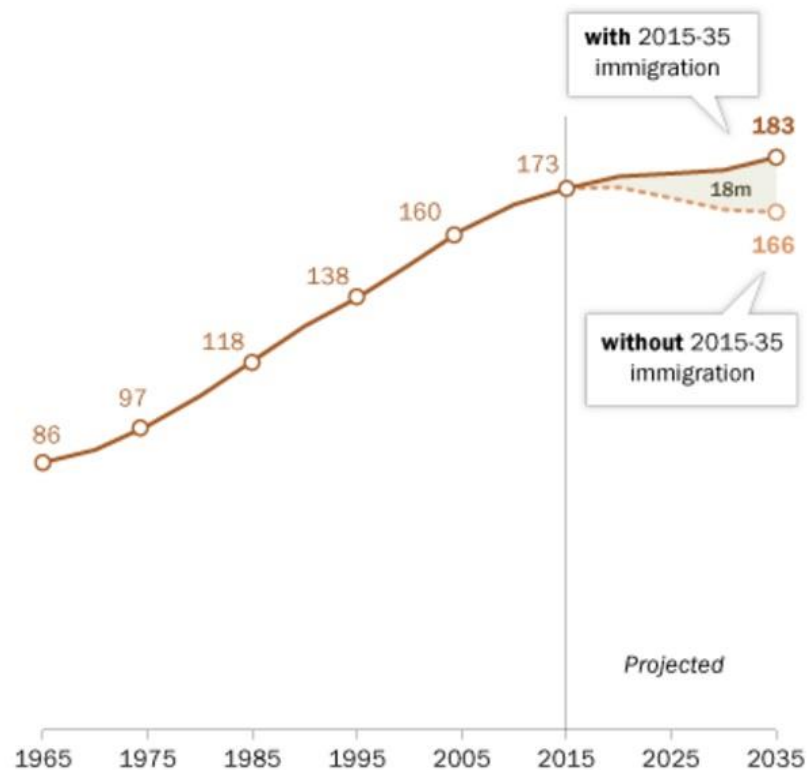


Immigrants are driving overall workforce growth in the U.S.

Without immigrants, there would be 18 million fewer working-age adults in 2035 because of the dearth of U.S.-born children with U.S.-born parents.

Without future immigrants, working-age population in U.S. would decrease by 2035

Working-age population (25-64), in millions



Sources: Migration Policy Institute, Age-Sex Pyramids of U.S. Immigrant and Native-Born Populations, 1970-Present, 2015; *America's Advantage: A Handbook on Immigration and Economic Growth*, 2015; Bureau of Labor Statistics, "Labor Force Characteristics of Foreign-born Workers Summary," 2016.

Immigrants Work



Immigrants are **13%** of the U.S. population but:

28%

physicians/surgeons

22%

nursing, psychiatric
and home health aides

15%

nurses

40%

medical scientists in
manufacturing R&D

50+%

biotechnology
workers

Immigrants Pay Taxes



- Immigrants pay up to \$140 billion annually in federal, state, local taxes
- Undocumented immigrants use ITINs to pay an estimated \$11.6 billion per year (2015)
- Effective rate of 8%, more than some other taxed groups

Massachusetts: \$201m

Texas: \$1.54b

California: \$3.17b

New York: \$1.1b

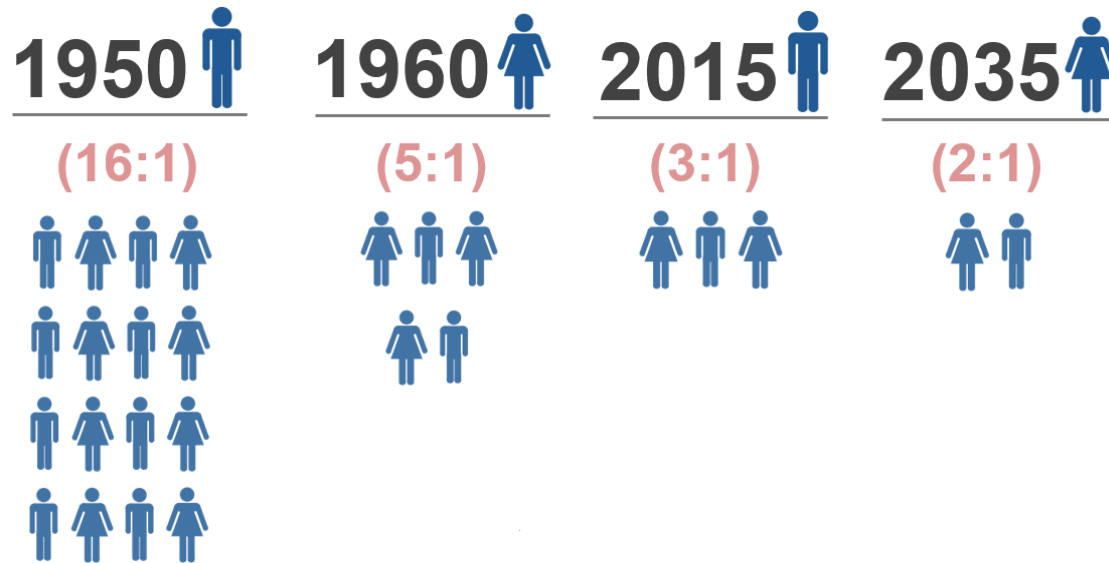
Kentucky: \$37.4m

Washington, DC: \$27.1m

Pennsylvania: \$139m

Maryland: \$308m

Immigrants Support Social Systems



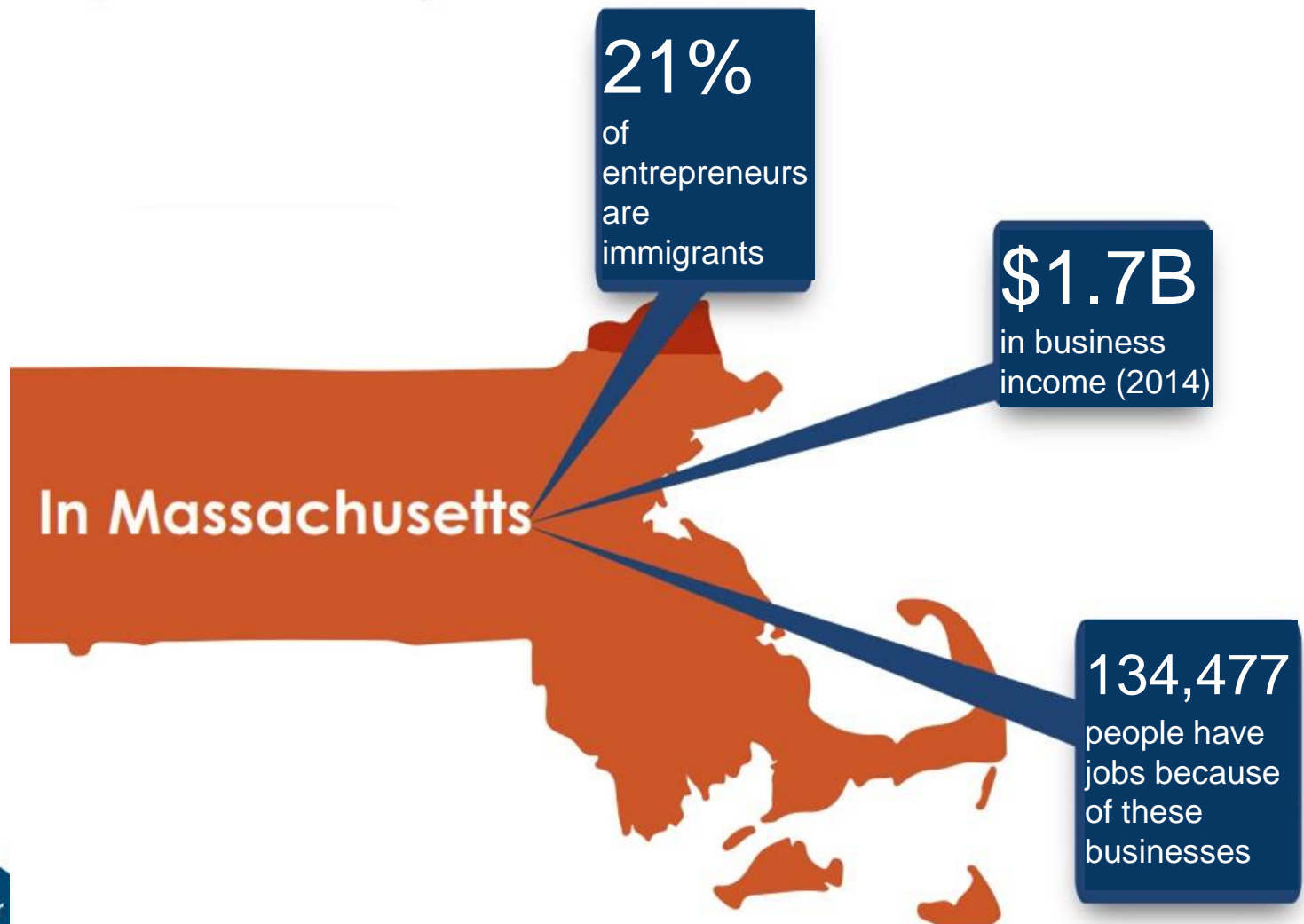
- Number of seniors will double by 2050
- Ratio of seniors to workers will soar by <70% by 2040
- Immigrants are subsidizing Medicare's core trust fund
- More workers needed, especially in healthcare

Sources: New American Economy, "Staying Covered: How Immigrants Have Prolonged the Solvency of One of Medicare's Key Trust Funds and Subsidized Care for U.S. Seniors," 2014; New American Economy, "America's Aging Crisis: How Immigration Reform can Strengthen the U.S. Workforce," 2015

Immigrants Create Jobs



Immigrant Entrepreneurship in MA



In Massachusetts

21%
of
entrepreneurs
are
immigrants

\$1.7B
in business
income (2014)

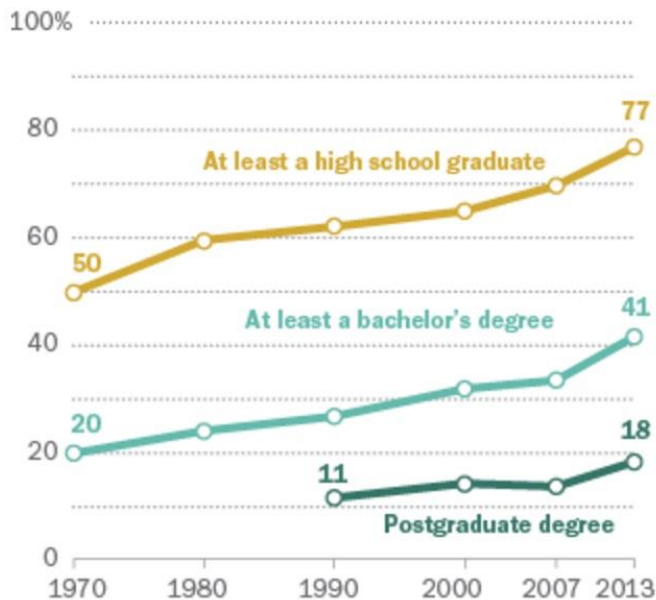
134,477
people have
jobs because
of these
businesses



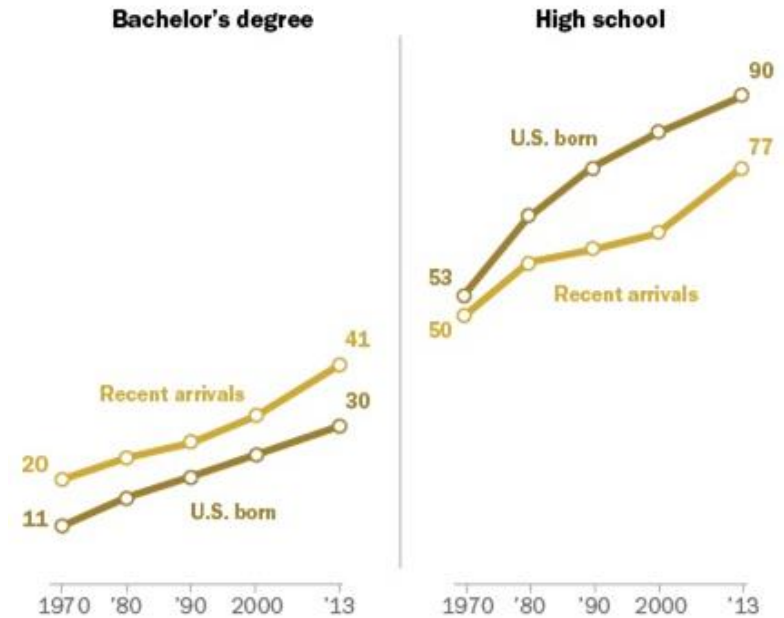
Most-educated in History



% among recently arrived immigrants to U.S., ages 25 and older, by educational attainment



% ages 25 and older who have completed at least ...



College attainment among immigrants increased 50% to 39%, 2000-11

Educational enrollment

National School Enrollment by Nativity (in thousands), 2011

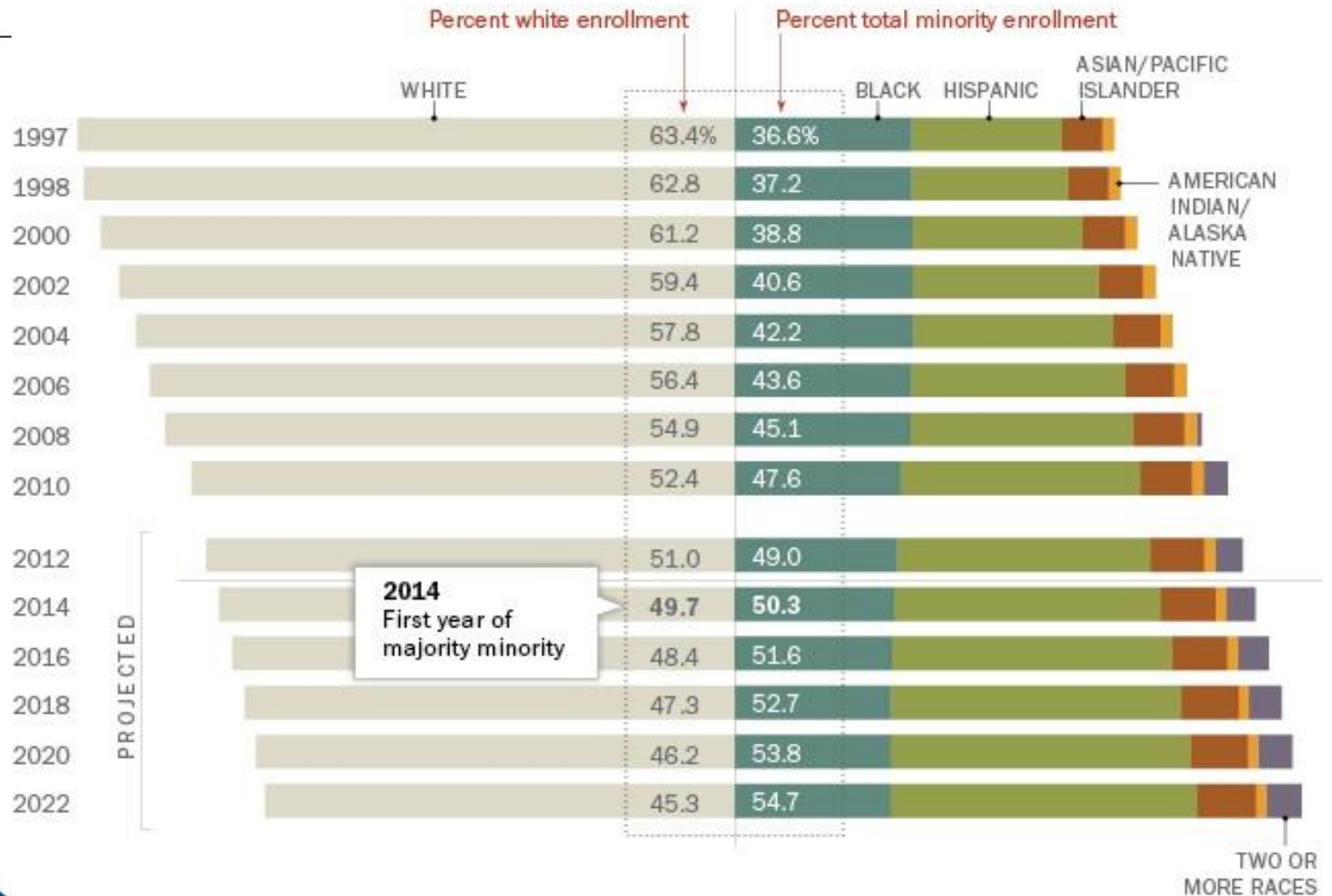
Nativity	Total students	Nursery	Kindergarten	Grades 1-4	Grades 5-8	High School	Undergrad College	Grad School
Native-born	93% (77,380)	98% (4,941)	98% (4,115)	97% (15,811)	95% (15,734)	93% (15,975)	89% (17,476)	81% (3,328)
Foreign-born	7% (5,752)	2% (78)	2% (89)	3% (482)	5% (819)	7% (1,224)	11% (2,261)	19% (800)

- By 2023, 50.3% of schoolchildren will be from minorities
- By 2050, 34% of U.S. children <17 will either be immigrants or the children of at least one immigrant parent

Sources: Jessica Davis and Kurt Bauman, *School Enrollment in the US 2011: Population Characteristics*, U.S. Census Bureau, 2013; U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1995-96 through 2011-12; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; Pew Research Center, *U.S. Population Projections: 2005-2050*, 2008.

Public Schools in the United States Projected to Be Majority-Minority in 2014

Actual and projected share of enrollment in public elementary and secondary schools, by race/ethnicity



Source: JENS MANUEL KROGSTAD AND RICHARD FRY, "Dept. of Ed. projects public schools will be 'majority-minority' this fall," *Pew Research Center*, 2014.

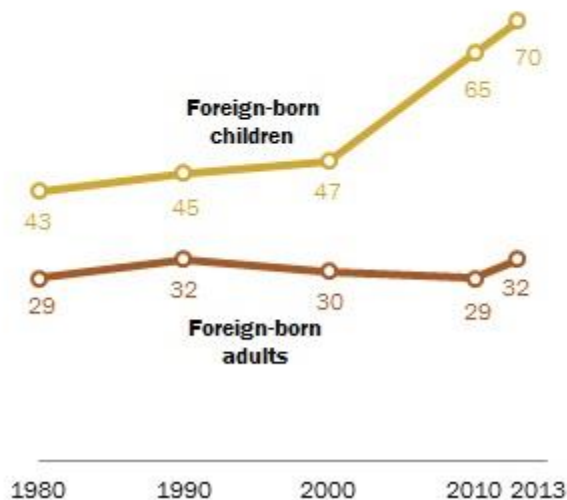
English as a Second Language

- ESL instruction for adults is the largest and fastest growing component of America's adult education system and the fastest growing program of any kind at many community colleges.
- Virtually all ESL students are immigrants. Half the growth of the American workforce in the 1990s was due to immigration.

English Proficiency

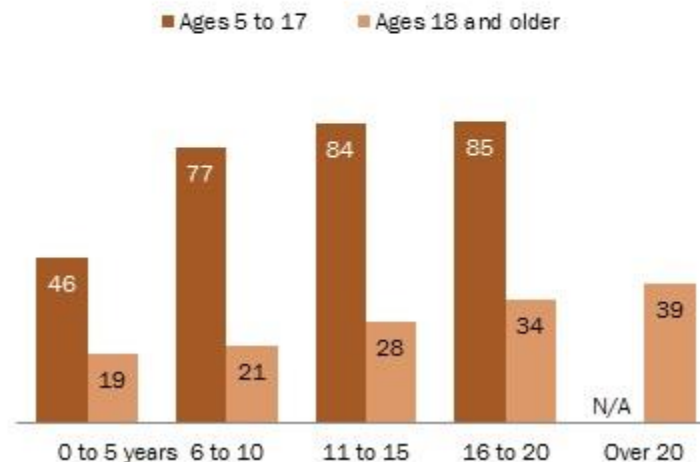
English Proficiency Increasing Among Foreign-Born Hispanic Children

% of Hispanics who speak only English at home or who speak English "very well"



As Hispanic Immigrants Live in the U.S. Longer, English Proficiency Rises

% of Hispanic immigrants who speak English proficiently, by time spent in the United States



LEPs in the Workforce

- 1 in 10 working-age U.S. adults—19.2 million 16 to 64—is considered limited English proficient.
- Working-age LEP adults earn 25 to 40 percent less than their English proficient counterparts.
- Most LEP adults reside in large metropolitan areas but growing fastest in smaller areas.
- Most working-age LEP people are in labor force.

Immigrant Student Success

- Immigrants who came to U.S. before teen years do better in academic achievement and school engagement than native-born.
- Latino children do as well as Asian children provided they have similar socio-economic/family backgrounds.
- 1.5-generation children do better than second-generation and third-generation children on educational, social and behavioral outcomes
- Foreign-born children do better in STEM fields like math and science.

Source: Lingxin Hao and Han S. Woo, *Distinct Trajectories in the Transition to Adulthood: Are Children of Immigrants Advantaged?* (2011)

Who Are their Teachers?

Of 3.4 million public school teachers (2011-12):

- 82% were non-Hispanic white
 - 7% were non-Hispanic black
 - 8% were Hispanic
-
- Points to need to address cultural competence
 - Who do kids respond to best?
 - Varying notion of high expectations

Immigrants Share American Values



<https://youtu.be/ZyjEAM6zky0>

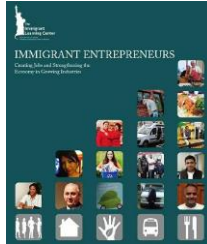
Don't Repeat (or retweet) the Myths

- People are more likely to remember the myth
- Instead of saying, “Immigrants aren’t taking our jobs,” say, “Immigrants create jobs.”
- Always start with the facts

Messaging Tips

- **Focus on the whole, not the individual.** Balance individual stories with system-wide solutions.
- **Be solution-oriented.** The immigration system is complex, so offer solutions to show that policy change is possible.
- **Emphasize the positive.** Focus on coming together as a community rather than immigration status.

Thank You



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