

07/11/2017 14:50:54 **Denzil Mohammed:** Good morning everyone from Boston!

07/11/2017 14:51:28 **Debby W. from Boston:** good morning

07/11/2017 14:51:42 **Maev W from Somerville, MA:** Good morning to you all!

07/11/2017 14:52:42 **Malik M.:** good morning from Columbus Ohio

07/11/2017 14:53:23 **Susan H. from Tomball, Texas:** Good Morning from Tomball, Texas

07/11/2017 14:53:33 **Kimm T. from Cambridge, MA 02139:** Good morning from Boston! (:

07/11/2017 14:53:35 **Sara Staedicke:** Excited for this morning's webinar!

07/11/2017 14:54:03 **carol j. from boston, Quincy:** good morning

07/11/2017 14:54:10 **Lynn K. from Evanston:** Hello from Evansotn, Illinois.

07/11/2017 14:54:15 **Rita E. from LIncolnwood IL:** good morning from Chicago

07/11/2017 14:54:49 **Zita B. from Windham CT:** Good morning everyone!

07/11/2017 14:54:55 **Leigh Anne S. from KINGSPORT:** Good morning from the beautiful Kingsport,TN!

07/11/2017 14:54:59 **Caitlin L. from Boston:** Good morning from Boston!

07/11/2017 14:55:05 **Kimberly G. from Cypress, Texas:** Hello from Cypress, Texas

07/11/2017 14:55:58 **Mae-Chu O. from Boston MA:** Good morning!

07/11/2017 14:56:05 **Bridget C. from Martinsburg, WV:** Good morning!

07/11/2017 14:56:17 **Denzil Mohammed:** West Virginia! Glad to have you here!

07/11/2017 14:56:30 **Sarah Purdy:** Good morning from rainy Boston!

07/11/2017 14:56:45 **Sheldon C. from Tucson:** Good morning from Arizona.

07/11/2017 14:56:46 **Pamela S. from Rhode Island:** Good Morning from RI

07/11/2017 14:57:00 **Mary Lou W. from Klamath Falls:** Good morning from Oregon!

07/11/2017 14:57:38 **Federico Salas-Isnardi from TAMU:** good morning from Houston, Texas

07/11/2017 14:57:47 **Sara Burnett from Silver Spring, Maryland:** Good morning from Silver Spring, MD!

07/11/2017 14:59:05 **Dianne d. from Pittsfield, MA:** Hello from Pittsfield, MA!

07/11/2017 14:59:08 **Widad M. from Ohio:** Good morning.

07/11/2017 14:59:31 **Ahuva H. from Brooklyn NY:** Brooklyn in the house

07/11/2017 14:59:43 **Claire M. from Syracuse:** Good Morning from upstate New York!

07/11/2017 14:59:48 (Private to Presenters) - **Larry P. from Cary, North Carolina:** what is the call in number for audio

07/11/2017 15:00:49 **Nancy T. from Litchfield:** Hi there!

07/11/2017 15:01:01 **Victoria C. from Quincy:** Good morning from Boston MA

07/11/2017 15:01:04 **michelle v.:** Hello it's Michelle v. from ymca of the USA in Chicago IL

07/11/2017 15:01:21 **Jane R. from newton ma:** Jane R. Hi

07/11/2017 15:01:30 **Kimberly G. from Farmington, Michigan:** Good mornig from Farmington, Michigan! (And a shout-out to Dianne from Massachusetts, if she's there!)

07/11/2017 15:01:39 **Dianne d. from Pittsfield, MA:** I'm here, Kim!

07/11/2017 15:02:12 **Dianne d. from Pittsfield, MA:** Or as I call you, Kim the Michigander!

07/11/2017 15:02:26 **Federico Salas-Isnardi from TAMU:** it is very difficult to hear you, Claire

07/11/2017 15:02:48 **Linda R. from Lexington KY:** Godd Morning from Lexington, K.ucky!

07/11/2017 15:02:57 **Melissa K. from New York, NY:** Good morning fron NYC

07/11/2017 15:03:09 **Yael R. from Atlanta:** Hello from Atlanta!

07/11/2017 15:03:15 **Michelle G K. from Manchester:** Good morning from Manchester NH

07/11/2017 15:03:23 **Kevin S. from Massachusetts:** Good Morning from Medford, Massachusetts

07/11/2017 15:03:29 **Anne S. from Vermont:** Hello from Vermont.

07/11/2017 15:03:32 **JenniferJ from Vermont:** Greetings from Royalton, Vermont

07/11/2017 15:03:40 **Susan H. S. from Richmond, VT:** Good morning from Richmond, Vermont!

07/11/2017 15:03:53 **Michael J F. from Klamath Falls, Oregon:** Morning! Klamath Falls Oregon

07/11/2017 15:04:13 **Catherine S. from Tucson:** Good morning from Tucson

07/11/2017 15:04:27 **Julie K. from Tucson:** Hi everyone! Glad to see so many participants from Tucson :)

07/11/2017 15:04:35 **Linda A. from Brockton, MA:** Hello form Boston

07/11/2017 15:04:54 **Bill C. from Winooski:** Bill C. from Stowe, VT

07/11/2017 15:05:02 **Catherine S. B. from Boston:** Hello, everyone. I'm participating from Wellfleet/ Boston.

07/11/2017 15:05:03 **Reid H. from boston, MA:** good morning, from Dorchester, Boston

07/11/2017 15:05:12 **Cate C from New York:** Good morning, from New York.

07/11/2017 15:05:15 **Emily F. from Concord, NC:** Hi! Emily F. from NC!!

07/11/2017 15:05:28 **Judy T. from NH:** Hi from Manchester, NH

07/11/2017 15:06:46 **Melissa M. from 06268:** Hello from Storrs, CT

07/11/2017 15:07:02 **Karrie R. from Syracuse, NY:** Good morning from Syracuse, NY

07/11/2017 15:07:20 **Damaris G. from San Antonio, Texas:** Good morning from San Antonio, Texas

07/11/2017 15:07:37 **Julie K. from Bronx NY:** Good morning, Julie from the Bronx

07/11/2017 15:08:12 **Bridget H. from Grand Forks, ND:** Good Morning from Grand Forks, ND!

07/11/2017 15:08:15 **Antonella G. from CHICAGO:** Hello from Chicago!

07/11/2017 15:08:32 **Emily F. from Concord, NC:** Hi DAMARIS!!!

07/11/2017 15:08:37 (Private to Presenters) - **Julie K. from Tucson:** Hi Juie in the Bronx!!

07/11/2017 15:09:06 **Sarah Purdy:** Good morning, everyone!

07/11/2017 15:09:49 **Eliseo D. from Ames:** America is an entire continent, can you please use the term, United States?

07/11/2017 15:10:09 **Federico Salas-Isnardi from TAMU:** Good point, Eliseo

07/11/2017 15:10:35 **Tim K. from Philadelphia, PA:** Good morning from Philly.

07/11/2017 15:11:31 **Vivian M. from Corning, NY:** Hello fro upstate NY

07/11/2017 15:12:06 **Damaris G. from San Antonio, Texas:** Hi Emily! So happy to be learning together!

07/11/2017 15:13:15 **Emily F. from Concord, NC:** Hello dear!! Love seeing you here Damaris!!

07/11/2017 15:13:50 **Leticia B. from Glenwood Springs, Col:** Hello from Glenwood Springs, Colorado

07/11/2017 15:14:45 **Gillian B. from Somerville, MA:** Will slides be available after the webinar?

07/11/2017 15:14:53 **Bill C. from Winooski:** Reading proficiency needs to happen at the end of Grade 3!

07/11/2017 15:15:36 **Liz K. from Nashua:** Slides and materials are available on the website provided in the email invitation!

07/11/2017 15:15:37 **Sarah Purdy:** <http://www.ilctr.org/promoting-immigrants/ilc-workshops/taking-back-the-narrative/>

07/11/2017 15:15:52 **Emily F. from Concord, NC:** Great! Thanks

07/11/2017 15:16:01 **Gillian B. from Somerville, MA:** Thanks, Sarah!

07/11/2017 15:16:44 **Damaris G. from San Antonio, Texas:** I like the messaging tips!

07/11/2017 15:17:13 **Dianne d. from Pittsfield, MA:** Messaging tips are spot-on. I'll be looking up the February webinar.

07/11/2017 15:17:39 **Leticia B. from Glenwood Springs, Col:** yes!

07/11/2017 15:17:42 **Nelly J. from Norristown:** yes we can hear you!

07/11/2017 15:17:49 **Catherine S. B. from Boston:** Yes, sound is very clear.

07/11/2017 15:17:50 **Dianne d. from Pittsfield, MA:** I can hear you, Dr. Tummala-Narra.

07/11/2017 15:17:55 **ARLENE ANN M. from Chesapeake:** Greetings from Chesapeake, VA. It is a warm day here. Hope everyone is well.

07/11/2017 15:17:56 **Catherine S. from Tucson:** Good morning Dr Usha

07/11/2017 15:18:00 **Maeve W. from Somerville, MA:** Yes, can hear well.

07/11/2017 15:18:05 **Antonella G. from CHICAGO:** yes i can you

07/11/2017 15:18:12 **Norma P. B. from Elmira, NY:** Welcome

07/11/2017 15:18:26 **Zita B. from Windham CT:** I agree about the messaging tips; I could have used

them this weekend at our general store

07/11/2017 15:18:57 **ARLENE ANN M. from Chesapeake:** Welcome to the forum, Dr. Usha. I hope to learn a lot.

07/11/2017 15:21:22 **Sarah Purdy:** Type your questions for Dr. Tummala-Narra here! There will be a Q&A session after the presentation.

07/11/2017 15:21:31 **Ahuva H. from Brooklyn NY:** Sound is drifting in & out-buffering

07/11/2017 15:21:57 **Dianne d. from Pittsfield, MA:** We sponsored 2 minors from Vietnam in 1979. They eventually were able to bring their mother and brother over, too.

07/11/2017 15:22:13 **Denzil Mohammed:** Wow, that's incredible Dianne!

07/11/2017 15:22:14 **Emily F. from Concord, NC:** no sound

07/11/2017 15:22:19 **STACY B. from FORT WORTH:** no sound

07/11/2017 15:23:27 **Dianne d. from Pittsfield, MA:** Anh, who was 15 when she arrived and spoke little English, graduated from high school and then got here BS in Chemistry!

07/11/2017 15:23:31 **Federico Salas-Isnardi from TAMU:** Emily, Stacy, i can hear just fine. there may an issue on your end?

07/11/2017 15:23:44 **Melissa M. from 06268:** I can hear fine

07/11/2017 15:23:55 **Emily F. from Concord, NC:** maybe?!?

07/11/2017 15:24:01 **Stacy Davison from Boston:** Me too.

07/11/2017 15:24:17 **Dianne d. from Pittsfield, MA:** Pre-migration context is SO important.

07/11/2017 15:24:35 **Sara Staedicke:** If you are having problems, try logging out and back in at this link: <http://www.anymeeting.com/theilc1>

07/11/2017 15:24:52 **Denzil Mohammed:** Yes, there's a whole history behind immigrants and refugees, even for the young ones

07/11/2017 15:24:58 **Julie K. from Tucson:** Will all documents and resources remain available on the ILC webpage? Will they expire at a certain point?

07/11/2017 15:25:18 **ARLENE ANN M. from Chesapeake:** Cultural and Linguistic is a huge challenge in the educational arena for youths or any age level.

07/11/2017 15:25:21 **Catherine S. B. from Boston:** I teach coursework on immigration at Emmanuel College and I teach my students to consider migrations from a familial and even community-wide context, rather than thinking of migration as an individual decision.

07/11/2017 15:25:31 **Damaris G. from San Antonio, Texas:** This is definitely a missing part of conversation: pre-migration context. This makes me think of my students and their stories of why they migrated and their feelings now.

07/11/2017 15:25:32 **Federico Salas-Isnardi from TAMU:** after 33 years in this country, I still miss certain objects, sights, and smells of my native country

07/11/2017 15:25:44 **STACY B. from FORT WORTH:** we have logged out 2 times and still not working

07/11/2017 15:25:51 **Federico Salas-Isnardi from TAMU:** and I have the certain advantage of returning every year

07/11/2017 15:25:58 **Dianne d. from Pittsfield, MA:** There's a PDF of PPTs, and I've also been taking screen shots of ones I want to remember and share.

07/11/2017 15:27:21 **ARLENE ANN M. from Chesapeake:** I agree Federoco. The smell from the produce at the everyday markets. Growing and raising own fruits, vegetables, poultry, cattle, etc.,

07/11/2017 15:27:30 **ARLENE ANN M. from Chesapeake:** Federico...

07/11/2017 15:27:40 **Federico Salas-Isnardi from TAMU:** :)

07/11/2017 15:27:41 **Dianne d. from Pittsfield, MA:** Smell is the strongest memory connection.

07/11/2017 15:27:55 **Federico Salas-Isnardi from TAMU:** I agree, Dianne

07/11/2017 15:28:09 **Tim K. from Philadelphia, PA:** When I lived abroad I missed my mom's mac & cheese so much!

07/11/2017 15:28:18 **Damaris G. from San Antonio, Texas:** Some of my students had to leave behind

their older siblings that were married. They shared how much they miss them and their wishes for their families to come here. Sometimes their fathers have stayed behind because they didn't want to come.

07/11/2017 15:28:22 **Ahuva H. from Brooklyn NY:** And light...

07/11/2017 15:28:26 **Federico Salas-Isnardi from TAMU:** I had never identified myself as Hispanic before I came to this country

07/11/2017 15:28:41 **Dianne d. from Pittsfield, MA:** I once was struck by homesickness for my home in rural NY when I was living in the UK when we passed a field that had just been fertilized. The smell of manure took me right back home!

07/11/2017 15:28:45 **Federico Salas-Isnardi from TAMU:** I didn't even know what the term implied

07/11/2017 15:28:56 **Catherine S. B. from Boston:** Mary Waters has done fabulous work on the process of racializing immigrants in the U.S., particularly among West Indian immigrants.

07/11/2017 15:29:12 **Federico Salas-Isnardi from TAMU:** As I grew up the only "label" i had ever used was "white."

07/11/2017 15:29:21 **Dianne d. from Pittsfield, MA:** Any link to Mary Waters's work?

07/11/2017 15:29:29 **Gillian B. from Somerville, MA:** I'd never thought of race as a construct people only encounter when arriving here!

07/11/2017 15:29:50 **Eliseo D. from Ames:** I always feel wierd checking the "white" box. I don't feel white.

07/11/2017 15:29:59 **Catherine S. B. from Boston:** Federico, that was an experience my Ethiopian colleague in grad school had had. He self-identified as white because he did not know what else to put down.

07/11/2017 15:30:33 **Federico Salas-Isnardi from**

TAMU: http://www.faculty.umb.edu/lawrence_blum/courses/318_11/readings/waters_encounters.pdf

07/11/2017 15:30:57 **Federico Salas-Isnardi from**

TAMU: <https://sociology.fas.harvard.edu/event/speaker-tba-title-tba-5>

07/11/2017 15:31:10 **ARLENE ANN M. from Chesapeake:** The perfect "illustrated Cartoon." Not friendly, at all.

07/11/2017 15:31:24 **Dianne d. from Pittsfield, MA:** Thanks for the link, Federico.

07/11/2017 15:31:26 **ARLENE ANN M. from Chesapeake:** perfect

07/11/2017 15:31:30 **Eliseo D. from Ames:** Look, there are two Sooners!

07/11/2017 15:31:53 **Dianne d. from Pittsfield, MA:** South Park has a great episode about immigration.

07/11/2017 15:32:00 **Catherine S. B. from Boston:** Mary Waters has direct links to much of her work from her personal website. She is in the sociology department at Harvard. She also has a wonderful book called "Black Identities."

07/11/2017 15:32:01 **Norma P. B. from Elmira, NY:** I think the "race" question needs to be omitted from applications.

07/11/2017 15:32:24 **Julie M. from Spofford, NH:** It's not unspoken in my family! My mother complains about this all the time!

07/11/2017 15:32:28 **Dianne d. from Pittsfield, MA:** "They're taking our jobs!" is a refrain in the episode about aliens moving in.

07/11/2017 15:32:37 **Dianne d. from Pittsfield, MA:** *South Park episode

07/11/2017 15:33:13 **Dianne d. from Pittsfield, MA:** I would agree about taking off the race question, except that's how we get the statistics we've been seeing here in this webinar.

07/11/2017 15:33:30 **Dianne d. from Pittsfield, MA:** At least on census forms.

07/11/2017 15:33:34 **Dianne d. from Pittsfield, MA:** Not on applications.

07/11/2017 15:33:48 **Federico Salas-Isnardi from TAMU:** Speaking about immigrants taking our jobs, a video worth using for teaching is The Stranger Film of the Evangelical Immigration Table. very powerful!

07/11/2017 15:33:50 **Federico Salas-Isnardi from TAMU:** <http://www.thestrangerfilm.org/>

07/11/2017 15:33:56 **ARLENE ANN M. from Chesapeake:** We should be reminded of immigrants'

struggles each time we go to the supermarkets....they are the pickers of the fruits, etc., watch a documentary, and you'll see how difficult the job is, yet, they are gravely underpaid,,,,only because: 1. they are undocumented, or 2. they are immigrants.

07/11/2017 15:33:58 **Debby W. from Boston:** can't hear you

07/11/2017 15:34:41 **Dianne d. from Pittsfield, MA:** I can hear fine.

07/11/2017 15:34:53 **STACY B. from FORT WORTH:** I still cannot hear anything

07/11/2017 15:34:59 **Catherine S. B. from Boston:** Huge amount of inter-generational conflict.

07/11/2017 15:35:01 **Dianne d. from Pittsfield, MA:** No audio problem on my end.

07/11/2017 15:35:45 **Dianne d. from Pittsfield, MA:** How many immigrants, especially undocumented and refugees, suffer from PTSD? Are they being diagnosed and treated

07/11/2017 15:35:49 **Dianne d. from Pittsfield, MA:** ?

07/11/2017 15:36:09 **Dianne d. from Pittsfield, MA:** *suffer

07/11/2017 15:36:13 **Maeve W. from Somerville, MA:** Dianne, a very good question.

07/11/2017 15:36:20 **Marco C. from New York:** An excellent FREE website that we use to promote learning outside the classroom in our program: www.easyworldofenglish.com

07/11/2017 15:36:33 **Catherine S. B. from Boston:** I also think the political climate influences how people identify.

07/11/2017 15:36:39 **Gillian B. from Somerville, MA:** reading great book on Indian Americans right now: Broken Wings

07/11/2017 15:36:43 **Sheldon C. from Tucson:** At some point, I'd like to hear expert thoughts on conflicts between migrants and refugees.

07/11/2017 15:36:47 **Sara Staedicke:** Type your questions here for Dr. Usha Tummala-Narra!

07/11/2017 15:37:19 **Norma P. B. from Elmira, NY:** I came here (from Mexico)45 years ago . I feel like I have created my own culture. The one I love from here and the things I can remember from my first six years of life in Mexico.

07/11/2017 15:37:25 **Gillian B. from Somerville, MA:** Usha's sound is getting a bit spotty

07/11/2017 15:37:42 **Kimberly G. from Farmington, Michigan:** Very good point, Catherine. In some communities, perceived safety becomes a factor.

07/11/2017 15:37:44 **Dianne d. from Pittsfield, MA:** "Stress of having to hide one's ethnic identity"--not talked about much

07/11/2017 15:37:45 **Gillian B. from Somerville, MA:** Or was that just at my end?

07/11/2017 15:37:54 **Jessica A. from Concord,NH:** I am interested to know how other schools assist students with acculturative stress, especially for students that have very limited English.

07/11/2017 15:37:57 **Federico Salas-Isnardi from TAMU:** Immigrants of color experience higher levels of acculturative stress. So do immigrants of different targeted social groups.

07/11/2017 15:38:11 **Janice H. S. M. from Houston:** I am checking to see if I am connected.

07/11/2017 15:38:34 **ARLENE ANN M. from Chesapeake:** Public Schools need to incorporate this climate as part of "PD" (Professional Development). There are a vast amount of immigrants that travel within as military /immigrant status. IAs a educator, most times, some teachers are not aware of their culture. This has been an ongoing debate, but no exposure or plans to adapt.

07/11/2017 15:38:45 **Federico Salas-Isnardi from TAMU:** so immigrants of color who are LGBT, for example, are more stressed and doubly targeted for oppression.

07/11/2017 15:39:09 **Dianne d. from Pittsfield, MA:** True, Federico--some immigrate as refugees from violent homophobia in their home country.

07/11/2017 15:39:11 **Kimberly G. from Farmington, Michigan:** Yes, Federico! Intersectionality.

07/11/2017 15:39:40 **Federico Salas-Isnardi from TAMU:** and, of course, you add religion to that intersectionality

07/11/2017 15:39:51 **Nirmala R. from Long Beach:** My adult learners do not wear their hijab and do not claim a religion. They also leave my evening class early because they are afraid to walk home.

07/11/2017 15:40:12 **Damaris G. from San Antonio, Texas:** Within your classroom, we can create a classroom/ school culture that address these acculturative stresses and foster empathetic understanding for other students in your classroom. Children literature that is multicultural can help facilitate this.

07/11/2017 15:40:22 **Dianne d. from Pittsfield, MA:** I've known at least 3 people who have fled homophobia in their home countries. A frightening reality.

07/11/2017 15:41:06 **Nirmala R. from Long Beach:** What literature can you recommend to address this point?

07/11/2017 15:41:06 **Dianne d. from Pittsfield, MA:** And they loved their homes, so it was a wrenching decision.

07/11/2017 15:41:27 **Sara Burnett from Silver Spring, Maryland:** At my former school, we did have counselors to assist students in coping with the stresses described in th presentation but not surprinsgly there was far greater need than counselors available.

07/11/2017 15:41:34 **Damaris G. from San Antonio, Texas:** i bring on books that have women in hijabs, that show cultural celebrations, that include their languages.

07/11/2017 15:41:57 **Catherine S. B. from Boston:** Immigrant children/ children of immigrants also acquire outsized power in their hosueholds because of their greater ability to communicate.

07/11/2017 15:41:59 **Emily F. from Concord, NC:** That's awesome, Damaris!!

07/11/2017 15:42:02 **Sara Burnett from Silver Spring, Maryland:** Diverse and empowering books are so important Damaris!

07/11/2017 15:42:15 **ARLENE ANN M. from Chesapeake:** YES! Parents are heavily burdened with adapting to the American culture, and as a result, they are not in a situation to relate to their parents (at times). Don't forget that, they may be afraid to approach the school-body out of fear for their child's well-being.

07/11/2017 15:42:18 **Maeve W. from Somerville, MA:** I'm experiencing quite a lot of in-and-out very spotty audio.

07/11/2017 15:42:48 **Denzil Mohammed:** Q&A with Dr. Usha is coming up in two minutes. Type your questions for her here now!

07/11/2017 15:42:48 **Damaris G. from San Antonio, Texas:** This creates mirrors for your students to see themselves but the biggest take away is creating window/ new experiences for students in order for them to foster an understanding about other cultures that they don't have access to daily

07/11/2017 15:42:54 **ARLENE ANN M. from Chesapeake:** children are not in a situation to relate to their parents.

07/11/2017 15:43:00 **Kimberly G. from Farmington, Michigan:** Representation is powerful.

07/11/2017 15:43:23 **Federico Salas-Isnardi from TAMU:** We all have resources we can share. I have worked with teachers for many years and I am willing to share resources used for the PD of teachers

07/11/2017 15:43:50 **Denzil Mohammed:** Q&A with Dr. Usha is coming up in two minutes. Type your questions for her here now!

07/11/2017 15:43:50 **Federico Salas-Isnardi from TAMU:** after the workshop we should stay in touch if nothing else to share resources with each other.

07/11/2017 15:44:13 **Kimberly G. from Farmington, Michigan:** Seconded, Federico!

07/11/2017 15:44:30 **Dianne d. from Pittsfield, MA:** I've been a mentor for 15+ years to a daughter of a Korean immigrant mother and white American man. She's had a rough road dealing with the extreme conflict btw her mother's Korean culture and her own US life.

07/11/2017 15:45:06 **Gillian B. from Somerville, MA:** That's what The Welcome Project n Somerville, MA is all about!

07/11/2017 15:45:12 **ARLENE ANN M. from Chesapeake:** BULLET #2 = important for Testing....we fail by testing a child in English while they are still adjusting to the cultural barrier. Also provide no bilingual lab.

07/11/2017 15:45:14 **Kimberly G. from Farmington, Michigan:** Biculturalism is an often forgotten

challenge in these kinds of discussions. Unique challenges, unique struggles.

07/11/2017 15:45:55 **Norma P. B. from Elmira, NY:** Dr. Usha - What are some simple things our schools can do to help our immigrant students?

07/11/2017 15:46:18 **Hannah C. from Decatur, Georgia:** Dr. Usha, this is so helpful! Thank you.

07/11/2017 15:46:38 **Julie K. from Tucson:** Thank you very much Dr. Usha. Great food for thought and points for action!

07/11/2017 15:46:47 **Mae-Chu O. from Boston MA:** Do you have any advice for dealing with parents and students who do not believe there needs to be more of an effort to help immigrant students?

07/11/2017 15:47:19 **Federico Salas-Isnardi from TAMU:** are these immigrant parents/students you are talking about, Mae-Chu?

07/11/2017 15:47:37 **Federico Salas-Isnardi from TAMU:** or "white" parents?

07/11/2017 15:48:14 **Kimberly G. from Farmington, Michigan:** Thanks to Dr. Usha and everyone in the chat for chiming in with thought-provoking additions and anecdotes!

07/11/2017 15:48:16 **Mae-Chu O. from Boston MA:** Generally it has not been immigrant parents/students

07/11/2017 15:48:57 **Ahuva H. from Brooklyn NY:** Adult Ed classes in all the schools!

07/11/2017 15:49:22 **Nancy T. from Litchfield:** There is a real need to have conversations around the immigrant experience.

07/11/2017 15:49:27 **Federico Salas-Isnardi from TAMU:** and those adult education classes MUST include these issues in the curriculum

07/11/2017 15:49:32 **Catherine S. from Tucson:** Yes, I agree with getting the parents involved. It could help the parents reduce their stress of being in the US

07/11/2017 15:49:44 **Federico Salas-Isnardi from TAMU:** most teachers have virtually no training on how to address these issues

07/11/2017 15:49:53 **ARLENE ANN M. from Chesapeake:** I believe that, every state's DOE (Department of Education) should incorporate a mandatory class for either Licensure Renewal /Initial Licensure. For example, a new requirement for Licensure Renewal /Initial Licensure must include a module of : "Dyslexia....."

07/11/2017 15:50:05 **Nancy T. from Litchfield:** Parents need to be invited to be involved.

07/11/2017 15:50:07 **Ahuva H. from Brooklyn NY:** Yes, Parenting & Communication-Speaking Up & Speaking Out

07/11/2017 15:50:18 **Leticia B. from Glenwood Springs, Col:** Parents and funds of knowledge as pedagogical too, and advocates

07/11/2017 15:50:24 **Sara Burnett from Silver Spring, Maryland:** This is a great presentation Dr. Tummala-Narra! When I think about training for school personnel, I wonder if case studies demonstrating the stresses immigrant students encounter followed by small group discussion and brainstorming to mitigate these stresses may be useful as it is particular to each school community.

07/11/2017 15:50:41 **Damaris G. from San Antonio, Texas:** Great ideas shared about parents involvement in schools! This is a must! Thank you for sharing!

07/11/2017 15:50:48 **ARLENE ANN M. from Chesapeake:** OOPS! Forgot to include incorporate a class or module of Cultural Diversity or Cultural and Linguistic Adjustment.

07/11/2017 15:50:54 **Catherine S. B. from Boston:** I am working with Syrian refugees and some of their children were struggling socially in school. I think having us as Native-born Americans supporting them and encouraging them to advocate on behalf of their children was quite helpful. The parents went in with a social worker and translator and it has made a difference.

07/11/2017 15:51:33 **ARLENE ANN M. from Chesapeake:** I totally embraced this webinar section.

07/11/2017 15:51:36 **Dianne d. from Pittsfield, MA:** Establish peer-mentoring btw immigrant children and native-born children?

07/11/2017 15:51:48 **Karen G. from Malden:** I heard a great story on The Moth this weekend. A man

talked about being in grade school and asking his mom to give him "American Food" for lunch because he was being teased. Instead, she brought in lunch for his whole class so his classmates could learn about and enjoy the food of his heritage.

07/11/2017 15:51:51 **Jane R. from newton ma:** As an Elementar school ESL teacher I had workshops for parents to provide dialogue with teachers& parents on the cultural differences

07/11/2017 15:51:53 **Gillian B. from Somerville, MA:** Seems like tying reflection section into every unti in ESOL classes where they c an chat about how X topic is experienced by them as immigrants shjould be good.

07/11/2017 15:52:00 **Dianne d. from Pittsfield, MA:** Thank you, Usha.

07/11/2017 15:52:03 **Kimberly G. from Farmington, Michigan:** Peer-mentoring! A great idea, Dianne.

07/11/2017 15:52:05 **Federico Salas-Isnardi from TAMU:** interesting idea, Dianne, but who mentors whom?

07/11/2017 15:52:06 **Tim K. from Philadelphia, PA:** Thank you.

07/11/2017 15:52:09 **Nirmala R. from Long Beach:** Thank you!

07/11/2017 15:52:12 **Gillian B. from Somerville, MA:** Thank you!

07/11/2017 15:52:12 **Cate C from New York:** Thank you!

07/11/2017 15:52:12 **Leticia B. from Glenwood Springs, Col:** Thank you!

07/11/2017 15:52:14 **Sheldon C. from Tucson:** Thank you

07/11/2017 15:52:15 **Diane Amelia R. from North Shore Community Colle:** Thank you!

07/11/2017 15:52:16 **Antonella G. from CHICAGO:** thanks!!

07/11/2017 15:52:16 **ARLENE ANN M. from Chesapeake:** Come back again!

07/11/2017 15:52:17 **Nancy T. from Litchfield:** Thank you, Usha, you are amazing.

07/11/2017 15:52:17 **Giselle R. from Boston:** Thank you!! Very helpful!!

07/11/2017 15:52:18 **Maeve W. from Somerville, MA:** Thank you, Usha!

07/11/2017 15:52:18 **Dianne d. from Pittsfield, MA:** They mentor each other, Federico.

07/11/2017 15:52:21 **Michelle G K. from Manchester:** Thank you

07/11/2017 15:52:24 **Victoria C. from Quincy:** thank you

07/11/2017 15:52:24 **Norma P. B. from Elmira, NY:** Gracias

07/11/2017 15:52:24 **Marco C. from New York:** Thank you Dr. Usha

07/11/2017 15:52:25 **Melissa M. from 06268:** Thank you!

07/11/2017 15:52:28 **Anne S. from Vermont:** Thank you!

07/11/2017 15:52:31 **Federico Salas-Isnardi from TAMU:** I like it

07/11/2017 15:52:45 **Karrie R. from Syracuse, NY:** Thank you!

07/11/2017 15:52:49 **Janice H. S. M. from Houston:** Thank you1

07/11/2017 15:53:02 **Jane R. from newton ma:** Also a buddies afterschool program with 2nd gen highschoolser helping newly arrived elementary students with thier homework, et.

07/11/2017 15:53:13 **Molly M. from Quincy:** Would also love to get a summary of responses from the Padlet "what people are currently doing to create welcoming classrooms."

07/11/2017 15:53:32 **Gillian B. from Somerville, MA:** That's right, Jane! We have that too at TWP!!! Nice to see you on here!

07/11/2017 15:53:33 **Dianne d. from Pittsfield, MA:** I loved working through the Implicit Bias PPT slides yesterday in prep for today's session.

07/11/2017 15:53:34 **ARLENE ANN M. from Chesapeake:** Welcome Stacy.....long-awaited discussion on "Bullying."

07/11/2017 15:53:51 **Jessica A. from Concord,NH:** I started this year with mentors that arrived to the US over a year ago with students who were just arrived paired based upon language and country of origin.

07/11/2017 15:54:02 **Federico Salas-Isnardi from TAMU:** Hi from another Houstonian, Janice H. S. M. from Houston

07/11/2017 15:54:16 **Catherine S. from Tucson:** Last year we had a great end of the year talent show where all the ELD students performed. The neat thing is the students felt secure in performing a piece from their culture. We had a potluck and encouraged the parents to attend and bring food from their culture. We had a good turnout. However, more students than parents. It would be neat if we had more parents be involved with preparing of this performance.

07/11/2017 15:54:52 **Catherine S. from Tucson:** Hello

07/11/2017 15:54:55 **Tim K. from Philadelphia, PA:** We are good!!

07/11/2017 15:55:08 **Sheldon C. from Tucson:** I use music as a bridge to connect all different kinds of cultures.

07/11/2017 15:55:20 **Dianne d. from Pittsfield, MA:** Music is a great cultural bridge.

07/11/2017 15:55:29 **Ahuva H. from Brooklyn NY:** Same problem with sound drifting in & out!

07/11/2017 15:55:41 **Federico Salas-Isnardi from TAMU:** art in general helps bridge cultural differences

07/11/2017 15:55:49 **Dianne d. from Pittsfield, MA:** Best sound quality yet!

07/11/2017 15:56:18 **Maeve W. from Somerville, MA:** Yes, good sound

07/11/2017 15:57:23 **Sarah Purdy:** <https://www.nytimes.com/video/us/100000004818663/peanut-butter-jelly-and-racism.html>

07/11/2017 15:57:27 **ARLENE ANN M. from Chesapeake:** When culturally-diversed students are catered to in certain and specific situation, other non-immigrant students see the teacher as a "racist."

07/11/2017 15:59:24 **Ahuva H. from Brooklyn NY:** no sound

07/11/2017 15:59:25 **Eliseo D. from Ames:** It is difficult to take seriously those who would call me racist for attending to the needs of the immigrant students, when non-immigrant student families started out as immigrants.

07/11/2017 15:59:54 **Federico Salas-Isnardi from TAMU:** Because most don't understand the difference between racism and bias

07/11/2017 16:00:31 **Eliseo D. from Ames:** Most don't recognize that they come from immigrant families (European immigrants)

07/11/2017 16:00:45 **Dianne d. from Pittsfield, MA:** here

07/11/2017 16:00:46 **Diane Amelia R. from North Shore Community Colle:** I'm back!

07/11/2017 16:00:48 **Federico Salas-Isnardi from TAMU:** back

07/11/2017 16:00:48 **Ana L. from Washington, dc:** here

07/11/2017 16:00:49 **Catherine S. from Tucson:** Yes, I am here

07/11/2017 16:00:49 **J. H. from Oklahoma City:** Present

07/11/2017 16:00:49 **Denzil Mohammed:** Yes!

07/11/2017 16:00:50 **Sara Burnett from Silver Spring, Maryland:** here

07/11/2017 16:00:50 **Jessica A. from Concord,NH:** I am here1

07/11/2017 16:00:51 **Najlaa E. from Pittsburgh:** back

07/11/2017 16:00:52 **Gillian B. from Somerville, MA:** Yes, and now we can see you too!

07/11/2017 16:00:53 **Caitlin L. from Boston:** here

07/11/2017 16:00:53 **Simon Z. from New York City:** here

07/11/2017 16:00:53 **Nirmala R. from Long Beach:** Yes, here.

07/11/2017 16:00:54 **Melissa M. from 06268:** I can hear you, but can't close the video link

07/11/2017 16:00:54 **Leticia B. from Glenwood Springs, Col:** i'm back

07/11/2017 16:00:54 **Julie K. from Tucson:** Thanks for sharing this series Stacy. I will be sharing it with my colleagues here in Tucson!

07/11/2017 16:00:54 **Damaris G. from San Antonio, Texas:** here

07/11/2017 16:00:56 **ARLENE ANN M. from Chesapeake:** Not enough time....Buffering took a while.

07/11/2017 16:00:56 **Marco C. from New York:** back

07/11/2017 16:00:57 **Antonella G. from CHICAGO:** back

07/11/2017 16:00:57 **Jacqueline E P. from Scarsdale:** Hi I'm here

07/11/2017 16:00:59 **Asma M. from des plaines:** hi

07/11/2017 16:01:00 **Sheldon C. from Tucson:** No problem.

07/11/2017 16:01:03 **Kin T C. from Albany, NY:** In the January 5, 2017 edition of The Chronicle of Higher Education, there is an interesting article about implicit bias entitled, "Can we Really Measure Implicit Bias? Maybe Not". See: <http://www.chronicle.com/article/Can-We-Really-Measure-Implicit/238807>

07/11/2017 16:01:03 **Federico Salas-Isnardi from TAMU:** HI

07/11/2017 16:01:04 **Ahuva H. from Brooklyn NY:** How were we supposed to transit? I lost you!

07/11/2017 16:01:08 **Kimberly G. from Farmington, Michigan:** An unfortunate truth, Arlene. "Reverse racism," which doesn't exist, but many power groups feed into the notion.

07/11/2017 16:01:16 **Elise K. from Marlboro, New Jersey:** Can't get back to your powerpoint

07/11/2017 16:01:22 **Gillian B. from Somerville, MA:** I wanted more

07/11/2017 16:01:23 **Norma P. B. from Elmira, NY:** True and sad

07/11/2017 16:01:23 **Melissa M. from 06268:** simple truth

07/11/2017 16:01:25 **Jacqueline E P. from Scarsdale:** I see it in myself

07/11/2017 16:01:30 **Lydia T. from Syracuse, NY:** Loved the visuals

07/11/2017 16:01:33 **Giselle R. from Boston:** great analogy

07/11/2017 16:01:39 **Jane R. from newton ma:** didn't see whole thing

07/11/2017 16:01:42 **Julie M. from Spofford, NH:** REALLY important for us to acknowledge and work to overcome

07/11/2017 16:01:44 **Pamela S. from Rhode Island:** I liked the analogy of smoke

07/11/2017 16:01:46 **Dianne d. from Pittsfield, MA:** I shared it with my friends on FB because I think it's really accessible and challenging.

07/11/2017 16:01:47 **Clare from Philadelphia:** Hard for many to admit, but it's in all of us

07/11/2017 16:01:51 **Mary Lou W. from Klamath Falls:** Gives a name to something that I knew existed.

07/11/2017 16:01:55 **Maria Z.:** I'd like to share it with my colleagues who work with ELs

07/11/2017 16:01:56 **Catherine S. from Tucson:** Its interesting how the media comes up with new analogies

07/11/2017 16:02:06 **Marco C. from New York:** we need a broader definition

07/11/2017 16:02:17 **Elise K. from Marlboro, New Jersey:** I can see your powerpoint now. Thank you.

07/11/2017 16:03:04 **Jane R. from newton ma:** immigrants also have biases against American culture...

07/11/2017 16:03:39 **Federico Salas-Isnardi from TAMU:** but we need to understand that bias is not always (though often) negative

07/11/2017 16:04:01 **Dianne d. from Pittsfield, MA:** As a Massachusetts resident, I'm so embarrassed at the behavior of that person at Fenway Park.

07/11/2017 16:04:06 **Gillian B. from Somerville, MA:** And we at Boston are very sorry for that incident!

07/11/2017 16:04:25 **Federico Salas-Isnardi from TAMU:** what is negative is how we interact with our bias (when we are aware)

07/11/2017 16:04:48 **Melissa M. from 06268:** how m

07/11/2017 16:04:59 **Dianne d. from Pittsfield, MA:** You can't even use a glue gun if you're a person of color.

07/11/2017 16:05:02 **Dianne d. from Pittsfield, MA:** :(

07/11/2017 16:05:04 **Damaris G. from San Antonio, Texas:** wow- glue gun: so sad that this happened

07/11/2017 16:05:13 **Melissa M. from 06268:** how embarrassing and awful

07/11/2017 16:05:56 **Lydia T. from Syracuse, NY:** The difference between explicit and implicit bias seems kind of gray to me - is it that explicit bias is intentionally harmful, while implicit bias is unintentionally harmful?

07/11/2017 16:06:00 (Private to Presenters) - **Victoria C. from Quincy:** can't hear anything

07/11/2017 16:06:01 **Kimberly G. from Farmington, Michigan:** Explicit bias and implicit bias are SO necessary for us to understand. Many only recognize explicit bias; fail to comprehend that implicit bias 1)

exists and 2) is damaging.

07/11/2017 16:06:46 **Sara Burnett from Silver Spring, Maryland:** Lydia, that's my understanding...

07/11/2017 16:06:50 **Sara Staedicke:** Please use this webinar access link to reenter the webinar if you get disconnected: <http://www.anymeeting.com/theilc1>

07/11/2017 16:07:24 **Dianne d. from Pittsfield, MA:** Good to note evolutionary benefit of categorization.

07/11/2017 16:08:14 **Gillian B. from Somerville, MA:** more

07/11/2017 16:08:41 **Kimberly G. from Farmington, Michigan:** Lydia and Sara - I've been told a simple way to think of it is that explicit = conscious, implicit = unconscious.

07/11/2017 16:08:46 **Norma P. B. from Elmira, NY:** 50

07/11/2017 16:09:34 **Eliseo D. from Ames:** sort by round or pointed surfaces; same binary decision

07/11/2017 16:09:50 **Sara Burnett from Silver Spring, Maryland:** yes, Kimberly that makes sense.

Thanks!

07/11/2017 16:10:03 **Dianne d. from Pittsfield, MA:** Project Implicit is great.

07/11/2017 16:10:30 **Catherine S. B. from Boston:** My 12 year old son and his friend and timing themselves right now to see how long it takes to organize a deck of cards in these various ways.

07/11/2017 16:10:53 **Lydia T. from Syracuse, NY:** But are people who commit acts like the Boston incident really conscious of their bias, or do they believe they're acting on facts? It seems like painting one as "conscious" and one as "unconscious" is a device for making some feel less guilty about their bias while looking down on those who are "consciously" being biased.

07/11/2017 16:11:10 **Denzil Mohammed:** <https://implicit.harvard.edu/implicit/takeatest.html>

07/11/2017 16:11:25 **Dianne d. from Pittsfield, MA:** Interesting point, Lydia.

07/11/2017 16:13:06 **Julie K. from Tucson:** <http://www.law.georgetown.edu/academics/centers-institutes/poverty-inequality/upload/girlhood-interrupted.pdf>

07/11/2017 16:13:21 **Sheldon C. from Tucson:** Thanks Julie!

07/11/2017 16:13:38 **Julie K. from Tucson:** Hi Sheldon! So glad you are here this morning!

07/11/2017 16:15:10 **Gillian B. from Somerville, MA:** My students are an interracial multi-national group. They learn a lot about others just by being in class with each other.

07/11/2017 16:15:11 **Dianne d. from Pittsfield, MA:** I grew up in the northern tip of Appalachia which isn't usually recognized as such, but I learned a bias against poor Whites with "bad hair" and "bad teeth."

07/11/2017 16:15:17 **ARLENE ANN M. from Chesapeake:** I'll take BULLET #3 as Very Important...

07/11/2017 16:15:31 **ARLENE ANN M. from Chesapeake:** BULLET # 3 again.

07/11/2017 16:15:35 **Kimberly G. from Farmington, Michigan:** True, Lydia! The unconscious/conscious binary is oversimplified, imperfect. Demands further examination through questions like the one you're asking.

07/11/2017 16:15:36 **Federico Salas-Isnardi from TAMU:** Talking about "mental gymnastics" about the privilege of being white in the USA, read the work of Peggy McIntosh on White Privilege

07/11/2017 16:15:57 **ARLENE ANN M. from Chesapeake:** It begins with "Leadership."

07/11/2017 16:15:58 **Karrie R. from Syracuse, NY:** We have the words of welcome in our main lobby.

07/11/2017 16:16:13 **Kimberly G. from Farmington, Michigan:** Thanks, Federico!

07/11/2017 16:16:41 **Molly M. from Quincy:** Explicit bias seems that one is holding firm to a belief they know is offensive/hurtful yet still believes to be true, but implicit is saying/thinking something that one might not actually be aware is offensive/hurtful?

07/11/2017 16:16:41 **Gillian B. from Somerville, MA:** It's also important for teachers to realize their bias against more conservative values in their students.

07/11/2017 16:16:52 **Sheldon C. from Tucson:** Love the three F's mention!

07/11/2017 16:16:54 **ARLENE ANN M. from Chesapeake:** Sheep will always follow their Shep...

07/11/2017 16:16:57 **Sara Burnett from Silver Spring, Maryland:** Great resources! Thank you!

07/11/2017 16:17:10 **Karrie R. from Syracuse, NY:** Thank you! Great information,

07/11/2017 16:17:12 **Dianne d. from Pittsfield, MA:** Very true Gillian, and the reverse for conservative

teachers and progressive students.

07/11/2017 16:17:26 **Gillian B. from Somerville, MA:** Indeed

07/11/2017 16:17:41 **Elise K. from Marlboro, New Jersey:** Wonderful presentation!!

07/11/2017 16:17:56 **Tim K. from Philadelphia, PA:** Thank you!

07/11/2017 16:17:56 **ARLENE ANN M. from Chesapeake:** Thanks much!

07/11/2017 16:17:59 **Vivian M. from Corning, NY:** What were the three F's again?

07/11/2017 16:18:04 **Kimberly G. from Farmington, Michigan:** Thank you, Stacy!

07/11/2017 16:18:30 **Lee H. from Boston MA:** Food, festivals and famous people

07/11/2017 16:18:31 **Damaris G. from San Antonio, Texas:** Thank you Stacey!

07/11/2017 16:18:44 **Dianne d. from Pittsfield, MA:** Good to see you, Federico.

07/11/2017 16:18:49 **Vivian M. from Corning, NY:** Thank you!

07/11/2017 16:18:51 **Gillian B. from Somerville, MA:** Ah, Future!!!

07/11/2017 16:18:53 **ARLENE ANN M. from Chesapeake:** Welcome Federico.....Attended an RTI in Houston, TX November 2016....

07/11/2017 16:18:54 **Dianne d. from Pittsfield, MA:** Loved your text comments

07/11/2017 16:18:56 **Damaris G. from San Antonio, Texas:** Festival, food, famous people

07/11/2017 16:19:32 **Gillian B. from Somerville, MA:** Let's us ASL to communicate with Federico!!

07/11/2017 16:19:45 **Lee H. from Boston MA:** Possible that he's logged in as a participant so his sound isn't enabled?

07/11/2017 16:19:51 **Federico Salas-Isnardi from TAMU:** i am listening on the phone but you cant hear me?

07/11/2017 16:19:52 **Kathryn F.:** do his earphones have anything to do with it?

07/11/2017 16:19:56 **Gillian B. from Somerville, MA:** Good point, Lee!

07/11/2017 16:19:57 **Ahuva H. from Brooklyn NY:** no sound again

07/11/2017 16:20:22 **LYNNE H F. from Portland:** Is there a climate of acceptance in Texas?

07/11/2017 16:21:01 **ARLENE ANN M. from Chesapeake:** Teamwork makes Dreamwork

07/11/2017 16:21:04 **Gillian B. from Somerville, MA:** Yes

07/11/2017 16:21:07 **Leticia B. from Glenwood Springs, Col:** yes

07/11/2017 16:21:08 **Dianne d. from Pittsfield, MA:** The feast is a terrific way to welcome everyone.

07/11/2017 16:21:08 **Pamela S. from Rhode Island:** yes

07/11/2017 16:21:08 **Melissa M. from 06268:** yes!

07/11/2017 16:21:09 **Asma M. from des plaines:** yes

07/11/2017 16:21:18 **Karrie R. from Syracuse, NY:** great sound

07/11/2017 16:21:45 **Eileen Kugler from Washington, DC:** There are certain cities like Austin that are very active as allies. Yet state has been negative. Is there fear among teachers who are speaking out?

07/11/2017 16:22:11 **Kathryn F.:** I recently attended an open iftar with my parents. it was very effective and educational. There was much time for conversation.

07/11/2017 16:22:42 **Julie K. from Tucson:** Look at these materials for more on the need to move beyond food, festivals, and famous people (although they may be important starting points):

<http://www.edchange.com/handouts.html>

07/11/2017 16:23:32 **Dianne d. from Pittsfield, MA:** Northern Exposure episode on Thanksgiving celebration is fantastic expression of the feast as cR.-cultural community. Also film Babette's Feast.

07/11/2017 16:23:33 **Kimberly G. from Farmington, Michigan:** Thank you, Julie!

07/11/2017 16:23:58 **Gillian B. from Somerville, MA:** Sadly, Trump doesn't seem to believe this

07/11/2017 16:24:47 **Catherine S. B. from Boston:** Someone who views the fight as her own.

07/11/2017 16:24:53 **Marco C. from New York:** somebody who you can trust

07/11/2017 16:24:53 (Private to Presenters) - **Michael J F. from Klamath Falls, Oregon:** The concept of "The Other" as a challenge to our own sense of identity.

07/11/2017 16:24:55 **Eliseo D. from Ames:** You don't look like me, but believe as I do

07/11/2017 16:24:56 **Kim F. from Nashua:** an advocate
07/11/2017 16:24:56 **Kimm T. from Cambridge, MA 02139:** Someone who can challenge their own privilege.
07/11/2017 16:24:56 **Kathryn F.:** somebody who has your back
07/11/2017 16:24:57 **Julie K. from Bronx NY:** Someone who stands alongside
07/11/2017 16:24:58 **Lydia T. from Syracuse, NY:** An Teacher Ally has earned the trust of students and teachers.
07/11/2017 16:24:58 **Gillian B. from Somerville, MA:** An ally is a friend, someone who is on your side, someone who listens
07/11/2017 16:24:59 **Malik M. from Columbus, Ohio:** An Ally is willing to use his/her privilege to empower amplify the voice/presence of another
07/11/2017 16:25:00 **Asma M. from des plaines:** a friend
07/11/2017 16:25:03 **Zita B. from Windham CT:** a person who works together to solve problems actively
07/11/2017 16:25:04 **Ahuva H. from Brooklyn NY:** Allies need to organize.
07/11/2017 16:25:05 **Bill C. from Winooski:** Someone who believes in social justice and equality among different cultures
07/11/2017 16:25:08 **Norma P. B. from Elmira, NY:** An ally is a friend
07/11/2017 16:25:09 **Janice from Houston:** Someone who helps you.
07/11/2017 16:25:09 **Kimberly G. from Farmington, Michigan:** Someone who raises the voice of those less privileged WITHOUT speaking over them.
07/11/2017 16:25:09 **Michele Y. from Massapequa, NY:** someone you can trust
07/11/2017 16:25:10 **STACY B. from FORT WORTH:** someone who is on your side
07/11/2017 16:25:13 **Susan H. S. from Richmond, VT:** Someone with whom students feel safe
07/11/2017 16:25:13 **Leticia B. from Glenwood Springs, Col:** someone who is a cultural organizer
07/11/2017 16:25:13 **Nancy T. from Litchfield:** AN ally is somehow who can collaborate with you on important topics
07/11/2017 16:25:15 **JenniferJ from Vermont:** someone who accepts you unconditionally and is ready to advocate on your behalf
07/11/2017 16:25:15 **Hannah C. from Decatur, Georgia:** some who is open to listening and learning
07/11/2017 16:25:15 **Wendy H. from Latham, NY:** Someone who shares values and outcomes
07/11/2017 16:25:16 **Catherine S. from Tucson:** A teacher Ally is one that supports the refugees
07/11/2017 16:25:16 **Clare from Philadelphia:** Someone joining a struggle even if it's not their own
07/11/2017 16:25:16 **Meg M. from Hingham, MA:** Someone who will fight for you
07/11/2017 16:25:17 **Karrie R. from Syracuse, NY:** Someone who stand up for others
07/11/2017 16:25:17 **Vivian M. from Corning, NY:** someone who can understand both side
07/11/2017 16:25:18 **Tim K. from Philadelphia, PA:** Those who have similar aims and beliefs.
07/11/2017 16:25:19 **Victoria C. from Quincy:** supporting
07/11/2017 16:25:19 **Molly M. from Quincy:** someone who cares
07/11/2017 16:25:19 **carol j. from boston, Quincy:** A person who listens and understands and is able to supportr you
07/11/2017 16:25:21 **LYNNE H F. from Portland:** Someone you can lean on
07/11/2017 16:25:21 **Julie C. from Nebraska:** a confidant
07/11/2017 16:25:23 **Nirmala R. from Long Beach:** Someone that works with another to offer support
07/11/2017 16:25:25 **Leticia B. from Glenwood Springs, Col:** cultural mediator
07/11/2017 16:25:25 **Maria Z.:** Someone who overcomes challenges as a team
07/11/2017 16:25:26 **Diane Amelia R. from North Shore Community Colle:** Someone in your corner.
07/11/2017 16:25:27 **Claire M. from Syracuse:** A person to be trusted and depended on when needed.
07/11/2017 16:25:27 **dianne W. from boston:** someone who is on your side
07/11/2017 16:25:28 **Dorothy C. from Boston, MA:** a thoughtful and reflective friend

07/11/2017 16:25:33 **Isabel E. from Mill Valley:** someone how can stand up for injustice

07/11/2017 16:25:34 **Nelly J. from Norristown:** An ally is a person who shares same or similar values

07/11/2017 16:25:35 **Najlaa E. from Pittsburgh:** deliver a new level of personalized instruction to your students with learning and print disabilities, quickly and with excellent results.

07/11/2017 16:25:38 **Leticia B. from Glenwood Springs, Col:** and orchestrator of social contexts

07/11/2017 16:25:44 **Alexandria J. from Red Hook, New york:** a person who listens to you.

07/11/2017 16:26:01 **Ahuva H. from Brooklyn NY:** Bytanders

07/11/2017 16:26:26 **Dianne d. from Pittsfield, MA:** getting out of the way so oppressed/unwelcome person can speak their truth. Listen to them rather than talk to them.

07/11/2017 16:26:51 **Kimberly G. from Farmington, Michigan:** Yes, Dianne! Key word: "Listen."

07/11/2017 16:27:17 **Dianne d. from Pittsfield, MA:** accountable. key word

07/11/2017 16:27:20 **Michelle G K. from Manchester:** I agree that listening is avery important thing.

07/11/2017 16:28:06 **Dianne d. from Pittsfield, MA:** "on their own terms"--fundamental

07/11/2017 16:28:06 **Gillian B. from Somerville, MA:** But not in a paternalistic way

07/11/2017 16:28:06 **Julie K. from Tucson:** Thank you Federico! "In building a community of respect, you cannot be neutral." Absolutely!

07/11/2017 16:28:15 **ARLENE ANN M. from Chesapeake:** If we are not accepted, we will never be listened to....easily put....we do not exist, by some....

07/11/2017 16:28:43 **LYNNE H F. from Portland:** Do we really know how to listen and do we see many modeling this very important skill?

07/11/2017 16:29:16 **Dianne d. from Pittsfield, MA:** Lynned--no. One of the most important skills in training.

07/11/2017 16:29:33 **LYNNE H F. from Portland:** I like the idea that even if we are not an immigrant we can be an ally and take a stand to share their needs and voice

07/11/2017 16:29:48 **Dianne d. from Pittsfield, MA:** "must know you belong to an advantaged group"!

07/11/2017 16:30:05 **Damaris G. from San Antonio, Texas:** agree- lynne loved that he mentioned that

07/11/2017 16:30:09 **Dianne d. from Pittsfield, MA:** Keb Mo's song "Victims of Comfort"

07/11/2017 16:30:09 **Kimberly G. from Farmington, Michigan:** Yes! Privilege and power politics.

07/11/2017 16:31:05 **Leticia B. from Glenwood Springs, Col:** Francis Kendall also does a great job addressing white privilege

07/11/2017 16:31:05 **Sara Burnett from Silver Spring, Maryland:** reading that article by peggy mcintosh is a fantastic exercise with high school students - perhaps even middle school though I have not tried it with that age group.

07/11/2017 16:31:17 **Dianne d. from Pittsfield, MA:** so complex to recognize your priviledged status in some aspect and not in others

07/11/2017 16:31:27 **Karrie R. from Syracuse, NY:** What is her name?

07/11/2017 16:31:37 **Dianne d. from Pittsfield, MA:** link to peggy mcintosh?

07/11/2017 16:31:49 **Dianne d. from Pittsfield, MA:** and Francis Kendall?

07/11/2017 16:31:53 **Gillian B. from Somerville, MA:** Who defines what our social grup is?

07/11/2017 16:32:15 **Sara Burnett from Silver Spring, Maryland:** <https://nationalseedproject.org/white-privilege-unpacking-the-invisible-knapsack>

07/11/2017 16:32:19 **Leticia B. from Glenwood Springs, Col:** Kendall: Understanding White privilege

07/11/2017 16:32:34 **Dianne d. from Pittsfield, MA:** Thanks, Sara

07/11/2017 16:32:39 **Sara Burnett from Silver Spring, Maryland:** That is a link to the Peggy McIntosh article

07/11/2017 16:33:27 **Gillian B. from Somerville, MA:** This is a good point, as putting down those in power is just a reverse kind of racism. Glad you have this point about being comfortable in our own skin.

07/11/2017 16:33:32 **Leticia B. from Glenwood Springs, Col:** (Kendall) Understanding White Privilege: Creating Pathways to Authentic Relationships Across Race

07/11/2017 16:34:54 **Catherine S. B. from Boston:** I think a real challenge of the issue around privilege is that to accept is to admit that what one had achieved/ what one possesses is not necessarily the result of our individual skill and hardwork, but may be the result of group membership over which we have simply been granted. This fundamentally undermines what white, native-born Americans think they know about American society. This goes against the narrative that many of us have been taught.

07/11/2017 16:35:09 **Lydia T. from Syracuse, NY:** ^

07/11/2017 16:35:11 **Dianne d. from Pittsfield, MA:** Our church is figuring out how to have unisex bathrooms after listening to transsexuals about the public restroom quandary.

07/11/2017 16:35:20 **ARLENE ANN M. from Chesapeake:** Many see immigrants as "inferior." Therefore, how will they even begin to learn from them....Again, we see and entertain the term "acceptance." This is the same as "wecoming an immigrant."

07/11/2017 16:35:26 **Sara Burnett from Silver Spring, Maryland:** Very true Catherine!

07/11/2017 16:35:26 **Kimberly G. from Farmington, Michigan:** Catherine: yes, yes, yes.

07/11/2017 16:35:37 **ARLENE ANN M. from Chesapeake:** welcoming

07/11/2017 16:35:44 **wayne r. from deerfield, il:** Catherine: great point.

07/11/2017 16:35:59 **Dianne d. from Pittsfield, MA:** thank you, catherine

07/11/2017 16:36:34 **Leticia B. from Glenwood Springs, Col:** We experience a duality of privilege/oppression because of our intersectionality

07/11/2017 16:36:44 **Nancy T. from Litchfield:** In the movie, "Lion", the Allies were made to see the issues of their adopted children from India went far deeper than they had ever realized.

07/11/2017 16:36:58 **Gillian B. from Somerville, MA:** And realize that we can't be put in boxes either.

07/11/2017 16:37:31 **Dianne d. from Pittsfield, MA:** if you don't examine deeply your own confusion about your own identity, you will project your inner fears onto others.

07/11/2017 16:37:47 **ARLENE ANN M. from Chesapeake:** Intentional Oppression.

07/11/2017 16:37:48 **Kimberly G. from Farmington, Michigan:** Leticia, agreed. Comprehending intersectionality is complicated, but so important.

07/11/2017 16:37:58 **Leticia B. from Glenwood Springs, Col:** Yes, Federico, it is a reciprocal process (open to some degree of personal disclosure)

07/11/2017 16:38:08 **Sara Burnett from Silver Spring, Maryland:** I agree being open to some degree of personal disclosure reveals a certain level of vulnerability and humanity that is sometimes lacking in our culture at large but sorely needed by students for understanding and empathy

07/11/2017 16:38:33 **Dianne d. from Pittsfield, MA:** So hard for those of us who are fearful of conflict and confrontation, or having someone dislike us.

07/11/2017 16:39:02 **Leticia B. from Glenwood Springs, Col:** reciprocity is important

07/11/2017 16:39:17 **Dianne d. from Pittsfield, MA:** "If you don't have something nice to say, don't say anything at all"--drilled into me as I grew up, makes it hard to challenge someone

07/11/2017 16:39:24 **Gillian B. from Somerville, MA:** Not being paternalistic!

07/11/2017 16:39:26 **ARLENE ANN M. from Chesapeake:** Welcome to the educational arena = fear of conflict

07/11/2017 16:40:06 **Sara Staedicke:** Ally Appendix Resource:

<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnpbGN0ZWJjaGVyd29ya3Nob3B8Z3g6M2l0NzE2ODk2MjFjMjFhZA>

07/11/2017 16:40:24 **Dianne d. from Pittsfield, MA:** turn privileges into rights--yes!

07/11/2017 16:40:40 **Kimberly G. from Farmington, Michigan:** Everything's a process.

07/11/2017 16:40:40 **ARLENE ANN M. from Chesapeake:** Suppression takes away that right, at times, Sir....

07/11/2017 16:40:53 **Gillian B. from Somerville, MA:** Sara that URI didn't work on my comp

07/11/2017 16:41:09 **Leticia B. from Glenwood Springs, Col:** we learn from negotiating our own contradictions and tensions; as social beings, we all experience that

07/11/2017 16:41:17 **Dianne d. from Pittsfield, MA:** yes leticia

07/11/2017 16:41:22 **Nancy T. from Litchfield:** I agree that it takes time and is a step by step process to become an ally.

07/11/2017 16:41:32 **Lydia T. from Syracuse, NY:** Sara the url didn't work for me either

07/11/2017 16:41:37 **Nirmala R. from Long Beach:** could you please send the link again because it did not work when I tried to open it

07/11/2017 16:41:55 **Federico Salas-Isnardi from TAMU:** What is an action you would like to see take place in your work context (related to immigrant/refugee students and their families.)What is the first step you would have to take individually if you are going to be an ally helping bring about the change you want to see.

07/11/2017 16:42:04 **Sara Staedicke:** You may find the ally appendix and other resources here: <https://sites.google.com/site/ilteacherworkshop/documents>

07/11/2017 16:42:34 **Wendy H. from Latham, NY:** provide more assistance to our members throughout the state on how to help students and their colleagues on this issue

07/11/2017 16:44:12 **Federico Salas-Isnardi from TAMU:** I am unable to join any of the chatrooms

07/11/2017 16:44:32 **Vivian M. from Corning, NY:** I cannot join any of the chat rooms either.

07/11/2017 16:44:38 (Private to Presenters) - **Norma P. B. from Elmira, NY:** My firewall will not allow access

07/11/2017 16:44:54 (Private to Presenters) - **Norma P. B. from Elmira, NY:** I will just listen.

07/11/2017 16:45:05 **Kathryn F.:** me neither

07/11/2017 16:45:10 **Barb H. from Iowa:** When I click "Adult/Other" I am brought back to here.

07/11/2017 16:45:50 **Anne S.:** Me neither.

07/11/2017 16:46:08 **Sarah Purdy:** https://tlk.io/ilteachers_adultother

07/11/2017 16:46:16 **Sarah Purdy:** https://tlk.io/ilteachers_k-5

07/11/2017 16:46:20 **Gillian B. from Somerville, MA:** I'm in the adult ESOL chatroom with many others

07/11/2017 16:46:27 **Sarah Purdy:** https://tlk.io/ilteachers_adultesl

07/11/2017 16:46:40 **Sarah Purdy:** https://tlk.io/ilteachers_6-12

07/11/2017 16:46:42 (Private to Presenters) - **Eliseo D. from Ames:** What tools do we use to decide what causes to take up? I do not have the strength to stand up for everything.

07/11/2017 16:46:51 **Barb H. from Iowa:** The link Sarah provided worked for me!

07/11/2017 16:47:13 **Denzil Mohammed:** Links to the four chat rooms are in the chat box above posted by Sarah

07/11/2017 16:47:16 **Elise K. from Marlboro, New Jersey:** I can't join the chat rooms either.

07/11/2017 16:47:51 **Catherine S. from Tucson:** back

07/11/2017 16:48:26 **Asma M. from des plaines:** couldn't join the chat

07/11/2017 16:49:23 **Giselle R. from Boston:** Wish I could copy paste the resources - will these be sent by email?

07/11/2017 16:49:36 **Dianne d. from Pittsfield, MA:** screenshots--that's what I'm doing

07/11/2017 16:49:39 **ARLENE ANN M. from Chesapeake:** Thank you for your input....

07/11/2017 16:49:46 **Giselle R. from Boston:** Thank you!!

07/11/2017 16:50:02 **Sara Staedicke:** Access Federico's PPT and resources here: You may find the ally appendix and other resources here: <https://sites.google.com/site/ilteacherworkshop/documents>

07/11/2017 16:50:14 **Kimberly G. from Farmington, Michigan:** Federico and Stacy, such important points throughout your presentations! Thank you so much!

07/11/2017 16:50:37 **Julie K. from Tucson:** I am deeply appreciative of all that you have shared Federico and Stacy. Thank you very much!

07/11/2017 16:50:59 **Veronica N. from Tucson, AZ:** This was very enlighteneing, thanks!

07/11/2017 16:51:06 **Dianne d. from Pittsfield, MA:** can't control what they say, but can control our response

07/11/2017 16:51:24 **ARLENE ANN M. from Chesapeake:** For me and my 17-year experiences as an immigrant-educator = we must be accepted.

07/11/2017 16:51:28 **Melissa M. from 06268:** great suggestion, Stacy!

07/11/2017 16:51:45 **Marita P. from Anchorage, AK:** Well put Dianne

07/11/2017 16:52:08 **Dianne d. from Pittsfield, MA:** i ask why they feel that way in a welcoming way so they feel safe to express their beliefs so we can discuss them creatively--if they're willing to do so

07/11/2017 16:52:14 **Kimberly G. from Farmington, Michigan:** "I may be part of the problem."
Challenging and necessary realization.

07/11/2017 16:52:27 **Veronica N. from Tucson, AZ:** I find myself feeling anger when I encounter bias among my colleagues, but realize I must also check my own. None of us are perfect in this.

07/11/2017 16:52:36 **Dianne d. from Pittsfield, MA:** Marita--just paraphrasing Stacy!

07/11/2017 16:52:44 (Private to Presenters) - **Michael J F. from Klamath Falls, Oregon:** The concept of "The Other" as a challenge to our sense of self identity.

07/11/2017 16:52:54 **ARLENE ANN M. from Chesapeake:** Great question, Denzel!

07/11/2017 16:53:20 **Dianne d. from Pittsfield, MA:** I learned using the question response in civil disobedience training

07/11/2017 16:53:35 **Dianne d. from Pittsfield, MA:** very effective in defusing the emotional tension

07/11/2017 16:54:10 **ARLENE ANN M. from Chesapeake:** My school district just voted on the following: Administration must contact parents within 5 days of a bullying situation that occurred at school.

07/11/2017 16:54:18 **ARLENE ANN M. from Chesapeake:** situation

07/11/2017 16:54:26 **Dianne d. from Pittsfield, MA:** great, Arlene!

07/11/2017 16:54:30 **Nancy T. from Litchfield:** Sometimes the students' behavior makes it hard to respect them...

07/11/2017 16:54:57 **Nancy T. from Litchfield:** But they may be reacting to their situations

07/11/2017 16:55:02 **ARLENE ANN M. from Chesapeake:** We must be a professional, regardless of any situation.

07/11/2017 16:55:18 **Dianne d. from Pittsfield, MA:** focus on the person, not the behavior

07/11/2017 16:55:28 **Dianne d. from Pittsfield, MA:** super hard to do sometimes! but vital

07/11/2017 16:55:35 **Janice H. S. M. from Houston:** I agree Arlene.

07/11/2017 16:55:37 **Sara Burnett from Silver Spring, Maryland:** Thank you!

07/11/2017 16:55:41 **Nirmala R. from Long Beach:** Thank you!

07/11/2017 16:55:43 **Zita B. from Windham CT:** it is difficult though when it gets as far as we are not treated as human beings

07/11/2017 16:55:45 **Dianne d. from Pittsfield, MA:** thank you!

07/11/2017 16:55:45 **Nancy T. from Litchfield:** I realize that being professional may also mean visiting them in their home to learn more about their experiences.

07/11/2017 16:55:48 **Elise K. from Marlboro, New Jersey:** I've done some modeling of bullying scenarios with colleagues which I feel has been effective. Then I have had the students role play bullying scenarios. This has helped them to appreciate the differences we have.

07/11/2017 16:55:53 **Sara Staedicke:** You may find Federico's resource and others here:
<https://sites.google.com/site/ilcteacherworkshop/documents>

07/11/2017 16:56:22 **ARLENE ANN M. from Chesapeake:** Welcome Ms. Sara.

07/11/2017 16:56:29 **Dianne d. from Pittsfield, MA:** hello Sara!

07/11/2017 16:56:53 **ARLENE ANN M. from Chesapeake:** Thanks for the "smile."

07/11/2017 16:57:15 **Nancy T. from Litchfield:** Thank you - I love role plays because they are so authentic!

07/11/2017 16:57:30 **Nancy T. from Litchfield:** Hi Sara

07/11/2017 16:57:32 **Lee H. from Boston MA:** learned my name

07/11/2017 16:57:40 **Marla B. from Blue Bell:** Learn my name

07/11/2017 16:57:41 **Roberta P. from Illinois:** Asked me about my family
07/11/2017 16:57:45 **Bill C. from Winooski:** Shake hands and say "welcome"
07/11/2017 16:57:47 **Gillian B. from Somerville, MA:** A bowl of fruit in my room
07/11/2017 16:57:47 **Eileen Kugler from Washington, DC:** Asked what was important to me
07/11/2017 16:57:48 **Meg M. from Hingham, MA:** Brought food
07/11/2017 16:57:48 **Barb H. from Iowa:** Shown interest in my ideas
07/11/2017 16:57:50 **Eliseo D. from Ames:** spoken my language
07/11/2017 16:57:51 **Pamela S. from Rhode Island:** They said welcome in not just welcome
07/11/2017 16:57:51 **Norma P. B. from Elmira, NY:** Extended their hand to say hello
07/11/2017 16:57:52 **Leticia B. from Glenwood Springs, Col:** letting me use my first language
07/11/2017 16:57:52 **Diane Amelia R. from North Shore Community Colle:** Actually listened when I answered.
07/11/2017 16:57:52 **Kimm T. from Cambridge, MA 02139:** Ask for my pronouns
07/11/2017 16:57:52 **Alexandria J. from Red Hook, New york:** made eye contact with me when they spoke.
07/11/2017 16:57:52 **Janice H. S. M. from Houston:** By speaking to me
07/11/2017 16:57:53 **Kathryn F.:** eye contact
07/11/2017 16:57:53 **Rachel.T.:** a gift
07/11/2017 16:57:53 **Dorothy C. from Boston, MA:** offered chocolate
07/11/2017 16:57:54 **Karrie R. from Syracuse, NY:** Learned how to spell my name correctly
07/11/2017 16:57:54 **Katie R. from Cedar Rapids, IA:** asking about something I care about--like work or hobbies
07/11/2017 16:57:54 **Victoria C. from Quincy:** smile and say welcome
07/11/2017 16:57:55 **Nancy T. from Litchfield:** Someone has asked me to sit down
07/11/2017 16:57:56 **Mary Lou W. from Klamath Falls:** Asked me about myself
07/11/2017 16:57:56 **Jacqueline E P. from Scarsdale:** Introduced themselves!
07/11/2017 16:57:57 **Claire Tesh:** Invited me spontaneously to celebrate
07/11/2017 16:57:57 **Catherine S. B. from Boston:** Wished me a good holiday, knowing that I was not Christian.
07/11/2017 16:57:57 **Michelle G K. from Manchester:** asking my opinion
07/11/2017 16:57:57 **Alexis B from San Francisco, CA:** Remembered something specific about me and asked me about it
07/11/2017 16:57:58 **ARLENE ANN M. from Chesapeake:** ALL subjects! Share their culture that is similar to mine.
07/11/2017 16:58:01 **Claire M. from Syracuse:** Smiled at me!
07/11/2017 16:58:04 **Maeve W. from Somerville, MA:** in new school: staff person saying how glad they were that I was working with them!
07/11/2017 16:58:08 **Kim F. from Nashua:** Showed interest in me
07/11/2017 16:58:11 **Janice H. S. M. from Houston:** Smiled
07/11/2017 16:58:13 **Damaris G. from San Antonio, Texas:** Newcomer ESL for refugees, 3/4 grade all content, saying that I am so glad that you are here
07/11/2017 16:58:16 **Jane R. from newton ma:** jane adults smile
07/11/2017 16:58:17 **Zita B. from Windham CT:** asked questions
07/11/2017 16:58:17 **Marco C. from New York:** called me by my name
07/11/2017 16:58:21 **Widad M. from Ohio:** Showed inerest in my language and culture
07/11/2017 16:58:37 **Veronica N. from Tucson, AZ:** Asked about my interests
07/11/2017 16:58:47 **Dianne d. from Pittsfield, MA:** shared humor
07/11/2017 16:58:53 **Federico Salas-Isnardi from TAMU:** Story telling is an excellent way for allies to learn from their students

07/11/2017 16:58:55 **antonella G. from chicago**: asked questions
07/11/2017 16:59:01 **antonella G. from chicago**: story telling is great!
07/11/2017 16:59:07 **ARLENE ANN M. from Chesapeake**: The majority of them are smiling.....
07/11/2017 16:59:27 **Federico Salas-Isnardi from TAMU**: or, more broadly, to learn from each other.
This goes to the point i made earlier about being willing to listen.
07/11/2017 16:59:43 **Julie K. from Tucson**: Here is an archive of some work we've done here in Tucson:
<http://findingvoiceproject.org/the-work/>
07/11/2017 16:59:45 **ARLENE ANN M. from Chesapeake**: Include diversified lessons and activities.
07/11/2017 17:00:32 **Sarah Purdy**: <https://padlet.com/writedenzil/fm4g8up2l1o3>
07/11/2017 17:00:45 **Denzil Mohammed**: The Padlet link ^^
07/11/2017 17:00:47 **Marco C. from New York**: stablishing rapport with your students
07/11/2017 17:01:02 **ARLENE ANN M. from Chesapeake**: I'll take #2 for \$300.00
07/11/2017 17:01:03 **Sheldon C. from Tucson**: I have a huge world map and every student places a star
in their country of origin. Each student is celebrated.
07/11/2017 17:01:40 **Zita B. from Windham CT**: map is one poster that stays up all year
07/11/2017 17:02:23 **Nancy T. from Litchfield**: Love telling the immigration stories but be sensitive to
those who have had a difficult story
07/11/2017 17:02:26 **Jessica A. from Concord,NH**: Yes
07/11/2017 17:02:27 **Janice H. S. M. from Houston**: I do
07/11/2017 17:02:27 **Tim K. from Philadelphia, PA**: Yes
07/11/2017 17:02:27 **Leticia B. from Glenwood Springs, Col**: yes
07/11/2017 17:02:29 **Marita P. from Anchorage, AK**: yes
07/11/2017 17:02:29 **Zita B. from Windham CT**: yes
07/11/2017 17:02:31 **Nancy T. from Litchfield**: No
07/11/2017 17:02:32 **ARLENE ANN M. from Chesapeake**: Story Maps
07/11/2017 17:02:33 **Melissa M. from 06268**: yes
07/11/2017 17:02:34 **Maevae W. from Somerville, MA**: Yes. Prob not enough
07/11/2017 17:02:35 **Kathryn F.**: yes
07/11/2017 17:02:37 **Catherine S. from Tucson**: No
07/11/2017 17:02:38 **Veronica N. from Tucson, AZ**: Yes, journal often
07/11/2017 17:02:38 **Asma M. from des plaines**: yes
07/11/2017 17:02:41 **LYNNE H F. from Portland**: Include poetry
07/11/2017 17:02:43 **Larry P. from Cary, North Carolina**: yes
07/11/2017 17:03:02 **Julie M. from Spofford, NH**: 7 minutes seems like a really long time for my ESL
students
07/11/2017 17:03:10 **Jessica A. from Concord,NH**: ^ agreed
07/11/2017 17:03:12 **Rachel.T.**: Not really great for ESL ...
07/11/2017 17:03:26 **ARLENE ANN M. from Chesapeake**: Illustration /cartooning may be substituted for
difficult writers
07/11/2017 17:03:28 **Zita B. from Windham CT**: I think it's short...they are squirmy in the beginning (7th
graders)
07/11/2017 17:03:35 **Dianne d. from Pittsfield, MA**: would work well for adult esl
07/11/2017 17:03:42 **Nancy T. from Litchfield**: Just give think time as a beginning
07/11/2017 17:03:46 **Tim K. from Philadelphia, PA**: Drawing pictures, label in own language
07/11/2017 17:04:00 **Jessica A. from Concord,NH**: Listing...
07/11/2017 17:04:04 **ARLENE ANN M. from Chesapeake**: Great Tim!
07/11/2017 17:04:18 **Tim K. from Philadelphia, PA**: Sentence starters as well
07/11/2017 17:04:27 **ARLENE ANN M. from Chesapeake**: Rap are incorporated for most of today's kids
07/11/2017 17:04:30 **Dianne d. from Pittsfield, MA**: maybe creating a collage either each student or

huge one for everyone to contribute across the term

07/11/2017 17:04:31 **ARLENE ANN M. from Chesapeake:** Raps

07/11/2017 17:04:39 **Veronica N. from Tucson, AZ:** I used a visual route from a well-known and prolific rapper (Wiz Khalifa), the students really responded from that. I should do this more often.

07/11/2017 17:04:52 **Federico Salas-Isnardi from TAMU:** You can integrate story telling and story maps into the curriculum. From their stories you cull information that lends itself to ask questions, do math (distance for example)...

07/11/2017 17:05:07 **ARLENE ANN M. from Chesapeake:** We can learn a lot from students

07/11/2017 17:05:20 **Nancy T. from Litchfield:** write about a magazine picture of their choice, then take a picture of this and present on Educreations where they can read it and record their writing.

07/11/2017 17:05:20 **Veronica N. from Tucson, AZ:** That is lovely

07/11/2017 17:05:26 **ARLENE ANN M. from Chesapeake:** students' expression whether through writing or illustration.

07/11/2017 17:05:27 **Julie K. from Tucson:** students knowing each other = building community!

07/11/2017 17:06:09 **Catherine S. B. from Boston:** I started a lecture with a song from the musical "Hamilton," that has the quote "immigrants, we get the job done!" Also illustrated the long history of immigration to the U.S., the impact of immigrants (Alexander Hamilton and Marquis de Lafayette) from the founding of the U.S.

07/11/2017 17:06:21 **Jessica A. from Concord, NH:** I am curious about higher order thinking and early ELP. Storytelling and talking about one's own experience is invaluable, but in high school students also need to be critically thinking and making connections. This can be a difficult task with EL students - but not impossible!

07/11/2017 17:06:22 **Dianne d. from Pittsfield, MA:** in our adult classes we had everyone write their name and country of origin and put it in front of them so we could all get each other's names right and know something about them

07/11/2017 17:06:32 **Dianne d. from Pittsfield, MA:** fascinating to see where everyone was from!

07/11/2017 17:06:38 **Nancy T. from Litchfield:** It is so nice that you include the correct pronunciation of their name, because people continue to mispronounce and then the name changes unintentionally

07/11/2017 17:06:53 **Eliseo D. from Ames:** I have known a Lee, Li, Leigh...and they all pronounce their names the same

07/11/2017 17:06:55 **Lee H. from Boston MA:** Insisting that students pronounce each other's names correctly without laughter is important too.

07/11/2017 17:07:00 **Veronica N. from Tucson, AZ:** I have pre-Emergent L2 speakers use drawings frequently, especially when they do not come from a literate experience

07/11/2017 17:07:06 **ARLENE ANN M. from Chesapeake:** I disagree, Jessica! Time heals all wounds....Give them time and exposure.

07/11/2017 17:07:16 **Julie K. from Tucson:** It's definitely not impossible Jessica. Starting with personal experience and developing that into a research or action project is a great way to bridge those demands at the high school level.

07/11/2017 17:07:21 **Sheldon C. from Tucson:** Reference cx ... JENNIFER GONZALEZ not Jessica.

07/11/2017 17:07:29 **Nancy T. from Litchfield:** This is so personal and perfectly stated that it is worth their time

07/11/2017 17:07:31 **ARLENE ANN M. from Chesapeake:** No prob...

07/11/2017 17:07:32 **Federico Salas-Isnardi from TAMU:** Just be careful when you acknowledge you did not pronounce the name correctly that it is not about you; it is about honoring your student.

07/11/2017 17:07:46 **Kimberly G. from Farmington, Michigan:** Good point, Federico.

07/11/2017 17:08:20 **Julie M. from Spofford, NH:** It's amazing how many of my adult students have just given up on people saying their names correctly. Many just "Americanize" their names.

07/11/2017 17:09:03 **Eliseo D. from Ames:** That is the saddest thing that I've come across. I like

learning names from other cultures.

07/11/2017 17:09:15 **Veronica N. from Tucson, AZ:** I ask students to teach me pronunciation of their name right away. It is disturbing how often I've seen names mis-spelled even in official, district records. This makes pronunciation a further issue.

07/11/2017 17:09:25 **Kimberly G. from Farmington, Michigan:** I see that, too, Julie - and I've noticed that for some people, it leads to reluctance to use their non-Americanized names at all.

07/11/2017 17:09:25 **Julie M. from Spofford, NH:** I really work to get the names right, but often my students act like they don't expect me to. It IS really sad!

07/11/2017 17:09:27 **Zita B. from Windham CT:** there are many stories and poems about names; they are fun to read and discuss in class

07/11/2017 17:10:23 **Dianne d. from Pittsfield, MA:** Having a slightly unusual spelling of my name, I feel so ignored when people don't pay enough attention to get it right. And I'm a native-born American. So I'm really intentional about getting names right.

07/11/2017 17:10:31 **Clare from Philadelphia:** Me too!

07/11/2017 17:10:46 **Clare from Philadelphia:** My name is Clare and people always put "Claire" even when it's right there in the email

07/11/2017 17:10:52 **Federico Salas-Isnardi from TAMU:** with the map of the immigration journey, you can have your class draw their own. then you can have them tell stories, write them, do a geography class, math, etc.

07/11/2017 17:10:54 **Karrie R. from Syracuse, NY:** Many of my K-3 students don't know what country they come from. Will take some research on my part.

07/11/2017 17:11:03 **Alanna S.:** Julie, Kimberly-regarding "Americanized" names, it isn't always because students have given up on having their names pronounced correctly, but because that is the way they prefer to be addressed, so it's important to call students by the names they ask to be called, and not insist on them telling you how their name is "really" pronounced or their "real" name

07/11/2017 17:11:09 **Elise K. from Marlboro, New Jersey:** I've sometimes used the song and video of Neil Diamond's song "Come to America" to show students that they are not alone in their experiences about immigration.

07/11/2017 17:11:14 **Dianne d. from Pittsfield, MA:** "Diane" instead of Dianne. How hard is it to get it right?

07/11/2017 17:11:29 **Dianne d. from Pittsfield, MA:** Good point, Alanna

07/11/2017 17:11:37 (Private to Presenters) - **Eliseo D. from Ames:** Many U.S. adults don't realize that America is not a country but a continent!

07/11/2017 17:11:43 **Elise K. from Marlboro, New Jersey:** Sorry-The song is "Coming to America" Sorry for the typo.

07/11/2017 17:11:52 **Kathryn F.:** yes. I have experienced this too, Alana

07/11/2017 17:11:57 **Kimberly G. from Farmington, Michigan:** Yes, Alanna! I had to learn that. Names have a huge power, and demanding someone tell you their "real" name strips them of agency.

07/11/2017 17:11:59 **Veronica N. from Tucson, AZ:** I love map activities! So sad that Geography has fallen by the wayside over the years. Google Earth is well-loved in my groups, even the old globe gets a real work-out! Most of my students from Syria and Congo were able to show their route of travel here using just the globe. It was awesome!

07/11/2017 17:12:03 (Private to Presenters) - **Eliseo D. from Ames:** It would be great if your students rose above that.

07/11/2017 17:12:03 **Kimberly G. from Farmington, Michigan:** Thank you for bringing up that point!

07/11/2017 17:12:21 **ARLENE ANN M. from Chesapeake:** These are already built into the district's curriculum. We must be more creative.....Bloom's Taxonomy takes over here

07/11/2017 17:12:24 **Sara Staedicke:** Type questions for Sara here!

07/11/2017 17:12:57 **Catherine S. B. from Boston:** When I require students to write their immigration

story in the beginning of my immigration class, I always give the option of students interviewing a relative, friend, neighbor, etc. so that they are not required to discuss their own experience. I also let students discuss their more generalized immigration history, such as slavery/ forced migration, if that is the story they have to tell.

07/11/2017 17:13:13 **Karrie R. from Syracuse, NY:** Our students were so excited to see some new bilingual books in their languages, not just Spanish,

07/11/2017 17:13:24 **ARLENE ANN M. from Chesapeake:** I don't know that LGBT is an allowed piece of instruction to be taught in my district's curriculum. Good to inquire.

07/11/2017 17:13:45 **Catherine S. from Tucson:** I love that bilingual books idea.

07/11/2017 17:13:47 **Gillian B. from Somerville, MA:** Oxford Pict Dictionary has many bilingual versions

07/11/2017 17:13:48 **Julie K. from Tucson:** Using interviews is great Catherine - and a super way to bring families into the curriculum and class.

07/11/2017 17:13:52 **Zita B. from Windham CT:** I am building my collection: The Little Prince in the languages of my students

07/11/2017 17:14:10 **Dianne d. from Pittsfield, MA:** love The Little Prince!

07/11/2017 17:14:13 **LYNNE H F. from Portland:** I think it would be good to put "books" written by our own school students as part of our library's collection

07/11/2017 17:14:16 **Sabryna V.:** I brought out a couple books about Ramadan towards the end of the school year, which started some great conversations. One of my students who is Muslim opened up to the class like never before!

07/11/2017 17:14:17 **Veronica N. from Tucson, AZ:** I really need to find more Bilingual books in my students' languages. Is there also online books? For read-to-self or listen to reading?

07/11/2017 17:14:26 **Federico Salas-Isnardi from TAMU:** Good point Arlene but you can start with books that introduce the topic.

07/11/2017 17:14:53 **Jane R. from newton ma:** A number of years ago I got a bilingual book grant and placed Bilingual picture dictionaries, books like the Very Hungry Caterpillar, Rosies Walk, Good Night Moon, etc in the K and Gr 1 classrooms with ESL students

07/11/2017 17:15:01 **Claire M. from Syracuse:** UniteforLiteracy is a great website with books read aloud in English and/or the student's home language.

07/11/2017 17:15:02 **Zita B. from Windham CT:** We read the Ramadan group during December holidays to balance the constant flow of messages about Xmas

07/11/2017 17:15:03 **Denzil Mohammed:** Resources from Teach Immigration and others:
<https://sites.google.com/site/ilteacherworkshop/resources>

07/11/2017 17:15:26 **ARLENE ANN M. from Chesapeake:** Great Idea, Lynn. This will create a world of sense of belonging. These are usually done at PTA celebrations or the old-fashioned History Month....but should be done throughout the school year.

07/11/2017 17:15:35 **Veronica N. from Tucson, AZ:** I need to look into grants for these types of books!

07/11/2017 17:15:44 **Veronica N. from Tucson, AZ:** Storybird! :)

07/11/2017 17:16:14 **Dianne d. from Pittsfield, MA:** Can you give links to digital tech resources ?

07/11/2017 17:16:20 **Dianne d. from Pittsfield, MA:** **give

07/11/2017 17:16:21 **Stacy Davison from Boston:** ADL has a great online bibliography of anti-bias, social justice and diversity books: <https://www.adl.org/education-and-resources/resources-for-educators-parents-families/childrens-literature>

07/11/2017 17:16:34 **ARLENE ANN M. from Chesapeake:** www.donorschoose.org is a place where you can ask for donations for your classrooms, but you must post photographs or snapshots of your classroom and what you do.

07/11/2017 17:16:37 **Sarah Purdy:** K-5: https://tlk.io/ilteachers_k-5

07/11/2017 17:16:43 **Anne S.:** Veronica, Yes. There are several good online book sites.

07/11/2017 17:16:56 **Sarah Purdy:** 6-12: https://tlk.io/ilteachers_6-12

07/11/2017 17:17:03 **Ahuva H. from Brooklyn NY:** More on podcating with smartphone-Help!

07/11/2017 17:17:10 **Sarah Purdy:** Adult ESL: https://tlk.io/ilteachers_adultesl

07/11/2017 17:17:15 **ARLENE ANN M. from Chesapeake:** Hello Brooklyn, NY.

07/11/2017 17:17:17 **Nancy T. from Litchfield:** I think that by sharing stories in the first class will bring us together

07/11/2017 17:17:20 **Sarah Purdy:** Adult Other: https://tlk.io/ilteachers_adultother

07/11/2017 17:17:23 **LYNNE H F. from Portland:** poem and story sketch daily is a good idea to also use with our parents at a welcoming meeting

07/11/2017 17:17:34 **Veronica N. from Tucson, AZ:** Thanks Anne, anything come to mind for K-5?

07/11/2017 17:18:30 **Denzil Mohammed:** Chat room access:
<https://sites.google.com/site/ilteacherworkshop/announcements/instructionsday1>

07/11/2017 17:18:59 **Norma P. B. from Elmira, NY:** I would love the names of the books in your Diverse Books Library.

07/11/2017 17:19:35 **Julie K. from Tucson:** multilingual book collections online:
<http://en.childrenslibrary.org> and <http://www.omniglot.com/links/bilingual.htm> and <http://www.trilingualmama.com/online-stories-for-children/>

07/11/2017 17:20:20 **Wendy H. from Latham, NY:** If you participate in First Book - you can get books on diversity, diverse student demographics for far less than regular price. AFT is a partner.

07/11/2017 17:21:38 **Norma P. B. from Elmira, NY:** A challenge that I foresee is that 95% of my school is white (staff and students).

07/11/2017 17:24:27 **Federico Salas-Isnardi from TAMU:** But don't you think that offers a great opportunity for teaching about the experience of the other 5%, Norma?

07/11/2017 17:24:34 **ARLENE ANN M. from Chesapeake:** "My Family" is a great Bio to start with.

07/11/2017 17:24:38 **Eliseo D. from Ames:** Using native language for expression is so important! What a great idea.

07/11/2017 17:25:27 **Anne S.:** Veronica, Off the top of my head: Storyline Online is one.

07/11/2017 17:25:37 **Julie M. from Spofford, NH:** Will comments made in all of the chatrooms be shared with all participants?

07/11/2017 17:25:48 **Veronica N. from Tucson, AZ:** Yes, yes, teacher keeps a journal! I've done this. It is meaningful.

07/11/2017 17:26:13 **Dianne d. from Pittsfield, MA:** Thank you, Sara!

07/11/2017 17:26:23 **Jane R. from newton ma:** The girl scouts prepared a welcome book for new students with a picture and simple description of locations in the school

07/11/2017 17:26:28 **Maeve W. from Somerville, MA:** Many students do NOT know how to write their primary language however. Very many.

07/11/2017 17:26:36 **ARLENE ANN M. from Chesapeake:** Hello Claire, and welcome to the Webinar.

07/11/2017 17:26:39 **Federico Salas-Isnardi from TAMU:** I promised I would share the info on Peggy McIntosh. Start with her "Unpacking the Invisible Knapsack." <https://nationalseedproject.org/white-privilege-unpacking-the-invisible-knapsack>

07/11/2017 17:26:45 **Elise K. from Marlboro, New Jersey:** Thank you so much for a great presentation!

07/11/2017 17:26:47 **Kimberly G. from Farmington, Michigan:** Oh, good point, Maeve.

07/11/2017 17:27:23 **Anne S.:** Thanks very much to everybody. Very good webinar.

07/11/2017 17:28:02 **Kimberly G. from Farmington, Michigan:** Couldn't agree more! I can't for tomorrow.

07/11/2017 17:28:08 **Kimberly G. from Farmington, Michigan:** *can't wait

07/11/2017 17:28:14 **Dianne d. from Pittsfield, MA:** I thought "2-1/2 hours? I can't sit still that long!" But it flew by.

07/11/2017 17:28:20 **Julie M. from Spofford, NH:** Can we share this webinar with our colleagues?

07/11/2017 17:28:24 **Julie K. from Tucson:** Yes, thank you. This was GREAT! Excellent presentations

and nice shaing of ideas and resources in this chat space. See you all tomorrow!

07/11/2017 17:28:39 **Maeve W. from Somerville, MA:** Thank you, Denzil and all facilitators!

07/11/2017 17:28:52 **Jane R. from newton ma:** thanks!

07/11/2017 17:28:54 **Norma P. B. from Elmira, NY:** Thank you. I learned a lot that I will use in my classroom.

07/11/2017 17:29:04 **Tim K. from Philadelphia, PA:** Thank you presenters!

07/11/2017 17:29:16 **wayne r. from deerfield, il:** Lots to think about and ideas to use in my classroom. thanks

07/11/2017 17:29:25 **Nancy T. from Litchfield:** This is a wonderful webinar! Looking forward to tomorrow...

07/11/2017 17:29:32 **Denzil Mohammed:** Home work for tomorrow:

<https://padlet.com/writedenzil/tbiznzfq9a92>

07/11/2017 17:29:36 **Karrie R. from Syracuse, NY:** Can't wait to see what tomorrow brings!

07/11/2017 17:29:38 **Hannah C. from Decatur, Georgia:** Wonderful presentation! Looking forward to tomorrow.

07/11/2017 17:29:39 **Denzil Mohammed:** Home work: <https://padlet.com/writedenzil/rh0e032ph3w7>

07/11/2017 17:29:41 **Kimberly G. from Farmington, Michigan:** Hooray, homework!

07/11/2017 17:29:44 **Victoria G. from Gainesville, Flori:** Gracias, great webinar

07/11/2017 17:29:44 **Federico Salas-Isnardi from TAMU:** Any of you is more than welcome to email me if you wish to stay in touch. fsalas-isnardi@tamu.edu

07/11/2017 17:29:47 **Veronica N. from Tucson, AZ:** This was very informative. I will try to be here earlier (time difference aware now!). BTW, I also go by Ronni. Nice to meet you all!

07/11/2017 17:29:51 **Susan H. from Tomball, Texas:** thank you! looking forward to tomorrow!

07/11/2017 17:29:52 **Leticia B. from Glenwood Springs, Col:** Thank you for the friendly reminder about the homework!

07/11/2017 17:29:58 **Denzil**

Mohammed: <https://sites.google.com/site/ilteacherworkshop/announcements/instructionsdays2>

07/11/2017 17:30:12 **Nancy T. from Litchfield:** Great flipping of the webinar!

07/11/2017 17:30:34 **Maria Z.:** Thank you all!

07/11/2017 17:30:35 **Claire M. from Syracuse:** This has been wonderful! Thanks so much. looking forward to tomorrow!

07/11/2017 17:30:40 **Leticia B. from Glenwood Springs, Col:** Thank you!

07/11/2017 17:30:41 **Federico Salas-Isnardi from TAMU:** Thank you!

07/11/2017 17:30:42 **Marco C. from New York:** Thank you!

07/11/2017 17:30:42 **Nirmala R. from Long Beach:** Thank You!

07/11/2017 17:30:43 **Nancy T. from Litchfield:** Gracias!

07/11/2017 17:30:45 **Tim K. from Philadelphia, PA:** Thank you!!

07/11/2017 17:30:46 **ARLENE ANN M. from Chesapeake:** Teachers do get Homework on their summer break.

07/11/2017 17:30:46 **Sheldon C. from Tucson:** This was very useful. 95% of my students are refugees and migrants. Thanks Julie!

07/11/2017 17:30:47 **Marita P. from Anchorage, AK:** Thanks all!

07/11/2017 17:30:48 **Kimberly G. from Farmington, Michigan:** Thanks to you all!

07/11/2017 17:30:50 **Sarah L. from Columbia, MO:** thank you!

07/11/2017 17:30:50 **Jacqueline E P. from Scarsdale:** Thank you!

07/11/2017 17:30:51 **Janice H. S. M. from Houston:** Thank you!

07/11/2017 17:30:52 **Melissa M. from 06268:** Thank you to all the presenters!

07/11/2017 17:30:52 **antonella G. from chicago:** thanks!!

07/11/2017 17:30:52 **Gillian B. from Somerville, MA:** Thanks!

07/11/2017 17:30:55 **Larry P. from Cary, North Carolina:** great ...

07/11/2017 17:30:58 **Kathryn F.:** great!

07/11/2017 17:30:59 **Veronica N. from Tucson, AZ:** Thanks to all presenters!

07/11/2017 17:31:02 **Judy T. from NH:** Thank you!

07/11/2017 17:31:03 **Michelle G K. from Manchester:** Thank you.