Innovative Teaching

The ILC is fortunate to have 10 dedicated teachers and 210 students who are always on the lookout for new and innovative ways to reach English to our students. Following are descriptions of 3 techniques that have been used recently in the classroom.

My Life in PineStreet

I am Mr. John H. Kavanagh, Teacher

Compare Fall Director Carly Mandelbaum’s slide show in PineStreet and encourage the students to develop their own. Using the themes of “My Life Journey,” students select a slide show including their own narratives of their pasts, their current occupations and successes and their plans and dreams for the future. Ms. Kavanagh, a former English teacher, created these slide shows for her regular classroom of English students, who listen to each of the slides and practiced the pronunciations for the recording of the text. In comparison, they learned how to create PineStreet slides and how to insert music and video files. The students were very proud of their final product. The finished PineStreet presentations are stored on The ILC website at www.ilc.org.

New Citizens

In the Project-Based Class, students pick a topic of interest to study. They read from Health, Reading and Writing, Citizenship, American culture, American government, community service on issues related to immigrant communities. They selected a series of topics to produce a finished product about the topic, such as a pamphlet, PineStreet presentation, movies, photos, etc. It is a speech. This innovative technique allows students to learn about English in a practical, hands-on way while they work on their projects. Instead of a bottom-up standard English-language grammar, the goal is to help them identify grammar rules, take leadership roles so they can speak English, practice reading, academic tests and writing in an academic style for college preparation so they become more aware of community and American citizens.

Peer Tutoring: ESOL 5

The students of the ESOL 5 Theater Class participate in peer tutoring in a number of ways. Some tutors are trained to work one-on-one tutoring in the ESOL Literacy Class and group tutoring in beginning conversation classes. Peer tutors also have worked as community organizers, small group leaders and storytelling participants.

Peer tutoring is a win–win situation: more advanced students benefit by teaching, low-advanced students benefit by working with tutors, and the school benefits by being able to serve more students.

Fall Family Literacy Day

Family Literacy Director Susan Rejza reads to the children of ILC students who are in the Family Literacy Program. These special days happen six times a year when parents and children can share learning English together.

DOCTORS

The ILC thanks the following individuals, community groups, corporations and foundations that made financial and in-kind contributions to The ILC in June 4, 2009 and January 11, 2010.

INDIVIDUALS

Also contributing to ILC’s family literacy program were:

Individuals who have contributed to ILC’s family literacy program included:

DONORS

The ILC community and you, our friends, supporters, volunteers, board members - the gratitude of over 9,000 Arborians and families. Your continued support transforms lives in ways you cannot imagine.

Boston

We are a community and you - our friends, supporters, volunteers, board members - have the gratitude of over 9,000 Arborians and families. Your continued support transforms lives in ways you cannot imagine.

Thank you.

Katherine Allen, Publisher

The Immigrant Learning Center, Inc. is a not-for-profit organization supported by incredible charitable contributions in part, by the Massachusetts Department of Education and Education.Very Vital Literacy Services, Inc. and the Massachusetts Executive Office of Elder Affairs, and the cities of Malden and Medford, Massachusetts. The ILC educates students of any age, income, and ethnic or ability status.

The Immigrant Learning Center, Inc. (ILC), 642 Main Street, Malden, Massachusetts 02148 | www.ilc.org

MESSAGE FROM THE DIRECTOR

Dear Friends,

This past year has been busy and productive. Nineteen classes from literacy to college preparation helped 867 students in the 23 classes and 15 communities. The school is fully enrolled with 1,060 students. The 2009-2010 school year is now coming to a close. We celebrate the opening of our new location, 111 North 11th Street, in the City of Philadelphia, which will accommodate our expanding student body.

Two students enrolled as part of the Public Education Program: “Immigrant Workers in the Massachusetts Health Care Industry” and “Immigrant Youth.” Many thanks for your continued support.

Recently one of our students wrote to me a letter expressing how the ILC has helped her and her family. I would like to share it with you.

My name is Edith Kow. I am a student at ESL Level 3. My father is Kalabala. I only want to see a few words in all of you to express how my father left Edith Kow. He could not imagine how poor he brought Edith Kow. He could not imagine how poor he brought us. I really do not know how this school can save many lives. The money cannot buy this school. I feel that this school can do more than how to speak English in this school. The school can get all of you learning and helping and help to stop our sadness and lose our depr. I will pray deeply to God. My God looks all of you.

Edith Kow

We are a community and you - our friends, supporters, volunteers, board members - have the gratitude of over 9,000 Arborians and families. Your continued support transforms lives in ways you cannot imagine.

Thank you.

Katherine Allen, Publisher

The Immigrant Learning Center, Inc. is a not-for-profit organization supported by incredible charitable contributions in part, by funding from the Massachusetts Department of Education and Education.Very Vital Literacy Services, Inc. and the Massachusetts Executive Office of Elder Affairs, and the cities of Malden and Medford, Massachusetts. The ILC educates students of any age, income, and ethnic or ability status.
Innovative Teaching

The ILC is fortunate to have 16 dedicated teachers and aides who are always on the lookout for new and innovative ways to reach English to our students. Following are descriptions of 3 techniques that have been used successfully in the classroom.

My Life in Print/Spoken ESL

Our Project-Based Learning ESL class is divided into work teams. In their work teams, students pick a topic of interest to them. They then choose a Health, Reading, Writing, Economics, American culture, American government, community relations or some other subject to investigate. The teams then choose a product to produce a finished product about the topic, such as a pamphlet, PowerPoint presentation, a mini photo exhibit, etc. Any subject that they want to research. This innovative technique allows students to take what they learn in English in a practical, hands-on way that they can use on their jobs. In addition to helping students build a strong English language, this approach upwardly to the topic students are interested in. The goal is to help students identify their goals, take leadership roles, or speak English, practice reading, writing, and in an academic setting, the ILC has become more accessible to community members and American citizens.

Peer Tutoring: ESL/3

The students of the ESL 3 Tutor Club participate in peer tutoring in a number of ways. Some students are trained to work one-on-one training sessions with the ESL 3 Literacy Club and are group leaders in beginning conversation classes. Peer tutors have also learned to serve as mentors to small groups of English Language Learners. Peer tutoring is a win-win situation where advanced students benefit by teaching, less advanced students benefit by working with tutors, and the school benefits by being able to serve more students.

Family Literacy Day

This fall, families were able to enjoy a free Family Literacy Day event that provided opportunities for families to learn together.

www.ILC.org

The ILC website continues to grow as we use it to offer the updated information on immigrant issues and new resources as well as current events happening at the school.

NEW CITIZENS

The ILC congratulates the following students who received their citizenship between July 16 and December 18, 2009.

Masala Colone, Yudy Molyns, Ynes Shumamol, Tarien Ruparupa, Vicki Yankowski, Margaret Begaly, Eugenia Begaly, Ivonne Pinnock, Dominique Gomes, Tanjut Sabo and Heng Phun.

COMMUNITY GROUPS, CORPORATIONS AND FOUNDATIONS

The ILC wishes to thank our community for its support.

DONORS

The ILC is one of the few learning centers that provide free English classes for all adult immigrants and refugees. The Center is a Give migrant and refugee English knowledge of the language to their families. The ILC offers classes that prepare refugees for citizenship and help adults become U.S. citizens. For information about the ILC and its programming, please contact the ILC at 312-558-5777. For more information about the ILC, please visit www.ilc.org.
Dona Huang and her husband, John, may live in Florida, but they have The ILC on their minds. They understand the importance of immigrants learning English in order to cement their life in America. As a former literacy volunteer, Dona saw how English language proficiency transforms lives. Both Dona and John believe that immigrants positively impact the country and the economy. Their wish for The ILC in the New Year is to continue giving the “Gift of Language” to new Americans.

**BOARD NEWS**

The ILC welcomes Charity Tranj as its Board of Trustees. She is a graduate student at the MIT Sloan School of Management and founder and President of Media Design. She is the chair of the top U.S.-based conference on visual language and is the first woman of color to lead the Board of Trustees for the Boston-based nonprofit Boston Language and Learning Disability Center. The ILC thanks Charity for her service to the school. The ILC also congratulates the KL Bankruptcy Court Judge Frank Bailey and Donny Garver of Boston Bank for being inducted in another three-year term on the Board.

**FOCUS ON FOUNDERS**

**VERIZON SUPPORTS THE ILC**

The ILC was presented with a $11,000 check from Verizon for continued support of The ILC’s Technology Program. A long-time corporate sponsor, Verizon has played a key role in developing the school’s technology infrastructure. ILC students and staff have benefited greatly from Verizon’s generous support over the years. In the photo below: Stanley Utz, Regional Director for Verizon and ILC Board member, presents a check to Leilani Ng. Dwayne Furyard, Director of The ILC, Cathy Connors, Computer Lab Director and Carolyn Nance, Director of Technology.

**DID YOU KNOW?**

Immigrants are entrepreneurs!

• Immigrants founded 25% of science/engineering firms in the U.S. employing 450,000 workers.
• Immigrants paid $2.3 billion in state and local taxes in 2006 alone.
• Immigrants will be replacement workers for the retiring baby boomers.
• Immigrants will be key to our economic growth.
• Immigrants will be leaders in all of our industries.

In Massachusetts, immigrants spent $19.5 billion by 2013.

The ILC took a small share of its revenue from MassPost Cummings Partners in Boston on November 12th. Approximately 20 people stopped their cars to rosary such as “Thank You for Being A Mission Aficionado.”

**Board of Trustees**

In Massachusetts, immigrants paid $2.3 billion in state and local taxes in 2006 alone.

**NEW AMERICANS AGENDA:**

The Massachusetts Plan for Integration of the States’ Immigrants
On Nov 17, Governor Deval Patrick unveiled the New Americans Agenda, a comprehensive study of immigrant integration in the Commonwealth. Once an in-development, the recommendations were informed by five community meetings across the state with immigrants and other stakeholders. The recommendations include the following: The Governor’s Advisory Council on Immigrants and Refugees, Maureen Fiskes of The ILC, the Governor and the State’s immigrant service providers. The recommendations span four broad areas that are key to successful integration. These areas are:

- English language acquisition
- Basic and advanced education for children and adults and assistance to those already possessing professional certificates to transfer skills to the country
- Access to a full range of state services
- Protection from discrimination

You can download the full report at [www.mass.gov/iat](http://www.mass.gov/iat).
FOCUS ON FUNDERS

Dessa Hinkloung and her husband John, may live in Florida, but they have The ILC on their minds. They understand the importance of immigrants learning English in order to succeed better in America. As a former literacy volunteer, Dessa saw how English language proficiency transforms lives. Both Dessa and John believe that immigrants positively impact the country and the economy. Their wish for The ILC in the New Year is to continue giving the “Gift of Language” to new Americans.

Verizon Supports The ILC

The ILC was presented with a $1,500 check from Verizon for continued support of The ILC’s Technology Program. A long-time corporate sponsor, Verizon has played a key role in developing the school’s technology infrastructure. ILC students and staff have benefitted greatly from Verizon generously giving away the year. In the photo below Stanley Ursini, Regional Director for Verizon and ILC Board member, presents a check to Boar Diane Pery, Director of The ILC. Cathy Sandborn, Computer Lab Director and Carissa Nace, Director of Technology.

NEW AMERICANS AGENDA:

The Massachusetts Plan for Integration of the State’s Immigrants

On Nov 17 Governor Deval Patrick released the New Americans Agenda, a comprehensive study of immigrant integration in the Commonwealth. Over 20 recommendations were informed by five community meetings across the state with immigrants and other stakeholders. A policy roadmap and a draft of Recommendations were developed by the Governor’s Advisory Council on Immigrants and Refugees. Maria Hoke of The ILC is a member of the Council and co-writer of the primary author of the report.

The recommendations span four broad areas that are key to successful integration. These are:

- English language acquisition
- Basic and advanced education for children and adults and assistance to those already possessing professional credentials to translate skills in this country
- Access to a full range of state services
- Protection from discrimination

You can download the full report at www.mass.gov/agenda or www.newamericans.org

BOARD NEWS

The ILC welcomed Chinity Tran to its Board of Trustees. She is a graduate student at the MIT Sloan School of Management and Founder and President of Atlantis Design. She is the wife of outgoing Board member Bruce N. Yu, who gratefully leaves the Board to focus on building his home-building company, Apgalities. The ILC thanks Bruce for his years of service to the school. The ILC also congratulates UK Bankruptcy Court Judge Frank Bailey and Penny Garrett of Sovereign Bank for being a school to another three year term on the Board.

SAVE THE DATE FOR THE ILC’S 12TH ANNUAL GOLF CLASSIC

Monday, June 7th, 2010
KERNOWCOUNTRY CLUB, SALEM, MASSACHUSETTS

BOARD MEMBERS

The ILC’s Autumn Benefit in Boston’s Historic South End.

The ILC took a small dream come true with Maureen McGovern at the Colonnade Parkton in Boston on November 12th. Approximately 200 people tipped their toes to tunes such as “Ther’s One for Me a Meaning”, the title song she recorded for “The Founders Abroad”, Ms. McGovern’s new woman concert entitled “A Long and Winding Road” in a musical journey of life, love and career. Dessa Hinkloung, Board member, hosted the event.

PUBLIC EDUCATION

DID YOU KNOW?

Immigrants are entrepreneurs:
- Immigrants founded 25% of all new/startups in the U.S. employing 400,000 workers with $32 billion sales in 2006 alone.
- In Massachusetts, 65% of high-tech firms were founded by immigrants.
- 40% of all new businesses in Massachusetts were founded by immigrants.

Immigrants are workers:
- Immigrants in high value-added pay a disproportionate federal income tax.
- In Massachusetts, immigrants are 21% of Medical Scientists, 25% of Physicians, 47% of Teachers and 32% of Massachusetts Health Care.
- Immigrants will be replacement workers for aging baby boomers.
- Immigrants are consumers:
- Immigrants having power will each $1.4 trillion by 2015.
- Immigrants having power will each $750 billion by 2015.
- Massachusetts immigrants spent $10.5 billion in 2006 alone.

Immigrants are taxpayers:
- Immigrants contribute and businesses paid $7 billion in federal, state and local taxes in 2004.
- Immigrants will contribute $43 billion more to State Security Fund than they will receive between 2004-2030.
- Massachusetts immigrants paid $2.5 billion in state income and real property taxes, and $3.5 billion in sales and excise taxes in 2004.

Immigrants are leaders:
- A report by Harvard Business School’s Social Enterprise Initiative for an EITC US government agency.

I M M I G R A N T S A R E S U C C E S S F U L : 2 0 0 5 -$ 5 2 B i l l i o n i n s a l e s a n d e x c i s e t a x e s .
FOCUS ON FUNDERS

Dona; Hindenburg and her husband, John, may live in Florida, but they love The ILC on their minds. They understand the importance of immigrants learning English in order to create better lives in America. As a former literacy volunteer, Dona says how English language proficiency transforms lives. Both Dona and John believe that immigrants positively impact the country and the economy. Their wish for The ILC in the New Year is to continue giving the “Gift of Language” to new Americans.

BOARD NEWS

The ILC welcomes Charsy Trung to its Board of Trustees. She is a graduate student at the MIT School of Management and Freddie and President of Atlantic Design. She is the wife of outgoing Board member Sonam R. You, who recently left the Board to focus on building his biotechnology company, Aptellia. The ILC thanks Sonam for his years of service to the school. The ILC also congratulates UK Bankruptcy Court Judge Frank Bailey and Peggy Gardner of Sovereign Bank for being re-elected to another three-year term on the Board.

DID YOU KNOW?

Immigrants are entrepreneurs!

• Immigrants founded 25% of science/engineering firms in the U.S. in 2010.
• Phenomenal entrepreneurial activity is evident in the New England area: 62% of all 2008 new businesses in Massachusetts were founded by immigrants.
• Immigrants have played a key role in developing the technology sector. ILC students and staff have benefitted greatly from Verizon’s generosity over the years. In the photo below: Stanley Uranus, Regional Director for Verizon and ILC Board member, presents a check to Donalj举例, Director of the ILC. Cathy Nandulock, Computer Lab Director and Carmona Names, Director of Technology.

ILC SPECIAL EVENTS

The ILC’s Autumn Benefit in Boston’s Historic South End.

The ILC took a small donor memory into a meeting at Masacone McGavin at the Collodin Parlor in Boston on November 12th. Approximately 200 people turned out to listen as “There's Got to Be a Meaning After,” the title song she recorded for “The Founders’ Archive,” Ms. McGavin’s new concert entitled “A Long and Winning Road” in a musical journey of life and love. Donor was held before the concert at the award-winning Siby’s Bistro Restaurant. The ILC thanks all the sponsors and Friends of The ILC who helped the school set $577,000 that will be used to coordinate ILC Direct programs and services.

PUBLIC EDUCATION

Mosiac Drew Hohk, Ph.D., E.D., Director of Public Education, recently was on an award in honor of last 20 years of dedication and innovative leadership in Adult Basic Education and immigrant communities. Faced with her right is Sonam Chalke and on her left Alina Pomeranz from the Center for Adult Education at Northern Essex Community College.

NEW AMERICANS AGENDA: The Massachusetts Plan for Integration of the State’s Immigrants

On Nov 17, Governor Deval Patrick unveiled the New Americans Agenda, a comprehensive study of immigrant integration in the Commonwealth. Diverse recommendations were informed by five community meetings across the state with immigrants and other stakeholders, and by policy analysis and research. ILC research was the foundation for many of the recommendations. The process and report were developed by the Governor’s Advisory Council on Immigrants and Refugees. Alisa Pomeranz of The ILC is a member of the Council and one of the primary authors of the report.

The recommendations span four broad areas that are key to successful integration. These are:

• English language acquisition
• Basic and advanced education for children and adults and assistance to those already possessing professional credentials to transfer skills to the country
• Access to a full range of state services
• Protection from discrimination

You can download the full report at www.mstate.gov or nacionl.org.
Fall Family Literacy Day

The ILC is fortunate to have 10 dedicated teachers and aides who are always on the lookout for new and innovative ways to reach English to our students. Following are descriptions of 3 techniques that have been tried recently in the classroom.

My Name is Evelyn "Wong"

The past few years have been busy and productive. Nineteen classes from literacy to college preparation helped 867 individuals and families become members of ESOL 5, our waiting list of over 1,000. Seventy percent were born between the ages of 16 and 48, 70% have high school diplomas and 50% attended college. New programs and classes continue to grow including programs for the elderly and part-time. Two classes received as part of the Public Education Programs, "Immigrant Workers in the Massachusetts Health Care Industry" and "Educational Needs of the Elderly". Many thanks for assessing our needs included the Governor's Council on Immigrants. The State's New-Americans Agenda has been our focal point.

Recently one of our students wrote a letter expressing how the ILC has helped her and her family. I would like to share it with you.

Dear Friends,

"My name is Evelyn Wong. I am a student of ESOL Level 5. My teacher is Katie Fabian. I only want to serve few words all of you to express how my husband and I feel about the school. This school has given us hope for our future life. It helps us to realize knowledge and background that we want. We appreciate our dear teacher for her great and hard work. We realize you don't know how this school saved many lives. The money that we spent in the U.S. for our children's education we cannot do. The school can give to us in learning and happiness and help us in future and now and for our future generation. I will keep praying daily to my God may God bless all of you.

Sincerely,
Evelyn Wong"

We are a community and you — our friends, supporters, volunteers, Board members — have the gratitude of our 867 immigrants and families. Your continued support transforms lives in ways you cannot imagine.

Best, friend,

Evelyn Wong

The ILC is a not-for-profit learning center that provides free English classes for adult immigrants and refugees. This center is a giver of resources and enough knowledge of English to prepare students for educational and personal goals. We also serve individuals who are assisting the ongoing community. The ILC also dedicates public for the purpose of our past immigrant immigrants have on our country’s economic and communities.

Donor

Karen Oakeshott, Executive Director

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Director of Cultural Awareness

Director of Education

Director of Early Childhood Education

Director of Family Literacy

Director of Health Care

Director of Literacy

Director of Parent Engagement

Director of Workforce Development

Director of WIC

Director of WIC Family Literacy

Mission:

The ILC is a not-for-profit learning center that provides free English classes for adults immigrants and refugees. Our mission is to give resources and enough knowledge of English to prepare students for educational and personal goals. We also serve individuals who are assisting the ongoing community.

The ILC also dedicates public for the purpose of our past immigrant immigrants have on our country’s economic and communities.