Dear Readers,

The objective of The ILC is to provide free English classes to immigrants from all over the world so that they can succeed and thrive in their personal and professional lives. The school started operating in 1992. Since then it has been successfully improving the lives of thousands of immigrants by offering free English education and helping them to build self confidence to face challenges and achieve their goals.

For us as students, it has been a wonderful and enriching experience to be a part of this school. We would like to take this opportunity to extend our thanks and gratitude to Diane Portnoy, the Co-Founder and the Director of The ILC, Kathy Smith, the Director of Development, The ILC faculty, staff members, volunteers and donors for their outstanding efforts to make our lives better.

Your ESL 5 Student Editors

In This Issue

- ILC Teacher and Staff Interviews................................. 02
- My Family Is Special by Family Literacy 1...................... 05
- Occupation Word Search Puzzle by ESL 1...................... 06
- Vacation and Travel Crossword by ESL 4...................... 07
- Interviewing Officer Dress by ESL 3.......................... 08
- Small Facts about Schools in the World...................... 09
- Amazing Facts from Different Countries.......................... 10
- What Happens in the Second Floor by ESL Literacy........ 12
- Survey of the Morning Students by ESL 2.................. 14
- Puzzle Solutions......................................................... 14

The Immigrant Learning Center, Inc. (ILC) is a year-round, not-for-profit adult learning center located in Malden, Massachusetts. The ILC’s mission is to provide free English classes to immigrant and refugee adults so they can lead productive lives in the United States and become successful workers, parents and community members. The ILC also promotes immigrants as assets to America.
Diane Portnoy, 
ILC Co-Founder and Director

The Director of the school, Diane Portnoy, stated that 2008 was a very successful year for the school in terms of raising money and continuing the work on the Public Education Program.

According to Diane, The ILC helped over 800 students to learn English with the assistance of the school’s staff. They were also able to raise enough money to keep the school going. Concerning the Public Education Program, a research study titled “Immigrant Workers in the Massachusetts Health Care Industry” has been published to show the impact of immigrants on this business. The ILC also published many newspaper and magazine articles on the positive impact of immigrants. Furthermore, in order to educate teachers on how to teach immigration, more than thirty people participated recently in a forum titled “Teaching Immigration Across the Curriculum.” Besides these activities, Diane and Marcia Hohn, The Director of the Public Education Program, have been on many cable shows to get the message out to the public. For the same objective, the Immigrant Theater Group has preformed in different places and their performances were distributed to different cable stations around the country.

With such achievements, the school was featured this year in Harvard Business School’s Centennial Celebration as a non-profit organization with success in the adult literacy field and the community.

Even with this year’s accomplishments, Diane hopes that next year will be even better. Therefore, she will help the waiting list by adding another ESL level 2 class this September and expanding the distance learning program that was launched recently, which helps immigrants who cannot attend day classes to learn English by communicating with one of the school’s teachers via the Internet. Moreover, she hopes to train more volunteers who can work with low level students one-on-one while they are on the waiting list.

Marcia Drew Hohn, 
Director of the Public Education Program

Marcia Drew Hohn is the Director of The ILC’s Public Education Program and has been with the school since 2003. The purpose of the program is to educate the American people that immigrants are good for the country. The ILC does research on immigrants to show they are successful as workers, customers and business owners in Massachusetts. Five research reports have been published on immigrants in the health care industry, the biotechnology industry, as homeowners, as business owners or entrepreneurs. Marcia also plans health screenings for ILC students through the Cambridge Health Alliance (CHA). Trained people from the CHA come to The ILC to check students’ blood pressure. They also prick the finger to get a blood sample to check cholesterol and sugar levels. CHA wants to help ILC students get help if their blood pressure, cholesterol or sugar levels are too high. High levels cause disease in the body. Over 500 ILC students have been screened in the last three years.
**ILC Teacher and Staff Interviews**

**Kathy Smith**  
Director of Development

Just as wheels are necessary to drive a vehicle, similarly, money is needed for the development of the school. Kathy Smith is the Director of Development for The ILC. She works with Diane Portnoy and the Development staff, Peggy Louden and Gayathri Arumugham, to help raise money every year.

---

**Kathleen Klose**  
Theater and Literacy Class Teacher

Ms. Kathleen Klose is a teacher for the Theater Class and the Literacy Class. Some of her students also get the opportunity to study for the citizenship exam with her assistant Fatima Chibane. In a class of 35 students there are about 18 volunteers. From the Literacy Class, about 14 students have passed the citizenship exam.

---

**Carmen Nistor**  
Technology Director and Computer Teacher

Carmen is from Romania. She was a student at The ILC and then was hired as the Database Administrator six years ago. She became the Director of Technology and a Computer teacher after Eileen Dooher left The ILC after working for the school for 10 years in these positions. Last but not least, Cathy Nandhavan is from Thailand. She is the other Computer teacher.

The Computer Lab has various programs, which enable students to learn the skills required in the economy, to achieve their goals. Many students don't have access to the Internet at home, so it's an opportunity for them to learn how to navigate the Internet, to find jobs, to read the U.S. news or news from their country, to find driving directions, health information or create E-mails. It's an opportunity for immigrants to study English, learn computers, U.S. history and the customs in the U.S.

Since August 2008, the Computer Lab has acquired new equipment: a digital video camera, 2 web cams and 4 USB flash drives.

Learning English and how to use computers have been very important in students' lives. We thank Carmen, Cathy and Eileen for everything they have done for The ILC. We wish Eileen all the best.
**ILC Teacher and Staff Interviews**

**Al May**  
*Citizenship and Family Literacy Class Teacher*

Al is one of the teachers at The Immigrant Learning Center. He has two different classes. One is the Citizenship Class, another is the Family Literacy Class. In his Citizenship Class he tries to help people understand U.S. history and civics. People have a lot of conversation in this class. There are over 200 students who have become citizens. In his Family Literacy Class, students have been to the Malden Public Library and the Boston Garden. Every 4 to 6 weeks his students read books with their children and have pizza and some snacks. Al hopes the students can learn more. Then they can communicate with their children's teacher and also have more authority in their house.

**Karen Oakley**  
*ESL 4 Teacher and “College for a Day” Coordinator*

“College for a Day” happened on March 19, 2008, at the Northern Essex Community College (NECC) Lawrence Campus. The students had the opportunity to get to know one another and participate in a guided tour of NECC, led by friendly student ambassadors who offered:

- An interactive question and answer panel discussion with NECC students who have attended ABE programs in the past;
- A choice of attending varied and exciting college mini-classes facilitated by NECC faculty;
- An informative exploration of Financial Aid options; and,
- One-stop career counseling.

Thanks to The ILC and NECC for helping us with our choices for the future!

**Susan Rojas**  
*Family Literacy and Distance Learning Class Teacher*

Susan has been teaching ESL for about 15 years. She enjoys meeting people from all over the world and hearing their stories. She gets a great deal of satisfaction knowing that she is helping people learn how to survive in America; namely, by learning English. Students that don’t have time to do our daily program can still practice English on their own schedules at home using a computer connected to a high-speed Internet service. In addition, she checks in with students and answers their questions, corrects their writing and meets with them for conversation practice.

Family Literacy is about the importance of parents learning not just in a classroom, but also in their own homes. When parents read to their children, they help them recognize letters, become good readers themselves and encourage good study habits. Reading opens up a new world to everyone. Many immigrant parents work long hours. Reading to their children gives them precious time together without the interruption of television and video games.

The Family Literacy Classes went to the Swan Boats in Boston in June and in August, they went to the New England Aquarium.

Our most recent project was for students to describe schools in their countries. Students wrote about the months schools are in session, if students wear uniforms, the cost of education and if schools are separated by gender.
My Family Is Special by the Family Literacy 1 Class

My son is very happy.
My husband loves me. (Haiti)
My husband is considerate. (Turkey)
My daughter likes her bicycle. (China)
My wife is supporting and caring. (Nepal)
My son is special because he kisses me.
My daughters give me a big hug. (Haiti)
My husband is thinking about the future.
My daughter likes drawing day and night.
My son likes to do projects. (Saudi Arabia)
My daughter works in a dry cleaner. (Vietnam)
My husband is special because I love him. (Haiti)
My daughters like dancing and singing. (China)
My children get good grades in school. (El Salvador)
My daughter is special because she loves me. (Haiti)
My children help me clean and help me do my homework.
My family takes care of me. My wife understands me. (Haiti)
My family is well intentioned. My son is kind-hearted and diligent.
We always share ideas together and make decisions together. (Haiti)
My wife is a good person. My mother and father are special because they have a lot of love. (El Salvador)
My family is special because they help me with everything. They help me with my homework. My daughter is pretty. My husband is good. (Vietnam)

In Memory of Antonio Chaves
December 7, 1939 – March 28, 2008

By Domingo Perez

Antonio was a Literacy and ESL 1 student at The ILC. He helped his classmates all the time. His daughter, Rosa, is also an ILC student. Antonio left Mexico and came to the USA to search for a better life for his family. He was a policeman and juice maker back home. Antonio died from cancer. He leaves behind his loving family who is very saddened by his death.

Rest in Peace.
Occupation Word Search Puzzle by the ESL 1 Class

(Over, Down, Direction)

• AESTHETICIAN (1,3,SE)
• ARCHITECT (12,13,N)
• BABYSITTER (10,10,NW)
• BAKER (11,14,NE)
• BANKTELLER (10,13,W)
• CARPENTER (1,14,E)
• CHEF (5,1,SE)
• DOCTOR (10,8,NW)
• ENGINEER (1,5,SE)
• HAIRDRESSER (13,2,SW)
• LAWYER (13,9,N)
• MECHANIC (14,1,S)
• NURSE (7,15,E)
• SECRETARY (1,12,NE)
• SOCIALWORKER (11,1,S)
• TAILOR (6,15,W)
• TEACHER (8,1,SW)

Solution: page 14
Vacation & Travel Crossword by the ESL 4 Class

ACROSS

5 Many people like to take a vacation here to ski.
6 Bring these in case the weather is too bright.
7 You can visit this place to gamble and (maybe) win money.
12 Buy this as a gift for your friend or for yourself to remember your vacation.
14 Have this when you want to eat your lunch outside in the park.
16 This is a place near the ocean to swim and get a tan.
17 Don't forget to bring this to take pictures!
18 Some people prefer to take this because they're afraid to fly.

DOWN

1 You need this with your passport if you want to visit another country.
2 People pay to sleep here when they visit another city.
3 You need this paper to find directions so you won't get lost.
4 This is a person who travels to another city or country for pleasure.
8 Put all your clothes into this and bring it with you.
9 This is the most popular time of year to take a vacation.
10 This is a place where you can eat meals when you travel.
11 Take this when you fly to another country.
13 Make sure you bring enough of this to pay for everything.
15 Buy this early to get a better price when you travel by airplane.

Solution: page 14
Interviewing Officer Drees by the ESL 3 Class

Margaret Drees is our volunteer. Her policeman son visited our classroom. We interviewed Officer Drees.

Can you help when my neighbors leave their car in my parking space? Call the police when a neighbor parks on the street and blocks your driveway. Call your landlord for a car parked in a private lot or driveway.

Can you tell us when to call the police? When you have domestic violence, a fire or medical emergency, an abused or neglected child, a car accident, when a child is lost, when a dog bites someone, when you see people fighting or selling drugs, or if someone robs or attacks you, call 911 immediately. “We’re always here to protect you, 24/7, all days of the year,” said Officer Drees.

What can I do when someone accuses me of something I didn’t do? The police will investigate to find the truth. They listen to everyone who gives information. You need to be honest. In the U.S., everyone has equal rights under the law.

Can I call when I get lost? Call 911 immediately. When you are lost, the police computer can find where you are. If you use a cell phone, they can see the general area. You can describe buildings.

Can I call 911 or the police in my own language? The police have translators, but it takes time to call them. Try to get help from someone who knows English, but in an emergency, call 911 first.

Can you help when a neighbor has a big loud party and is there a curfew for noise? You can call the non-emergency number in Malden (781-397-7171). The police will talk to people any time. But there is no official curfew, morning or night.

Can you help when someone is taking or selling drugs in my neighborhood? Use the police website for “tips” to report suspicious information anonymously, www.maldenpd.com, or call the emergency number in your city.

Can you help when a robber is in my house or car? If there is a thief in your house, call 911 and don’t stay in the house. Call the non-emergency number if he is gone. The police will come to your house to make a report and a list of stolen items.

Can you tell me how I can help to make my community safe? Call the police if someone tries to harm you. Lock your car and take your valuables or leave them in the trunk. Join community events like special neighborhood cleaning days.

Can the police call immigration? The police can call immigration, but the police will arrest only the person who is causing the problem. The police are here to protect you.

Why did you want to be a policeman? First I wanted to be a fireman. Then in college, I took a class in police work and I knew I wanted to be a policeman.

In your job, do you see any unforgettable things? I see funny people, interesting people and upsetting and sad things. Each day is different.

How can I be a policeman? First, you take the Civil Service Examination. Then you go to the police academy for six months. I learned CPR, how to drive fast but safely, how to shoot a gun, how to talk to upset people and about the law. Right now in Malden, there are 104 police officers, including eight women officers.
Small Facts about Schools in the World

Brazil
Public schools are not separated by gender. Boys and girls go to school together. Some private schools are boys only or girls only.

Chile
In the public schools, children wear uniforms. Boys wear a blue jacket, a white shirt and gray pants. The girls wear a blue dress, a white shirt and blue socks.

China
There are about forty to sixty students per class. In my country when you have class, if you want to answer teachers’ questions you must stand up and then answer them.

El Salvador
The classes start on January 15 and end on November 15. The vacation in El Salvador is two months, from November to January 14.

Haiti
Every year in the state, colleges located in the capital of the country have more than 3,000 students come from everywhere in the whole country to pass a test for each major, but only 100 students are accepted into each major.

Japan
Sometimes one class has up to 50 or 100 students. Elementary schools are not free. In public schools, we pay $3,000 in tuition for one year. For private schools the tuition is $10,000 up to $30,000 for one year.

The Kingdom of Saudi Arabia
Schools are separated by gender. Boys and girls go to different schools. As for universities, they are free and the government gives students $350 a month for their expenses. The students who come from far away are given free housing.

Morocco
In my country, public schools are free but private schools are expensive. In one typical class, there are 35 students. The government provides free food and housing for university students.

Taiwan
Students have heavier homework, take more tests and take home more books in their backpacks everyday than Americans.

Turkey
We go to school from September to June. Our school vacation time is fifteen days in the winter and three months in the summer.

Vietnam
The girls in middle school and high school wear long white dresses. They’re called “Aọ dài.”
**Amazing Facts from the Countries of the Student Editors**

### NORTH AMERICA

**USA**
- Shopping is the most popular domestic trip activity by American travelers.
- The first African American ever to receive the Congressional Medal of Honor was William H. Carney in 1900.
- On average over 60,000 people fly over the U.S. every hour.
- The first telephone book was published in New Haven, Connecticut in 1878. The book was only one page long and had fifty names in it.
- Kilauea Volcano in Hawaii is the most active volcano on Earth.
- Hawaii has the largest number of introduced plants in the world.

### DOMINICAN REPUBLIC
- The Dominican Republic is the most peaceful country of the Caribbean Sea.
- We got our freedom on February 27, 1844.
- We have a democratic system. Tourism is the major industry. We have beautiful beaches and big hotels. The capital city is Santo Domingo. Visit us!

### SOUTH AMERICA

**BRAZIL**
- Brazil has the biggest eucalyptus plantations in the world.
- Brazil is named after a tree.
- Brazil's soccer team is the only team in the world to have won the World Cup 5 times.
- Brazil is home to the longest buses in the world. The buses are 26.5 meters long and made by Volvo.
- In Brazil about 40 percent of all vehicle fuel is ethanol.
- More than 25% of all rainforest is in Brazil.
- Brazil has more species of monkeys than any other country.

### EUROPE & ASIA

**RUSSIA**
- Russia covers 13% of the world.
- The Russian tundra is melting for the first time since the Ice Age.
- Moscow has the world’s most used subway system.
- The best selling candy bar in Russia is Snickers.
- Russia has more theaters than any other country.
- During the reign of Peter the Great, any Russian nobleman who chose to wear a beard had to pay a special beard tax.
Amazing Facts from the Countries
of the Student Editors

◆ ASIA

INDIA
- India is the largest English-speaking nation in the world.
- The place value and decimal systems were developed in India in 100 BC.
- India invented the Number System. Zero was invented by Aryabhatta.
- India is the world's largest, oldest, continuous civilization.
- Sanskrit, which was originated in India, is the mother of all the European languages. Sanskrit is the most suitable language for computer software - a report in Forbes magazine, July 1987.
- India is one of the few countries in the world, which gained independence without violence.
- India has the second largest pool of scientists and engineers in the world.

CHINA
- Hong Kong International Airport is said to be the world's largest enclosed structure.
- The gold stars on the Chinese flag represent the 5 major ethnic groups living in China.
- China is the world's largest consumer of concrete.
- 34 children are born every minute in China.
- Shanghai in China is the most populated city in the world.
- China is said to be the birthplace of tea.
- Chinese were the first to use paper.

KOREA
- Korea has original written character Hangul, which consists of 24 letters. It is so well-organized and easy to learn that the illiteracy rate of Korea is the lowest in the world.
- Korea is manufacturing cellular phones and LCD TV's more than any other country by two Korean companies, Samsung and LG.
- The current UN Secretary General is Ban Ki-moon from Korea, who took office on January 1, 2007.

◆ AFRICA

MOROCCO
- The Dirham is the official currency of Morocco.
- The Medersa Bou Inania is a theological college built in 1350 and is the world's oldest college.
- The Hassan II Mosque in Casablanca is the world's third largest Mosque.

ALGERIA
- Algeria is the largest country in the Mediterranean Sea, the second in Africa and the 11th largest country in the world.
- Algeria possesses 5 sites declared as UNESCO World Heritage Sites.
- The town of Elkader, Iowa, in the United States is named after the Algerian leader Emir Abdelkader.
What Happens in the Second Floor Classroom?
By the ESL 5 Class and the ESL Literacy Class

Welcome to the second floor at The Immigrant Learning Center. On the second floor there are five offices, a conference room and one very big classroom. The conference room is used for meetings and a conversation class that meets two days a week. The classroom is used for the ESL 5 Class and the ESL Literacy Class. What happens in these classes?

 Qué pasa en la primera planta?
Por el Clase de Inglés 5 y la Clase de Lectura 

Bienvenidos al segundo piso de The Immigrant Learning Center. En el segundo piso hay cinco oficinas, una sala de conferencias y una muy grande. El salón de conferencias se utiliza para reuniones y una clase de conversación que se reúne dos días a la semana. El salón se utiliza para la Clase de Inglés 5 y la Clase de Lectura, ¿qué sucede en estas clases? 

The Morning ESL 5 Class

In the morning ESL 5 class, we are learning about the public transportation system. The public transportation system in the greater Boston area is called the MBTA. It has four components: the bus, commuter rail, boat and the “T.” The “T” consists of subway trains, street level trains and some buses. In this article we will describe the T. The T lines are named by the colors orange, blue, green, red and silver. The Red Line, Green Line and Silver Line have different branches; for example the Green Line has four branches: B, C, D and E.

The Orange Line goes from Melrose to Jamaica Plain. The Blue Line goes from Boston to Revere. The Green Line goes from Cambridge to Brookline and Newton. The Red Line goes from Cambridge and Somerville to Mattapan and Braintree. One Silver Line goes from Dudley Square to Downtown Crossing in the center of Boston. The other goes from South Station to South Boston and the airport. For the airport you have to take the line “L1.” Here are some examples of how to get from one place to another on the T:

If you’re at Alewife and you want to go to Wonderland, take the Red Line to Park Street, then take the Green Line to Government Center. After that take the Blue Line to Wonderland.

If you’re at Oak Grove, and you want to go to Boston College, take the Orange Line to Downtown Crossing and take the Red Line to Park Street. Then take the Green Line Train B, to Boston College.

You can look at the "spider maps" in the stations, buy a subway map or go to the MBTA website www.mbta.com to see the subway lines and get more information.

To ride the train or bus, there are two kinds of cards: Charlie Card and Charlie Ticket. The Charlie Card is like a debit card. It's better than a Charlie Ticket because it doesn’t expire, it’s easy to use, you can transfer with it between train and bus (within one hour) and you save money with it. For example: If you use a Charlie Card, you pay $1.25 for the bus, but if you use a Charlie Ticket, you pay $1.50 for the bus. If you take the subway, you pay $1.70 with a Charlie Card, but you pay $2.00 with a Charlie Ticket. With a Charlie Card, you can ride the train and the bus for just $1.70. With a Charlie Ticket, you have to pay $3.50 ($2.00 for the train and $1.50 for the bus).

The MBTA offers a discount to seniors and students. Seniors pay $.40 for the bus and $.60 for the train. Students pay $.60 for the bus and $.85 for the train.

The MBTA also offers three passes. A daily pass costs $9.00. A weekly pass costs $15.00. A monthly pass costs $40.00 for the bus or $59.00 for the train and the bus. If you use public transportation every day, the monthly pass is the best.

You can get a Charlie Card in the T Station from the agent in the ticket booth. It is free but you can't use it until you deposit money on it. You must use an MBTA vending machine to add money to your Charlie Card. Some machines accept only credit/debit cards. Some machines accept only cash. Some machines accept either cash or credit/debit cards. This is how you use the vending machine to get a Charlie Card:
What Happens in the Second Floor Classroom?
By the ESL 5 Class and the ESL Literacy Class

1. Touch the screen on the vending machine with your finger.
2. Choose your language: English, Spanish, Chinese or Portuguese.
3. Select adult, senior or student.
4. Tap your card on the green light at the top right of the vending machine.
5. Touch the numbers to tell the machine how much money you want to add.
6. Touch “enter.”
7. Pay with money, a credit card or a debit card. With a credit or debit card, insert and then remove the card from the slot. With cash, insert coins or bills. The machines will not accept more than 20 coins. The machine takes $1, $5, $10 and $20 bills; nickels, dimes and quarters.
8. Press “enter.”
9. Tap your card again on the green light.
10. The machine will ask if you want a receipt or not. Press “yes” or “no.”

There are many MBTA employees in the major stations to help you use the vending machines.

◆ The Afternoon Literacy Class
In the afternoon ESL Literacy Class, we study reading and writing. The students work in different groups. Here are descriptions written by two of these groups.

Group B:
In our Literacy Class we read, write, have dictation, speak English, have parties and make friends. We read stories and write vocabulary words. We usually first read the story. Then we do exercises. Next we write personal stories. Finally we do dictation.

Last week on Monday, we wrote vocabulary words and had computer class. On Tuesday we worked with the story A Fire Truck, and we had a fire drill to know what to do in case of fire in the school. On Wednesday we finished working with the story. On Thursday we worked with the story Stop Crime.

Kathleen, Fatima and Rita are our teachers. We also have many volunteers: Adelina, Alison, Bhante, Chau, Deborah, Elder Densley, Elza, Jacquelin, Lubna, Madeleine, Raisa, Rongzhu, Rosa, Rosenie, Sadida, Sister Ostler, Sister Elsey, Sister Washburn, Sue, Zhanna and others. They help us study English. The teachers read, write and speak with us. Usually we work in groups. Sometimes we have one-on-one tutoring. In this class we learn about life in the U.S. Our favorite activities in Literacy Class are reading, writing and dictations.

Group C:
We learn how to speak correctly. We read and write a lot during our class. We use The Easy English News with some volunteers to learn how to read and to learn about the economy, the election and many things. The teacher gives us pictures and we try to write stories about these pictures with Alison's help. Also, the teacher gives us lists of words, for example irregular verbs, past tenses and common words. We read the words. The teacher explains the meaning of the words. We do spelling and dictation with the words and we make many sentences with these words. Sometimes we write together and sometimes we write by ourselves. We have conversations sometimes.

We have a Citizenship Class once a week, but we would like to have it two times a week. We have Computer Class once a week. We like the Computer Class because we learn many different things.
Survey of the Morning Students by the ESL 2 Class

Monday through Friday, between 9:00 a.m. and 12 noon, The ILC educates 146 students from 31 countries at any given time.

There is 1 student from Afghanistan. There is 1 student from India.
There are 2 students from Albania. There is 1 student from Italy.
There are 2 students from Algeria. There is 1 student from Japan.
There is 1 student from Argentina. There is 1 student from Jordan.
There is 1 student from Belarus. There is 1 student from Korea.
There are 13 students from Brazil. There is 1 student from Lebanon.
There is 1 student from Cameroon. There are 13 students from Morocco.
There are 25 students from China. There is 1 student from Nepal.
There is 1 student from Chile. There is 1 student from Peru.
There are 5 students from Colombia. There are 2 students from Saudi Arabia.
There is 1 student from Dominican Republic. There is 1 student from Sri Lanka.
There is 1 student from Egypt. There is 1 student from Taiwan.
There are 16 students from El Salvador. There are 2 students from Turkey.
There is 1 student from Ethiopia. There is 1 student from Venezuela.
There are 2 students from Guatemala. There are 8 students from Vietnam.
There are 37 students from Haiti.

The above information does not include the 254 students who attend The ILC in the afternoon. They come from the countries listed above and from Bulgaria, Burma, Cambodia, Cape Verde, Congo, Eritrea, Gabon, Honduras, Macedonia, Mexico, Pakistan, Romania, Russia, Somalia, Thailand, Tibet, Uganda and Ukraine.

◆ Occupation Word Puzzle Solution – ESL 1 ◆ Vacation & Travel Crossword Solution-ESL 4

A not-for-profit corporation supported by tax-deductible charitable contributions and, in part, by funding from the Massachusetts Department of Elementary & Secondary Education and other government agencies. The Immigrant Learning Center, Inc. admits students of any race, color, national and ethnic origin or disability.